



Reading

Stone Fox Reading Unit

Today is the last day before we start Phase 2 of Distance Learning on Monday!

Use today to catch up on all your reading assignments with Stone Fox.

If you are all caught up, you do not need to do anything additional for reading today.



Don't forget to check on the website for additional resources on Stone Fox!



Writing

Writing Instruction 😊

Overview: Spelling Words List #22 & Language Arts Review

Estimated Time: 25 minutes

Explanation of Activity/Assignment:

1. You will continue to practice and reinforce our weekly spelling words and review our language art skills

Quick things to know: Each student was given a hardcopy of the English Language Arts Multiple Choice questions and know their Spelling City login

Tasks:

1. Complete 2 activities on Spelling City for list #22
2. Choose an activity to complete on the *THIS* or *THAT* Activity 😊



This or That Menu! Grades 3-6

Use this menu to enhance your learning! You can do this at home with or without technology-- if you'd like to use technology, a few apps are listed and more information is available on our app list. If you'd like to use paper, pencils and art supplies, that's great too! We can't wait to see what you create!

Vocabulary and Fluency Practice	I can independently read and think about my reading	I can independently write and reflect on my writing	I can show stamina and grit.
I can write each of my vocabulary words and write their definitions using a dictionary or online resource.	I can read a story or chapter of my book and retell it to a friend, family member or create a video.	I can write an email to my teacher about my day, a book I read or a video that I watched.	I can read for more than 30 minutes.
I can write my spelling words in a sentence or story and share that story with a friend, family member or fluffy friend.	After reading, I can make a recording of myself retelling a chapter or story and send it to my teacher/post on SeeSaw.	<u>I can write a descriptive story or a series of riddles about animals, famous people or places and have my family members or friends guess what they are.</u>	I can write a story with a beginning, middle, and end and read it to a family member, friend or stuffed animal.
I can practice vocabulary words using an app at home like Quizlet, Spelling City or Clever.	I can read/listen to a book on Epic, RazKids or StoryLine online. As I am reading, I can write "Thinking Tracks" or inferences that I have on post-its or in my journal	I can write a list of my favorite songs, movies, books, video games or television shows. I can explain why my top 3 choices are the best using 3 or more arguments.	I can learn about a topic and take a quiz on BrainPop! 
I can put my vocabulary words on index cards or small pieces of paper and play a memory game with them.	I can read an article from the newspaper, a magazine or ReadWorks and highlight words I don't know and replace those words with other words that make sense.	I can write an original story about a character I am reading about and write things from their point of view.	I can read a book with a younger sibling and help them practice their letter sounds and sight words.
I can create a mini-dictionary of vocabulary words with a variety of pictures, drawings, diagrams and examples.	I can read a chapter in my book and share my thoughts about the characters, the setting or the theme.	I can create an informational PowerPoint, brochure or poster about a nonfiction topic that I read about or watched an informational show about.	I can write a play with my family members about characters that I am reading about and perform it for my family or take a video of it. You can also use GreenScreen to put yourself in the setting of the story!

List Words

1. event
2. lemon
3. humor
4. habit
5. rapid
6. recess
7. planet
8. student
9. detail
10. unite
11. frozen
12. figure
13. polite
14. punish
15. moment
16. protest

Review Words

17. collect
18. support

Frequently Misspelled Words

19. because
20. thought



science

Science Instruction

Overview: Electricity Fact & Opinion Activity

Estimated Time: 20 minutes each day of the week

Explanation of Activity/Assignment:

1. You will continue to reinforce the Electricity unit through a hands on fact and opinion activity

Quick things to know: Each student was given a hard copy of the directions. Students can also do their own research for additional facts.

Tasks:

???? Fact or Fiction ???

Directions:

- ✓ 1. Choose 9 facts that you learned during our study of the Electricity unit.
- ✓ 2. Write these facts on the back of your packet
- ✓ 3. Choose 3 to make fiction
- ✓ 4. Under the fiction statement write the factual statement
- ✓ 5. Choose 6 to make facts
- ✓ 6. Under these rephrase the factual statement
- ✓ 7. Gather 9 post-its and place on construction paper
- ✓ 8. On each post-it write the fact or fiction- correct the statement if it is fiction and rewrite the phrase if it is fact.
- ✓ 9. Check over all your work
- ✓ 10. Include a border around your project that would illustrate an important idea about Electricity

Don't forget to check on the website for additional resources. There is a link to our notes on electricity!



Math

MIF Mathematics Instruction

Overview: Adding and Subtracting Fractions

Estimated Time: Approximately 30 minutes

Explanation:

You can add and subtract fractions with common denominators.

Tasks:

1. Complete fact practice sheet Gr 4 Day 11 Addition
2. Complete the document called Gr 4 Day 11 Adding and Subtracting Fractions If you are not sure how to answer a question, write a question mark. (?)
3. Extra: Only do this activity if you want more practice: Play the online game Adding Fractions Playground
https://www.mathplayground.com/fraction_forest_playground3.html
Select "Like Denominators."

*****You can find both Grade 4 Day 11 Graphic Organizer & Grade 4 Day 11 Fact Fluency by clicking the link below. We also sent home a hard copy in the envelope. *****