Choose a Side (and Back it up!)

Advanced English 9

You and a partner will research a **controversial issue** (local, state, national, or worldwide) that has significance for a wide audience and decide where each of you stand on the issue. **You will develop and present your claims in a formal presentation** using research-based facts and arguments.

The Process

- 1. Choose a topic (a sample list will be provided)
- 2. Define the issue
 - Conduct preliminary research to uncover the various perspectives and positions
 - Find basic background information on the topic
- 3. Choose a side
 - Select the best factual information to support your position
 - Take notes on Noodle Tools note cards
 - Complete the graphic organizer
 - Write your claim
 - Find three (3) supporting arguments for your side
 - Acknowledge the argument(s) for the opposing side
- 4. Plan your Presentation (with your partner)
 - Using your note cards and graphic organizers, develop a presentation that defines your issue, states each of your claims, and provides evidence/arguments to support those claims.
 - Be sure to debate each aspect of the issue (go back and forth, rather than one side sharing all arguments at once)
 - Make a PowerPoint slideshow to accompany your speech.
 - o The slides should:
 - bulleted text, no long paragraphs
 - charts and or graphs (to display statistics)
 - related images/pictures

Research Requirements

- Minimum of three (3) sources each
 - Make use of the subscription databases through the TMS library site (ABC-Clio, Gale, World Book Online, etc.)
- 6-10 minute presentation
- PowerPoint slide show for presentation
- Noodle Tools: note cards and works cited
- In-text citations
 - You should cite any facts that are not considered "common knowledge."
 - You will have to incorporate the citations into your speech. (i.e. "According to The Harvard Journal, 3 out of 4 students feel....."
- Works cited page
 - Can be combined or individual
 - Print from Noodle Tools, but be sure it's a Word document that is formatted correctly