EXPLORING DRAWING & PAINTING

COURSE DESCRIPTION:

This is a beginning level course focusing on an exploration of various drawing and painting media.

to improve your art grade, all projects are re-

circumstances, will be evaluated on a case-by-case basis. — Students must self-advocate and initiate the opportunity for re-

workable! — As time permits, all students may have as many opportunities as possible. Complete project "Re-dos" must be

completed in school and not during normal class time. Extenuating

teaching. Time will be given for re-teaching but only if students use

SECOND CHANCE LEARNING:

class time efficiently.

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DAILY REQUIREMENTS

- 1. Sketchbook/folder and pencil must be brought to each class
 - 2. All work must be on time. Late work = less points
 - 3. Work must be signed clearly
 - 4. RESPECT...RESPECT... RESPECT... people AND materials

FINAL PROJECTS = 70%WEIGHTED GRADES: 70% final projects Assessment FINAL PROJECT WORK: 20% the creative process (POSSIBLE CRITERIA FOR PROJECT RUBRICS) 10% work habits & GRADING ✓ Composition ✓ Craftsmanship ✓ Final Presentation Techniques and/or project criteria **CREATIVE PROCESS = 20%** REFLECTION AND RUBRICS ✓ Written and/or verbal reflections, discussions and critiques NOTES & JOURNAL ENTRIES: RESEARCH Peer and/or self-evaluation ✓ Preliminary research is \checkmark INCLUDED IN SKETCHBOOK Critiques and gallery walks required with each project Thoughtful journal responses \checkmark Idea collection written in your sketchbook \checkmark Specific notes and/or criteria will be given for each entry. **SKETCHBOOK:** ✓ Keeping an organized sketchbook is mandatory. \checkmark All pages must be secure and attached. ✓ Keep it chronological and sequential by date. STUDIO HABITS: 10% After each project is introduced, a sketchbook assignment will be assigned. The sketchbook assignment MUST BE COMPLETED before you may begin the corresponding project. It is part of the planning Maintains focus on project work process. Make sure you read the directions carefully. Responds to constructive criticism Adjust when problems occur Shows willingness to spend extra time Accepts assignments as a challenge

If you want