



# TEACHING & LEARNING | SECONDARY

The Central Bucks School District will put success within reach for all students by meeting their academic, social and emotional needs with rigorous, engaging and innovative curriculum, instruction, and assessment.



**RIGOR & RELEVANCE:** The secondary instructional program will be evaluated and differentiated to maximize real-world applications, connections, and career/college readiness using best practices.

## OBJECTIVES:

1. Investigate community partnerships across all curricular areas to improve college and career readiness.
2. Create a differentiated professional development model to enhance teacher and student technological proficiencies that can be incorporated throughout all secondary curricular areas.

## 2018-2019 STRATEGIC INITIATIVES:

- Evaluate and expand existing program and services to more effectively prepare students for future readiness and success.
- Investigate established community-based programs like the bio-tech partnership.
- Continue to support the learning and growth of teachers through a systemic professional development plan.
- Enhance the technological proficiencies of all teachers and students and identify and evaluate best practices related to instruction and assessment.
- Work with district stakeholders to finalize a comprehensive Act 339 guidance curriculum.



**GROWTH & ACHIEVEMENT:** The District will continue to promote, support and evaluate the teaching of higher order thinking skills, media literacy and digital citizenship, and grading practices that promote student growth and achievement.

## OBJECTIVES:

1. Analyze benchmark data from technology pilot programs and associated proficiency levels to determine future planning.
2. Continue to analyze student achievement and growth on district core, classroom and standardized assessments.
3. Institute grading guidelines that promote the use of non-graded formative assessment prior to summative evaluation.

## 2018-2019 STRATEGIC INITIATIVES:

- Finalize and implement grading guidelines that fully report what a student knows and can do, utilizing ungraded formative assessment and minimizing compliance-based factors.
- Continue to gather and analyze CBSD normalized and localized data to identify areas of growth and areas of need; develop action plans to address gaps in student achievement.
- Create a framework for counselors to use during college visits and the college planning process; continue to partner with higher education representatives to identify and publish predictors of success.



**SOCIAL & EMOTIONAL WELLNESS:** The District will enhance the school community by providing curriculum, professional development, and additional resources to promote the social and emotional wellness of our students and staff.

### **OBJECTIVES:**

1. Provide curriculum, programs, professional development and community resources to address the social and emotional needs of all students.
2. Continue to integrate wellness opportunities and support services to promote staff social and emotional well-being.
3. Continue to build strong, substantive relationships among all CBSD stakeholder groups.

### **2018-2019 STRATEGIC INITIATIVES:**

- Continue to research, implement and refine best practices related to social and emotional wellness (e.g. the implementation of advisory period at the middle level, the formation of district-wide wellness committees and the development of a 339-guidance plan).
- Enhance the focus of child study teams and SAP teams to incorporate student wellness initiatives that support academic growth.
- Continue to seek ways of capitalizing on and leveraging the expertise and resources within our school community (capitalize on our relationship with CB Cares Educational Foundation).
- Continuously promote student voice and input and promote social and emotional wellness for all students.
- Partner with Lakeside Counseling Service to deliver more comprehensive services to address students' diverse needs.



**INNOVATION & LEADERSHIP:** The District will continue to support students' progress toward becoming leaders, independent problem-solvers, and innovators, both locally and globally, through the provision of extensive, diverse opportunities.

### **OBJECTIVES:**

1. Provide personalized learning opportunities for all students.
2. Investigate curricular, co-curricular and extra-curricular areas and determine where additional opportunities can exist to enhance authentic student learning.
3. Design opportunities for students to develop their cultural competency by increasing curricular resources, community partnerships, and global connections.

### **2018-2019 STRATEGIC INITIATIVES:**

- Research personalized learning to inspire a culture of innovation and collaboration using innovative digital tools and other relevant resources.
- Continuously engage teachers, administration and staff developers in researching and sharing best practices in personalized learning.
- Support the use of technology to advance diverse learning, cultural and authentic learning opportunities for all students.
- Use collaborative tools and strategies to expand students' authentic, real-world learning experiences by engaging with expert practitioners, both locally and globally.
- Continue collaboration with colleagues and internal/external resources to create authentic learning experiences and critical problem-solving skills.