

WARM-UP

DIRECTIONS: Evaluate each function for all real numbers.

$$f(x) = x^2 - 2x$$

$$g(x) = \frac{2x+4}{x-8}$$

$$h(x) = \sqrt{6x - 18}$$

$$f(3) = \underline{\hspace{2cm}}$$

$$g(2) = \underline{\hspace{2cm}}$$

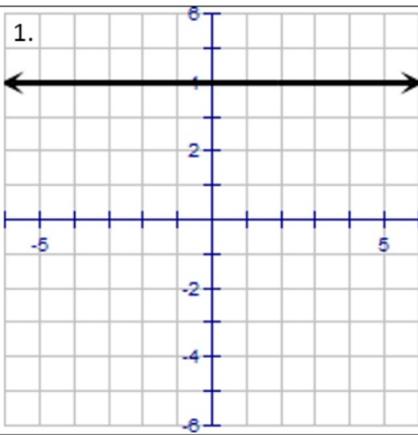
$$h(5) = \underline{\hspace{2cm}}$$

$$f(-2) = \underline{\hspace{2cm}}$$

$$g(8) = \underline{\hspace{2cm}}$$

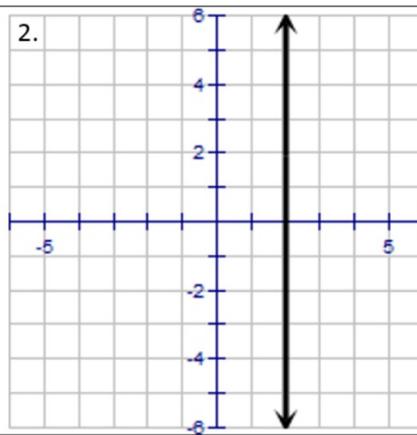
$$h(2) = \underline{\hspace{2cm}}$$

Section 2 Worksheet - ANSWERS



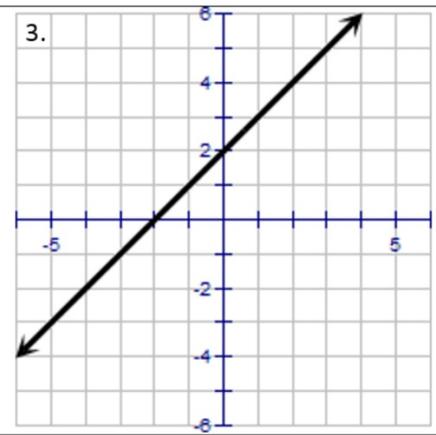
DOMAIN: $(-\infty, \infty)$

RANGE: $[4]$



DOMAIN: $[2]$

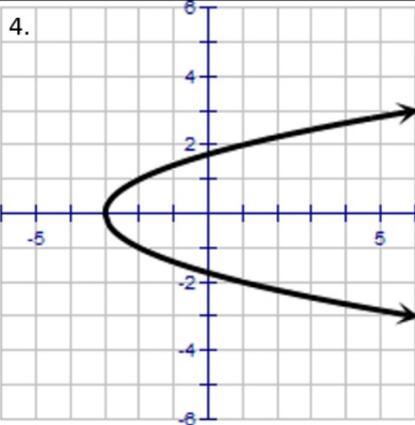
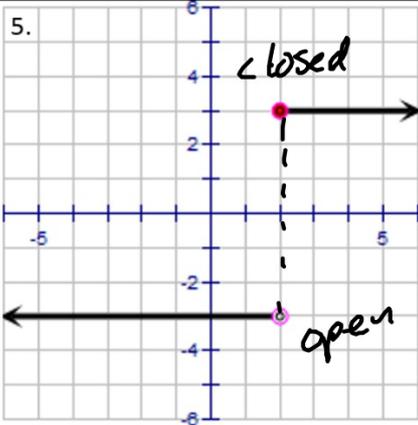
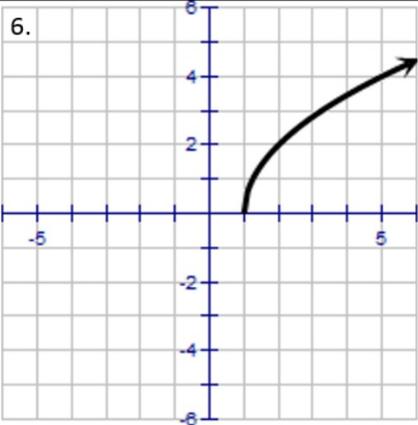
RANGE: $(-\infty, \infty)$



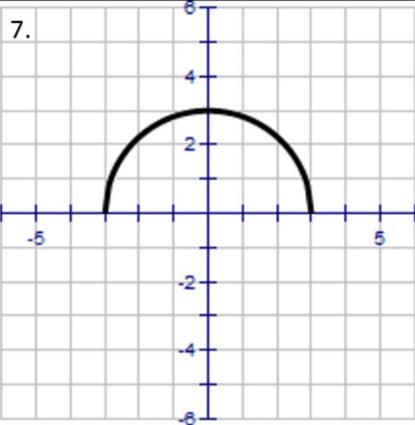
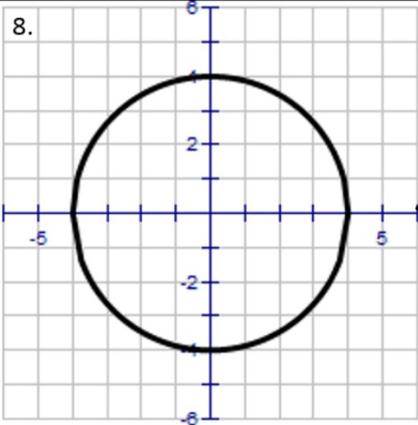
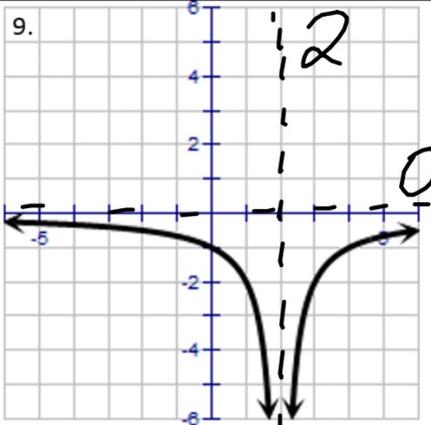
DOMAIN: $(-\infty, \infty)$

RANGE: $(-\infty, \infty)$

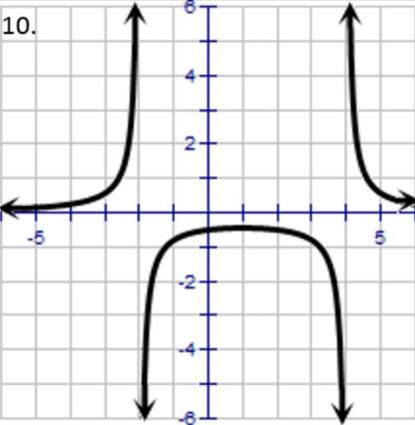
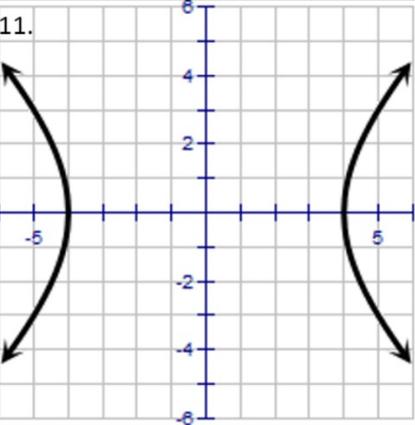
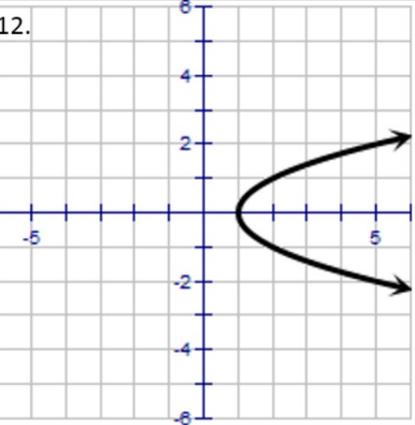
Section 2 Worksheet - ANSWERS

<p>4.</p> 	<p>5.</p> 	<p>6.</p> 
<p>DOMAIN: $[-3, \infty)$</p>	<p>DOMAIN: $(-\infty, \infty)$</p>	<p>DOMAIN: $[1, \infty)$</p>
<p>RANGE: $(-\infty, \infty)$</p>	<p>RANGE: $[-3] \cup [3]$</p>	<p>RANGE: $[0, \infty)$</p>

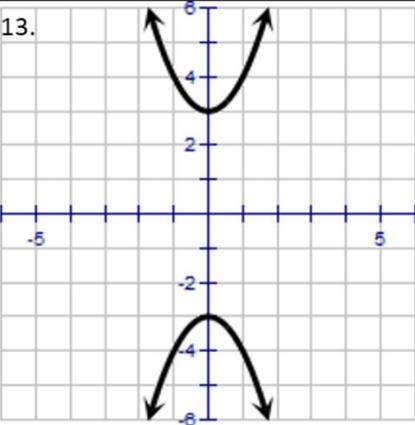
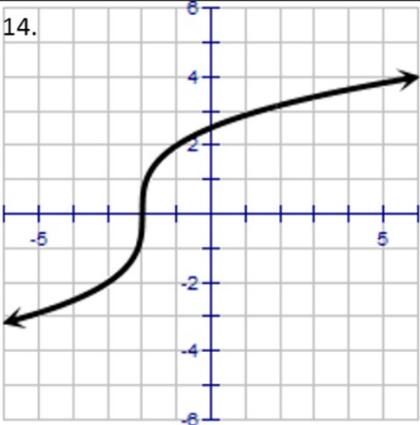
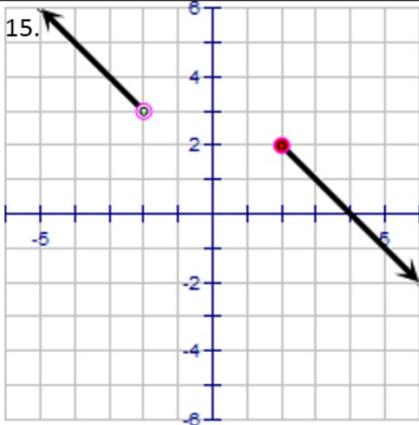
Section 2 Worksheet - ANSWERS

<p>7.</p> 	<p>8.</p> 	<p>9.</p> 
<p>DOMAIN: $[-3, 3]$</p>	<p>DOMAIN: $[-4, 4]$</p>	<p>DOMAIN: $(-\infty, 2) \cup (2, \infty)$</p>
<p>RANGE: $[0, 3]$</p>	<p>RANGE: $[-4, 4]$</p>	<p>RANGE: $(-\infty, 0)$</p>

Section 2 Worksheet - ANSWERS

<p>10.</p> 	<p>11.</p> 	<p>12.</p> 
<p>DOMAIN</p>	<p>DOMAIN</p>	<p>DOMAIN</p>
<p>$(-\infty, -2) \cup (-2, 4) \cup (4, \infty)$</p>	<p>$(-\infty, -4] \cup [4, \infty)$</p>	<p>$[1, \infty)$</p>
<p>RANGE</p>	<p>RANGE</p>	<p>RANGE</p>
<p>$(-\infty, 0) \cup (0, \infty)$</p>	<p>$(-\infty, \infty)$</p>	<p>$(-\infty, \infty)$</p>

Section 2 Worksheet - ANSWERS

<p>13.</p> 	<p>14.</p> 	<p>15.</p> 
<p>DOMAIN</p>	<p>DOMAIN</p>	<p>DOMAIN</p>
<p>$(-\infty, \infty)$</p>	<p>$(-\infty, \infty)$</p>	<p>$(-\infty, -2) \cup [2, \infty)$</p>
<p>RANGE</p>	<p>RANGE</p>	<p>RANGE</p>
<p>$(-\infty, -3] \cup [3, \infty)$</p>	<p>$(-\infty, \infty)$</p>	<p>$(-\infty, 2] \cup (3, \infty)$</p>

Section 2 Worksheet - ANSWERS

<p>16.</p>	<p>17.</p>	<p>18.</p>
<p>DOMAIN</p>	<p>DOMAIN</p>	<p>DOMAIN</p>
<p>$(-\infty, -2) \cup (-2, 0) \cup (0, 3) \cup (3, \infty)$</p>	<p>$(-\infty, -2) \cup (-2, 2) \cup (2, 4) \cup (4, \infty)$</p>	<p>$(-\infty, 0) \cup (0, \infty)$</p>
<p>RANGE</p>	<p>RANGE</p>	<p>RANGE</p>
<p>$(-\infty, 0) \cup (0, \infty)$</p>	<p>$(-\infty, 0) \cup (0, \infty)$</p>	<p>$(-\infty, -2) \cup (-2, 2) \cup (2, 4) \cup (4, \infty)$</p>

SECTION

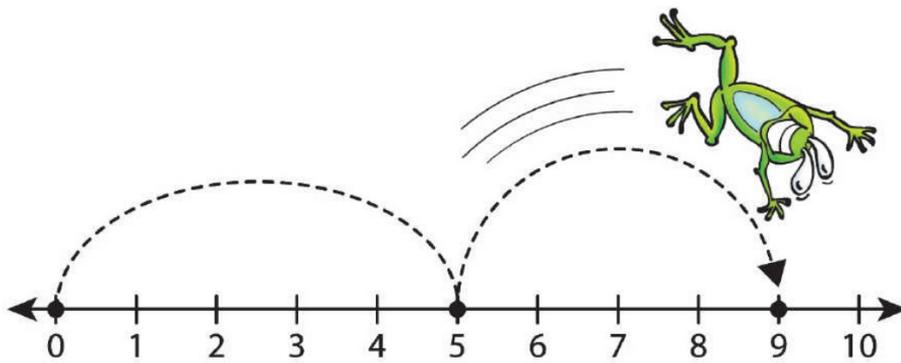
3

Finding the Domain - Algebraically

TODAY'S LEARNING TARGETS:

- ① **Why is it important to determine the domain of a function?**
- ② **How can the domain of a function be restricted?**
- ③ **What is the connection between solving inequalities and interval notation?**

FINDING DOMAIN ALGEBRAICALLY



When dealing with **real numbers** (numbers on a number line), what are two things in mathematics that we are **NOT** allowed to do?



FINDING DOMAIN ALGEBRAICALLY

WE CANNOT

DIVIDE BY ZERO

WE CANNOT

**TAKE THE SQUARE ROOT OF
A NEGATIVE NUMBER**

THREE CASES WHEN THE DOMAIN IS RESTRICTED

- ★ Below are three cases where restrictions are placed on possible x-values.
- ★ Remember, **MOST** of the time the domain of a function is all real numbers **EXCEPT** for the following cases:

CASE 1: Fractions

CASE 2: Radicals

CASE 3: Fraction / Radical Combination

CASE 1: Fractions

- ★ Because we cannot divide by **ZERO**, we need to find out what values will cause the denominator to equal **ZERO**
- ★ To do this we will set the denominator equal to **ZERO** and solve for the variable.

$$f(x) = \frac{1}{x - 5}$$

EXAMPLE 1 Finding Domain - CASE #1

$$f(x) = \frac{x-1}{x^2-3x-108}$$

$$x^2-3x-108=0$$

$$(x-12)(x+9)=0$$

$$\begin{array}{r} x-12=0 \\ +12+12 \\ \hline x=12 \end{array}$$

$$\begin{array}{r} x+9=0 \\ -9-9 \\ \hline x=-9 \end{array}$$

$$x \neq \{-9, 12\}$$

DOMAIN: $(-\infty, -9) \cup (-9, 12) \cup (12, \infty)$

EXAMPLE 2 Finding Domain - CASE #1

$$f(x) = \frac{x + 5}{x^2 - 3x - 28}$$

$$x^2 - 3x - 28 = 0$$

$$(x - 7)(x + 4) = 0$$

$$\begin{array}{r} x - 7 = 0 \\ +7 \quad +7 \\ \hline x = 7 \end{array} \quad \begin{array}{r} x + 4 = 0 \\ -4 \quad -4 \\ \hline x = -4 \end{array}$$

DOMAIN: $(-\infty, -4) \cup (-4, 7) \cup (7, \infty)$

EXAMPLE 3 Finding Domain - CASE #1

$$f(x) = \frac{3x - 1}{9x^2 - 6x + 1}$$

DOMAIN: _____

EXAMPLE 4 Finding Domain - CASE #1

$$f(x) = \frac{6x^2 - x - 12}{2x^2 - 5x + 3}$$

DOMAIN: _____

EXAMPLE 5

Finding Domain - CASE #1

$$f(x) = \frac{x^2}{x^2 + 5}$$

DOMAIN: _____

CASE #2: Radicals

- ★ We cannot take the square root of a _____ number.
- ★ To find the domain, we must set the expression under the radical ____ 0.
- ★ If there is an x^2 term under the radical, make sure to use the _____.

$$f(x) = \sqrt{2x - 6}$$

EXAMPLE 6

Finding Domain - CASE #2

$$f(x) = \sqrt{2x - 6}$$

DOMAIN: _____

EXAMPLE 7 Finding Domain - CASE #2

$$f(x) = \sqrt{12 - 3x}$$

DOMAIN: _____

EXAMPLE 8

Finding Domain - CASE #2

$$f(x) = \sqrt{x^2 - 4}$$

DOMAIN: _____

EXAMPLE 9

Finding Domain - CASE #2

$$f(x) = \sqrt{9 - x^2}$$

DOMAIN: _____

EXAMPLE 10 Finding Domain - CASE #2

$$f(x) = \sqrt{x^2 - 5x + 4}$$

DOMAIN: _____

POLL 1 State the domain in interval notation.

$$f(x) = \frac{x + 2}{x^2 + 3x - 10}$$

- a.) $(-\infty, -5) \cup (-5, 2) \cup (2, \infty)$
- b.) $(-\infty, -2) \cup (-2, 5) \cup (5, \infty)$
- c.) $(-\infty, -5) \cup (2, \infty)$
- d.) $(-\infty, -2) \cup (5, \infty)$

POLL 2 State the domain in interval notation.

$$g(x) = \sqrt{8x + 32}$$

a.) $(-\infty, -4) \cup (-4, \infty)$

b.) $(-\infty, -4]$

c.) $[-4, \infty)$

d.) $(-4, \infty)$

POLL 3 State the domain in interval notation.

$$h(x) = \frac{x + 2}{x^2 - 3x}$$

- a.) $(-\infty, -3) \cup (-3, 0) \cup (0, \infty)$
- b.) $(-\infty, 0) \cup (0, 3) \cup (3, \infty)$
- c.) $(-\infty, -3) \cup (0, \infty)$
- d.) $(-\infty, 0) \cup (3, \infty)$

POLL 4 State the domain in interval notation.

$$j(x) = \sqrt{28 - 7x}$$

a.) $(-\infty, 4) \cup (4, \infty)$

b.) $(-\infty, 4]$

c.) $[4, \infty)$

d.) $(4, \infty)$

SELF CHECK

REVIEW OF TODAY'S LEARNING TARGETS:

- ☑ Why is it important to determine the domain of a function?
- ☑ How can the domain of a function be restricted?
- ☑ What is the connection between solving inequalities and interval notation?



WARM-UP

DIRECTIONS: State the domain in interval notation.

1.) $f(x) = \frac{2x + 6}{x - 3}$

3.) $h(x) = \frac{x - 3}{x^2 - 25}$

2.) $g(x) = \frac{x + 2}{x^2 + 4x - 21}$

4.) $j(x) = \frac{x + 2}{3x^2 + 9x}$

Section 3 Worksheet - ANSWERS

1.) $(-\infty, \mathbf{0}) \cup (\mathbf{0}, \infty)$

2.) $(-\infty, \mathbf{2}) \cup (\mathbf{2}, \infty)$

3.) $(-\infty, \mathbf{-3}) \cup (\mathbf{-3}, \infty)$

4.) $(-\infty, \mathbf{-8}) \cup (\mathbf{-8}, \mathbf{12}) \cup (\mathbf{12}, \infty)$

5.) $(-\infty, \mathbf{-4}) \cup (\mathbf{-4}, \mathbf{-3}) \cup (\mathbf{-3}, \infty)$

6.) $(-\infty, \mathbf{-\frac{1}{2}}) \cup (\mathbf{-\frac{1}{2}}, \mathbf{3}) \cup (\mathbf{3}, \infty)$

Section 3 Worksheet - ANSWERS

7.) $[3, \infty)$

8.) $[-4, \infty)$

9.) $(-\infty, -3] \cup [3, \infty)$

10.) $(-\infty, \infty)$

11.) $[-2, 2]$

12.) $(-\infty, -4] \cup [3, \infty)$

RECALL 3 CASES WHEN DOMAIN IS RESTRICTED

- ★ Below are three cases where restrictions are placed on possible x-values.
- ★ Remember, **MOST** of the time the domain of a function is all real numbers **EXCEPT** for the following cases:

CASE 1:

CASE 2:

CASE 3:

CASE #3: Fractions / Radicals Combination

PART 1: *Radical is in the denominator of the fraction*

- ★ Denominator cannot be _____.
- ★ Expression under the radical cannot be _____.
- ★ Therefore; to find the domain, we must set the expression under the radical _____ 0.

$$f(x) = \frac{5}{\sqrt{2x - 10}}$$

CASE #3: Fractions / Radicals Combination

PART 2: *Radical is in the numerator of the fraction*

- ★ Set the denominator equal to ____, then solve for x.
- ★ Set the expression under the radical ____ 0, then solve for x.
- ★ Compare both answers on a _____ to determine the domain of the function.

$$f(x) = \frac{\sqrt{x^2 - 36}}{2x - 8}$$

EXAMPLE 11 Finding Domain - CASE #3

$$f(x) = \frac{5}{\sqrt{2x - 10}}$$

DOMAIN: _____

EXAMPLE 12 Finding Domain - CASE #3

$$f(x) = \frac{9}{\sqrt{x^2 - 144}}$$

DOMAIN: _____

EXAMPLE 13 Finding Domain - CASE #3

$$f(x) = \frac{11}{\sqrt{x^2 - 100}}$$

DOMAIN: _____

EXAMPLE 14 Finding Domain - CASE #3

$$f(x) = \frac{\sqrt{x^2 - 36}}{2x - 8}$$

DOMAIN: _____

EXAMPLE 15 Finding Domain - CASE #3

$$f(x) = \frac{\sqrt{x^2 - 25}}{3x - 24}$$

DOMAIN: _____

EXAMPLE 16 Finding Domain - CASE #3

$$f(x) = \frac{\sqrt{9 - x^2}}{x^2 + 7x + 10}$$

DOMAIN: _____

GUIDED PRACTICE

DIRECTIONS: State the domain in interval notation.

$$f(x) = \sqrt{25 - 4x^2}$$

$$g(x) = \sqrt[4]{x^2 - \frac{1}{4}}$$

$$h(x) = \sqrt[3]{x^2 - 12}$$

GUIDED PRACTICE

DIRECTIONS: State the domain in interval notation.

$$j(x) = \frac{x + 5}{\sqrt{2x^2 - 72}}$$

$$p(x) = \frac{\sqrt{4x + 8}}{x - 7}$$

SELF CHECK

REVIEW OF TODAY'S LEARNING TARGETS:

- ☑ Why is it important to determine the domain of a function?
- ☑ How can the domain of a function be restricted?
- ☑ What is the connection between solving inequalities and interval notation?

