

ALICE Training

2017-2018 School Year

Why **ALICE** training?

- ▶ Safety and Security is a priority for the Central Bucks School District
- ▶ Changes in Best Practices are occurring nationally for intruder on campus procedures
- ▶ ALICE is a set of proactive, options-based strategies that incorporates recommendations from the Department of Homeland Security (DHS), Federal Emergency Management Agency (FEMA), US Department of Education, and multiple law enforcement agencies.

What does **ALICE** stand for?

- ▶ **A** - Alert
- ▶ **L** - Lockdown
- ▶ **I** - Inform
- ▶ **C** - Counter
- ▶ **E** - Evacuate

Timeline

- ▶ Summer 2017 - eModule and scenario training for administration and some building personnel
- ▶ August 29, 2017 - eModule training for all teachers
- ▶ **October faculty meeting - scenario training for all teachers**
- ▶ November - evening parent presentation
- ▶ December/January -
 - ▶ Introduce to students
 - ▶ Talk through first drill
- ▶ February - conduct drill

3 Scenarios for Today

- ▶ Current Intruder on Campus protocols
 - ▶ Lock door, Lights off, Hide out of sight
- ▶ New Intruder on Campus protocols (barricade only) - based on ALICE training
 - ▶ Lock door, Lights off, Barricade entry, Prepare to counter, Hide out of sight
- ▶ New Intruder on Campus protocols (barricade or evacuate)
 - ▶ End of the hallway is far enough for today

Scenario Room Assignments:

- ▶ **Room 211 (Smola)**
 - ▶ Art, English, F&CS, Guidance, Health/PE, Integrated Technology, Librarian
- ▶ **Room 242 (Spera)**
 - ▶ Math, Music, Nurse, Psychologist, Science
- ▶ **Room 321 (Siegel)**
 - ▶ Social Studies, Special Ed., Tech. Ed., World Language

Scenarios should be conducted at 1/2-3/4 speed. Please do not break classroom items!

Scenario Scripts:

Scenario 1:

- ▶ Attention Unami Middle School staff and students. We are going into a building lockdown.

Scenario 2:

- ▶ We have an intruder on campus. All students and staff should begin intruder on campus protocols. The intruder is armed with rifle and was last seen near room 224 headed towards room 338.

Scenario 3:

- ▶ We have an intruder on campus. All students and staff should begin intruder on campus protocols. The intruder is armed with a rifle and was last seen near room 236 headed towards the front of the building. Update – the armed intruder was just seen around the main office area.

Debrief

- ▶ How did you feel during the first scenario?
- ▶ How did you feel during the other two scenarios?
- ▶ What questions do you still have?

FAQ

- ▶ What safety equipment is the district considering for classrooms?
 - ▶ District is piloting (at 3 schools) multiple door security options during these drills
 - ▶ Feedback will determine what is provided district wide
 - ▶ Items are also being considered for the breaking of windows and for 2nd/3rd floor classrooms.

FAQ - continued

- ▶ How do we provide updated information during an actual emergency?
 - ▶ Anyone can use the PA to offer “real time” updates
 - ▶ Dial 3691... when “Dialing” disappears, dial 0. You will hear a building wide “ping”, which tells you that you are “live”
 - ▶ Anyone may call 911 with information about the emergency
 - ▶ Information shared over PA will be factual and direct
 - ▶ Building will share who can access PA during an emergency
- ▶ Where do we go if we evacuate?
 - ▶ Each building will determine rally point(s)

Timeline

- ▶ Summer 2017 - eModule and scenario training for administration and some building personnel
- ▶ August 29, 2017 - eModule training for all teachers
- ▶ October faculty meeting - scenario training for all teachers
- ▶ November - evening parent presentation
- ▶ December/January -
 - ▶ Introduce to students
 - ▶ Talk through first drill
- ▶ February - conduct drill with barricades
 - ▶ Where age appropriate