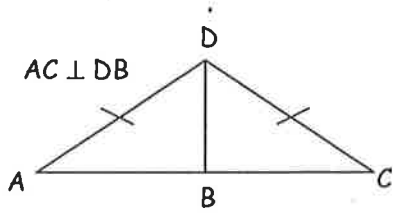
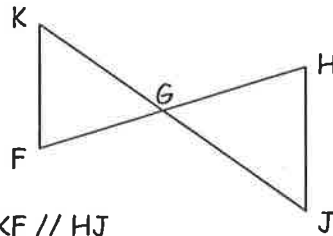


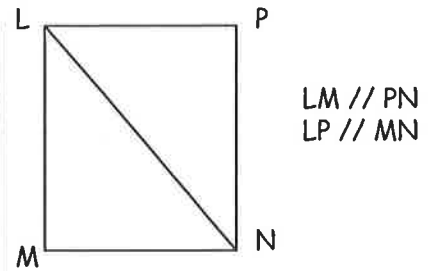
Part 3 - Determine whether the triangles are congruent. If they are, name the congruent triangles and the postulate or theorem you used. If there is not enough information, write none. Mark your diagrams.



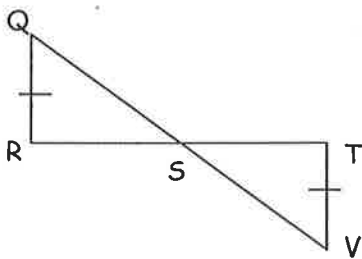
$\triangle ABD \cong \triangle CBD$   
HL



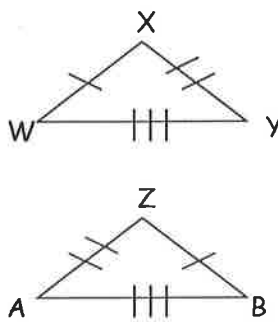
$\triangle KGF \cong \triangle JGH$   
AAS or ASA



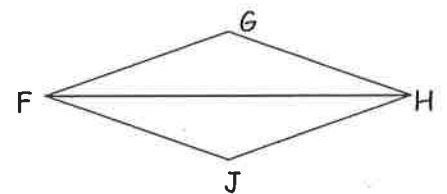
$\triangle LPN \cong \triangle NML$   
ASA



S is the midpoint of RT



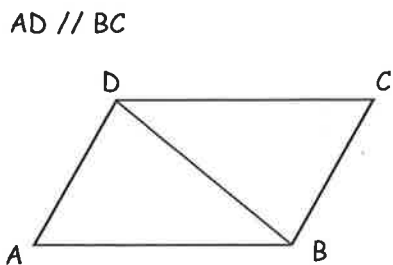
$\triangle WXY \cong \triangle ZBA$   
SSS



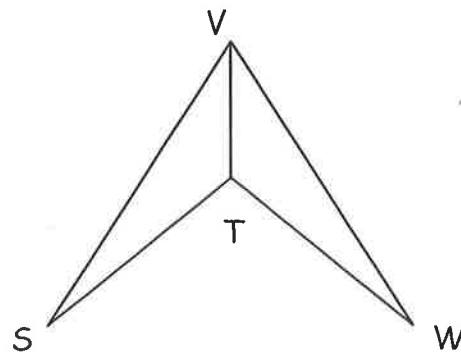
$FG \parallel JH; FG \cong JH$

None

$\triangle FGH \cong \triangle HJF$   
SAS

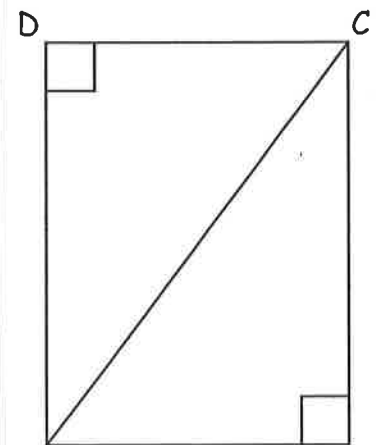


None



VT bisects  $\angle SVW$

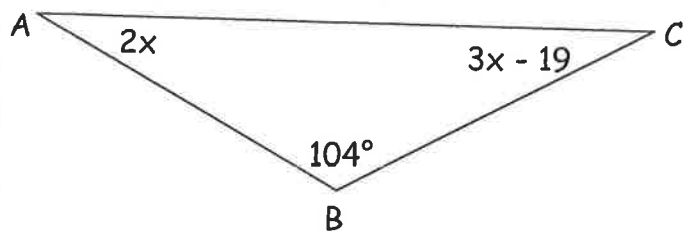
None



$CB \cong DA$

$\triangle DAC \cong \triangle BCA$   
HL

1.



$$2x + 3x - 19 + 104 = 180$$

$$5x = 95$$

$$x = 19$$

$$x = 19$$

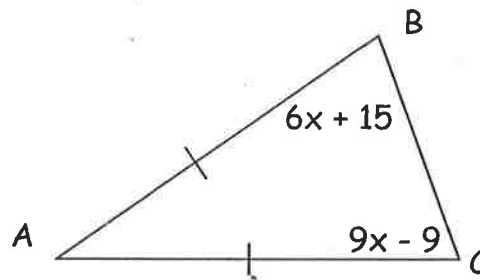
$$m\angle A = 38$$

$$m\angle C = 38$$

Classify the  $\Delta$  by its sides: Isosceles

Classify the  $\Delta$  by its angles: Obtuse

2.



$$6x + 15 = 9x - 9$$

$$24 = 3x$$

$$x = 8$$

Classify the triangle by its sides: Isosceles

What two sides are congruent?  $AB = AC$

What two angles are congruent?  $m\angle B = m\angle C$

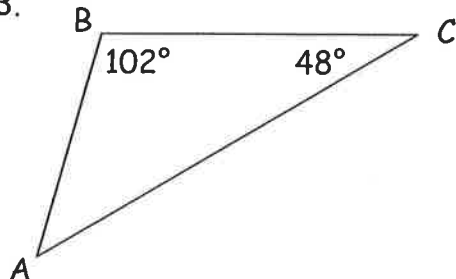
$$x = 8$$

$$m\angle B = 63$$

$$m\angle C = 63$$

$$m\angle A = 54$$

3.



$$m\angle A = 30$$

Are any of the angles congruent? No

Therefore, are any of the sides congruent? No

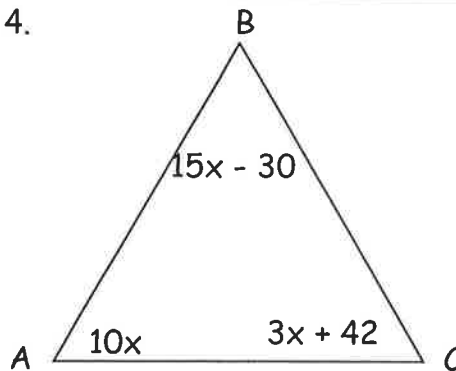
Classify the triangle by its sides: Scalene

Classify the triangle by its angles: Obtuse

Order the side lengths from longest to shortest:

Longest: AC Middle: AB Shortest: BC

4.



$$15x - 30 + 10x + 3x + 42 = 180$$

$$28x + 12 = 180$$

$$x = 6$$

$$x = 6$$

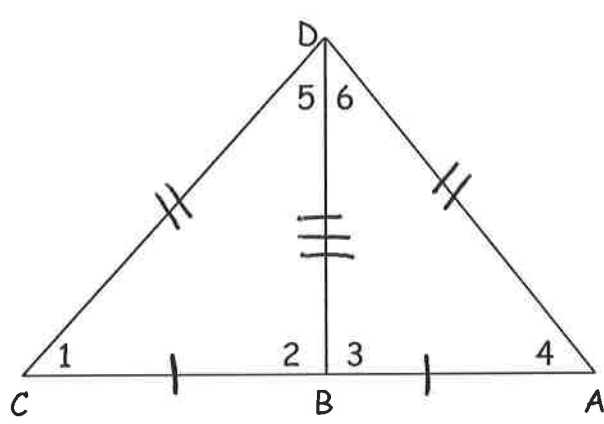
$$m\angle A = 60$$

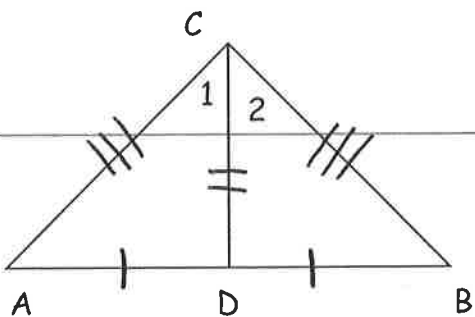
$$m\angle B = 60$$

$$m\angle C = 60$$

Classify the  $\Delta$  by its sides: Equilateral

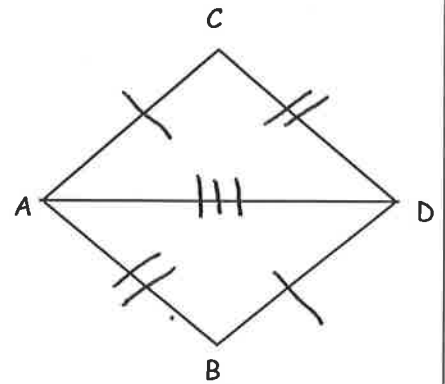
Classify the  $\Delta$  by its angles: Equiangular

Statements	Reasons	
		Given: B is the midpoint of CA; $DC \cong DA$
1) B is the midpoint of CA	1) Given	Prove: $\angle 5 \cong \angle 6$  
2) $\overline{CB} \cong \overline{BA}$	2) Definition of a Midpoint	
3) $\overline{DC} \cong \overline{DA}$	3) Given	
4) $\overline{DB} \cong \overline{DB}$	4) Reflexive	
5) $\triangle CBD \cong \triangle ABD$	5) SSS	
6) $\angle 5 \cong \angle 6$	6) CPCTC	

Statements	Reasons	
		
1) D is the midpoint of AB	1) Given	Given: D is the midpoint of AB; $CA \cong CB$  Prove: CD bisects $\angle ACB$
2) $\overline{AD} \cong \overline{DB}$	2) Definition of a Midpoint	
3) $\overline{CA} \cong \overline{CB}$	3) Given	
4) $\overline{CD} \cong \overline{CD}$	4) Reflexive	
5) $\triangle ADC \cong \triangle BDC$	5) SSS	
6) $\angle 1 \cong \angle 2$	6) CPCTC	
7) CD bisects $\angle ACB$	7) Definition of a Angle Bisector	

Given:  $\overline{AC} \cong \overline{DB}$ ;  $\overline{CD} \cong \overline{BA}$

Prove:  $\angle C \cong \angle B$



Statements

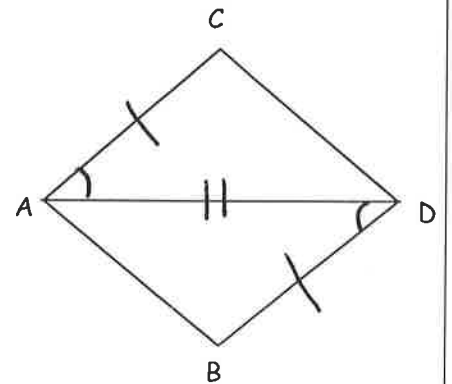
Reasons

- ⑤ ⑤ 1)  $\overline{AC} \cong \overline{DB}$ ;  $\overline{CD} \cong \overline{BA}$
- ⑤ 2)  $\overline{AD} \cong \overline{AD}$
- 3)  $\triangle ACD \cong \triangle DBA$
- 4)  $\angle C \cong \angle B$

- 1) Given
- 2) Reflexive
- 3) SSS
- 4) CPCTC

Given:  $AC = DB$ ;  $\angle CAD \cong \angle BDA$

Prove:  $CD \cong BA$



Statements

Reasons

- ⑤ ① 1)  $AC = DB$ ;  $\angle CAD \cong \angle BDA$
- ⑤ 2)  $\overline{AD} \cong \overline{AD}$
- 3)  $\triangle ACD \cong \triangle DBA$
- 4)  $CD = BA$

- 1) Given
- 2) Reflexive
- 3) SAS
- 4) CPCTC

Statements	Reasons	Given: PR bisects $\angle QPS$ ; $PQ \cong PS$ Prove: RP bisects $\angle QRS$
1) PR bisects $\angle QPS$	1) Given	
2) $\angle QPR \cong \angle SPR$	2) Definition of an Angle Bisector	
3) $PQ = PS$	3) Given	
4) $\overline{PR} \cong \overline{PR}$	4) Reflexive	
5) $\triangle PQR \cong \triangle PSR$	5) SAS	
6) $\angle QRP \cong \angle SRP$	6) CPCTC	
7) RP bisects $\angle QRS$	7) Definition of an Angle Bisector	

(A)  
(S)  
(S)

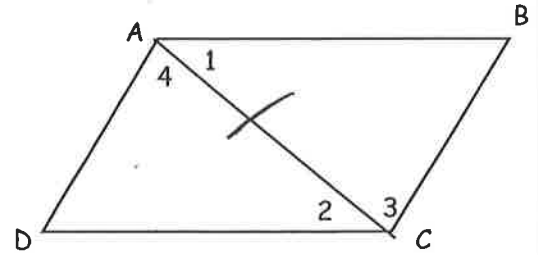
Given: PR bisects  $\angle QPS$  and  $\angle QRS$

Prove:  $RQ \cong RS$

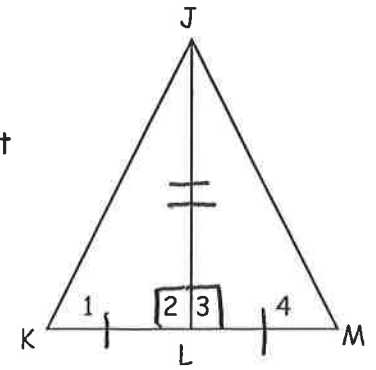
Statements	Reasons	Given: PR bisects $\angle QPS$ and $\angle QRS$ Prove: $RQ \cong RS$
1) PR bisects $\angle QPS$	1) Given	
2) $\angle QPR \cong \angle SPR$	2) Definition of an Angle Bisector	
3) RP bisects $\angle QRS$	3) Given	
4) $\angle QRP \cong \angle SRP$	4) Definition of an Angle Bisector	
5) $\overline{PR} \cong \overline{PR}$	5) Reflexive	
6) $\triangle PQR \cong \triangle PSR$	6) ASA	
7) $RQ = RS$	7) CPCTC	

(A)  
(A)

		Given: $AB \parallel DC$ ; $AD \parallel BC$
		Prove: $\triangle ABC \cong \triangle CDA$
Statements	Reasons	
1) $AB \parallel DC$	1) Given	
(A) 2) $\angle 1 \cong \angle 2$	2) If lines are parallel, then alternate interior angles are congruent.	
3) $AD \parallel BC$	3) Given	
(A) 4) $\angle 3 \cong \angle 4$	4) If lines are parallel, then alternate interior angles are congruent.	
(S) 5) $\overline{AC} \cong \overline{AC}$	5) Reflexive	
6) $\triangle ABC \cong \triangle CDA$	6) ASA	



		Given: $JL \perp KM$ ; L is the midpoint of KM
		Prove: $\triangle JLK \cong \triangle JLM$
Statements	Reasons	
1) $JL \perp KM$	1) Given	
2) $\angle 2$ and $\angle 3$ are right angles	2) Definition of Perpendicular Lines	
3) $m\angle 2 = 90$ ; $m\angle 3 = 90$	3) Definition of Right Angles	
(A) 4) $m\angle 2 = m\angle 3$	4) Substitution	
5) L is the midpoint of KM	5) Given	
(S) 6) $KL = ML$	6) Definition of a Midpoint	
(S) 7) $JL = JL$	7) Reflexive	
8) $\triangle JLK \cong \triangle JLM$	8) SAS	



Statements	Reasons	Given: $TM \cong PR$ ; $TM \parallel RP$ Prove: E is the midpoint of TP
1) $\overline{TM} \cong \overline{PR}$	1) Given	
2) $TM \parallel RP$	2) Given	
3) $\angle T \cong \angle P$ ; $\angle M \cong \angle R$	3) If lines are parallel, then alternate interior angles are congruent.	
4) $\triangle TEM \cong \triangle PER$	4) ASA	
5) $TE = EP$	5) CPCTC	
6) E is the midpoint of TP	6) Definition of a Midpoint	

Given:  $\angle C$  &  $\angle D$  are right angles;  $AD \cong BC$

Prove:  $\triangle BAD \cong \triangle ABC$

Statements	Reasons	
1) $\angle C$ & $\angle D$ are right angles	1) Given	
2) $\overline{AD} \cong \overline{BC}$	2) Given	
3) $\overline{AB} \cong \overline{AB}$	3) Reflexive	
4) $\triangle BAD \cong \triangle ABC$	4) HL	

