

Grit in the Elementary Classroom Online Course Checklist

Online Course There are items to complete in each section. Please use this as a guide as you work. <i>You do not need to turn this in.</i>		
Part 1: Due by August 15, 2016		
Name:	Completed	Questions
Introduction <ul style="list-style-type: none"> Print Checklist Getting to Know You Wiki 	<input type="checkbox"/>	
Section 1: Watch and Respond <ul style="list-style-type: none"> Watch Growth Mindset video Watch Angela Duckworth's TED Talk Watch the NBC broadcast: True Grit Complete the blog post. <i>What resonates with you as an adult? What would you want to resonate most with your students?</i> Respond to at least one colleague's post 	<input type="checkbox"/>	
Section 2: Introducing Concepts to Students <ul style="list-style-type: none"> Print Start, Stop, Continue sheet for use throughout course Watch the Introductory Lesson Screencast (<i>open and hit F5 to play</i>) Review the introductory activities listed on the page. Complete the blog post. <i>As you reviewed the given resources, what ideas do you want to try in the Fall?</i> Respond to at least two colleague's post Add to <i>Start, Stop, Continue</i> 	<input type="checkbox"/>	
Section 3: Sustaining Concepts with Students <ul style="list-style-type: none"> Watch the CB video featuring Sinead Doherty's 4th grade class Complete the blog post. <i>As you watched this video, what impressed you most? What from the video do you want to take back to your classroom starting in September?</i> Watch Nico's Story video clip 	<input type="checkbox"/>	

<ul style="list-style-type: none"> • Watch 3 minute Language Game Changer Screencast (open and hit F5 to play) • Add to <i>Start, Stop, Continue</i> • Review Literature Links • Complete the blog post: <i>Have you used any of these books already? If so, name 1 or 2 that are your favorites and why. Do you have other titles in mind that could help highlight components of grit, resiliency, and determination? If so, please share them with the group.</i> • Respond to at least two colleague's post 		
<p>Section 4: Extending Concepts with Students (Explore CB Resources)</p> <ul style="list-style-type: none"> • Through using remote desktop, explore CB created materials here: Z:\Grit Collaboration • Save any files you think you could use in your classroom to your own I drive. • Complete the blog post. <i>What are two resources you found that you are most excited to try with your students?</i> • Add to <i>Start, Stop, Continue</i> 	<input type="checkbox"/>	
<p>Section 5: Professional Reading Library</p> <ul style="list-style-type: none"> • Choose two articles from the professional reading library to read. • Complete the blog post. <i>Give the title of each article and summarize your takeaways in 3-5 sentences. What classroom applications could this new learning have in the upcoming year?</i> • Respond to at least one colleague's post • Add to <i>Start, Stop, Continue</i> 	<input type="checkbox"/>	
<p>Section 6: Sharing Concepts with Parents</p> <ul style="list-style-type: none"> • Watch Grace's Powtoon • Watch Thank You, Mom • Watch the Language Game Changers Screencast (press F5 to play) • Complete the blog post. <i>After reviewing articles and suggested classroom activities, what do you plan to do to help parents understand your efforts to make grit concrete, overt, and accessible to their children? Think about Back to School Night, parent newsletters, teacher website, etc. as avenues to accomplish this.</i> 	<input type="checkbox"/>	

<ul style="list-style-type: none"> Respond to at least one colleague's post 		
<p>Section 7: Summarizing our Learning</p> <ul style="list-style-type: none"> Blog post regarding your takeaways from this online course Save <i>Start, Stop, Continue</i> in Z drive folder. 	<input type="checkbox"/>	
Part 2: Fall Follow-up: Due October 15, 2017		
<p>Fall Follow-up/Final Considerations</p> <ul style="list-style-type: none"> Review the requirements for your Fall follow-up, due October 15, 2015. Please contact me if you have any questions. Submit finalized <i>Start, Stop, Continue</i> and Reflection Word Document into Dropbox. Email Suzanne when everything is in! 	<input type="checkbox"/>	