



# This or That Menu! Grades K-2

Use this menu to enhance your learning! You can do this at home with or without technology-- if you'd like to use technology, a few apps are listed and more information is available on our app list. If you'd like to use paper, pencils and art supplies, that's great too!  
We can't wait to see what you create!

<b>Sight Word, Phonics &amp; Fluency Practice</b>	<b>I Can Read to Self and Think about my Reading</b>	<b>I can practice writing!</b>	<b>I can show stamina, grit and help others!</b>
<p>I can rainbow write my words for the week on a piece of paper, outside with chalk or using my art supplies.</p> 	<p>I can read my book to my family, friends or stuffed animals and talk about the pictures.</p>	<p>I can write an email with an adult to my teacher about my day, a book I read or a video that I watched. I can edit it to make sure that I have complete sentences or capital letters.</p>	<p>I can read for more than 20 minutes!</p>
<p>I can write my spelling words in a sentence or story!</p> 	<p>I can make a recording of me reading and send it to my teacher/ post on SeeSaw.</p> 	<p>I can write or draw a story about a story I read, a favorite character,</p>	<p>I can write a story with a beginning, middle, and end and read it to a family member, friend or stuffed animal.</p>
<p>I can practice letter sounds/ sight words using an app at home!</p> 	<p>I can read/listen to a book on Epic, RazKids or StoryLine online.</p> 	<p>I can write a list of things in my house, things I see outside, or things that I like to do, to eat, to play, etc.</p>	<p>I can learn about a 'new to me' topic and take a quiz on BrainPop!</p> 
<p>I can play a game with my sight words: Three Cards Down Memory Hang Man Tic-Tac-Toe</p>	<p>I can fill out a character trait map or a story map to reflect on my fiction reading.</p>	<p>I can write a letter to my friend or teacher about facts I learned or questions I have after reading a non-fiction book or article.</p>	<p>I can read a story to an older sibling or family member and explain what is happening on each page using story elements (characters, setting, problem, solution).</p>
<p>Look through one of your books and see how many of your sight words you can find. Tally how many of each word.</p> <p>can play </p> <p>You can do this with phonics skills such as searching for words for digraphs.</p>	<p>I can list facts I've learned to reflect on my nonfiction reading and create a mini-poster in my notebook using labels and pictures.</p>	<p>I can create mini-book, online book, PowerPoint or poster about a book or article that I've read. I can highlight key characters, events or important information from the text and use photos/drawings and captions.</p>	<p>I can draw a comic strip of a story I've read or a story I've written and add dialog using speech bubbles.</p>
<p>I can make words with my Foundations letters (K,1st). I can sort my words from Words their Way (2<sup>nd</sup>).</p>	<p>I can ask questions about a text before I read a story and write them on Post-Its. I can answer these questions during and after reading.</p>		



# This or That Menu! Grades 3-6

Use this menu to enhance your learning! You can do this at home with or without technology-- if you'd like to use technology, a few apps are listed and more information is available on our app list. If you'd like to use paper, pencils and art supplies, that's great too!

We can't wait to see what you create!

Vocabulary and Fluency Practice	I can independently read and think about my reading	I can independently write and reflect on my writing	I can show stamina and grit.
I can write each of my vocabulary words and write their definitions using a dictionary or online resource.	I can read a story or chapter of my book and retell it to a friend, family member or create a video.	I can write an email to my teacher about my day, a book I read or a video that I watched.	I can read for more than 30 minutes.
I can write my spelling words in a sentence or story and share that story with a friend, family member or fluffy friend.	After reading, I can make a recording of myself retelling a chapter or story and send it to my teacher/post on SeeSaw.	<u>I can write a descriptive story or a series of riddles about animals, famous people or places and have my family members or friends guess what they are.</u>	I can write a story with a beginning, middle, and end and read it to a family member, friend or stuffed animal.
I can practice vocabulary words using an app at home like Quizlet, Spelling City or Clever.	I can read/listen to a book on Epic, RazKids or StoryLine online. As I am reading, I can write "Thinking Tracks" or inferences that I have on post-its or in my journal	I can write a list of my favorite songs, movies, books, video games or television shows. I can explain why my top 3 choices are the best using 3 or more arguments.	I can learn about a topic and take a quiz on BrainPop! 
I can put my vocabulary words on index cards or small pieces of paper and play a memory game with them.	I can read an article from the newspaper, a magazine or ReadWorks and highlight words I don't know and replace those words with other words that make sense.	I can write an original story about a character I am reading about and write things from their point of view.	I can read a book with a younger sibling and help them practice their letter sounds and sight words.
I can create a mini-dictionary of vocabulary words with a variety of pictures, drawings, diagrams and examples.	I can read a chapter in my book and share my thoughts about the characters, the setting or the theme.	I can create an informational PowerPoint, brochure or poster about a nonfiction topic that I read about or watched an informational show about.	I can write a play with my family members about characters that I am reading about and perform it for my family or take a video of it. You can also use GreenScreen to put yourself in the setting of the story!