

Applying Language Skills

Task E: Understanding Multiple-Meaning Words

Make up a sentence for the different meanings of each word below. The first one is done for you.

1. **fall**
a season of the year: Each fall we go apple picking.
to trip and land on the ground: _____
water cascading over a cliff: _____

2. **head**
a body part: _____
the person in charge: _____
to go toward: _____

3. **miss**
to fail to catch: _____
longing for a person or place: _____
an unmarried young woman: _____

4. **ring**
jewelry worn on the finger: _____
to sound a bell: _____
a circle around an object: _____

5. **fly**
a small insect: _____
to soar through the air: _____
the front opening of pants: _____

6. **trunk**
an elephant's nose: _____
a storage compartment in the back of a car: _____
a large suitcase: _____

7. **toast**
sliced bread browned by heat: _____
to raise a glass in honor of someone: _____
to warm food over a fire: _____

I.E.P. Objective: The client will use multiple-meaning words in sentences connoting their different meanings on 90% of trials.

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Task E: Understanding Multiple-Meaning Words, *continued*

Make up a sentence for the different meanings of each word below.

8. **band**
a group of musicians: _____
a decorative stripe around an object: _____
to join together: _____
9. **strike**
to hit: _____
to swing a bat and miss the ball: _____
to stop working: _____
10. **match**
a small piece of wood with a combustible tip: _____
a sports competition: _____
to be equal or similar: _____
11. **bill**
a duck's beak: _____
a statement of money owed: _____
a proposed law: _____
12. **track**
an oval running surface: _____
footprints left by an animal: _____
to follow something using clues or signals: _____
13. **block**
a child's toy: _____
to prevent from happening: _____
a rectangular space enclosed by streets: _____
14. **seal**
an official stamp: _____
to close tightly: _____
a sea mammal: _____

I.E.P. Objective: The client will use multiple-meaning words in sentences connoting their different meanings on 90% of trials.

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Task E: Understanding Multiple-Meaning Words, *continued*

Make up a sentence for the different meanings of each word below.

15. **ground**
smashed into small particles: _____
the lowest floor of a building: _____
dirt/earth: _____
16. **pick**
to choose: _____
to pluck the strings of a guitar: _____
to steal from someone's pocket: _____
17. **note**
a short letter: _____
a tone of definite pitch in music: _____
to notice or heed: _____
18. **right**
opposed to left: _____
lawful or proper: _____
correct or suitable: _____
19. **spread**
to lay out or stretch out: _____
to distribute a thin layer of something on bread: _____
a cloth covering for a table or bed: _____
20. **tie**
to fasten by entwining a rope, string, or ribbon: _____
to equal the score of an opponent: _____
a narrow strip of cloth worn around the neck: _____
21. **cut**
to make an opening with a knife or scissors: _____
to divide a pack of cards after shuffling: _____
an open wound: _____

I.E.P. Objective: The client will use multiple-meaning words in sentences connoting their different meanings on 90% of trials.