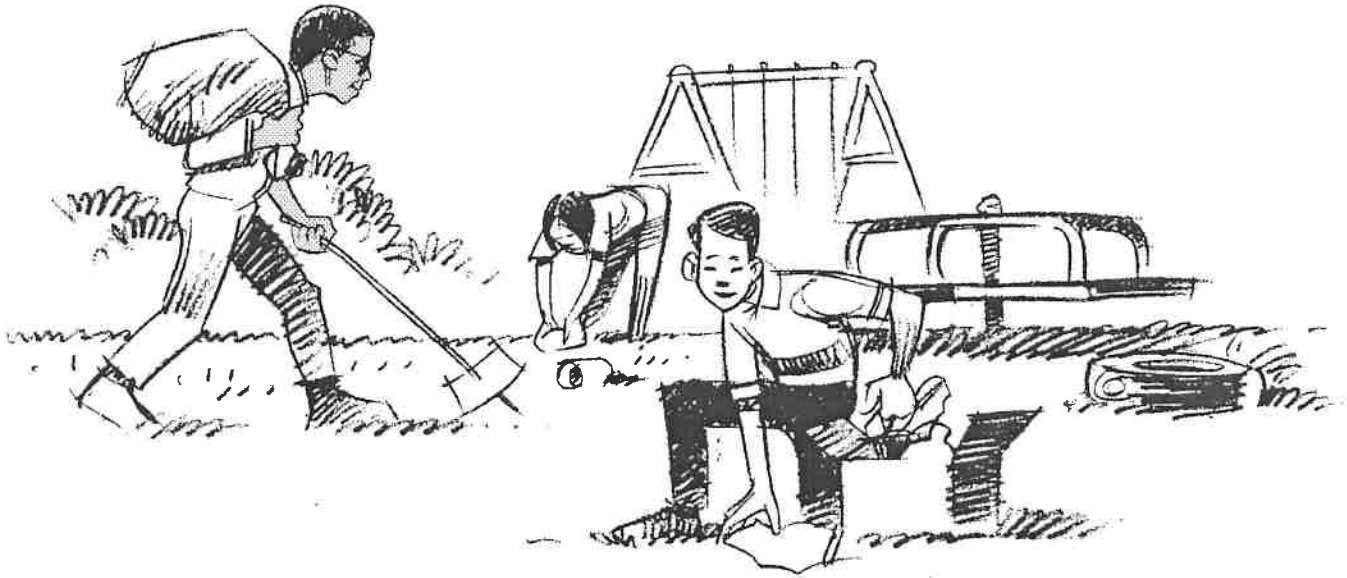


Using Basic Language Skills
Task B: Describing Scenes

Describe each scene using at least four complete sentences. Tell as many things about the picture as possible. Then, answer the questions under each picture. (Note: Your instructor might require you to provide sentences of a given length, such as 4- or 8-word sentences.)



1. _____

Why are the children cleaning up the playground? _____

What do you think will happen next? _____

I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions about the scenes with 90% or greater accuracy.

Using Basic Language Skills

Task B: Describing Scenes, *continued*

Describe each scene using at least four complete sentences. Tell as many things about the picture as possible. Then, answer the questions under each picture. (Note: Your instructor might require you to provide sentences of a given length, such as 4- or 8-word sentences.)



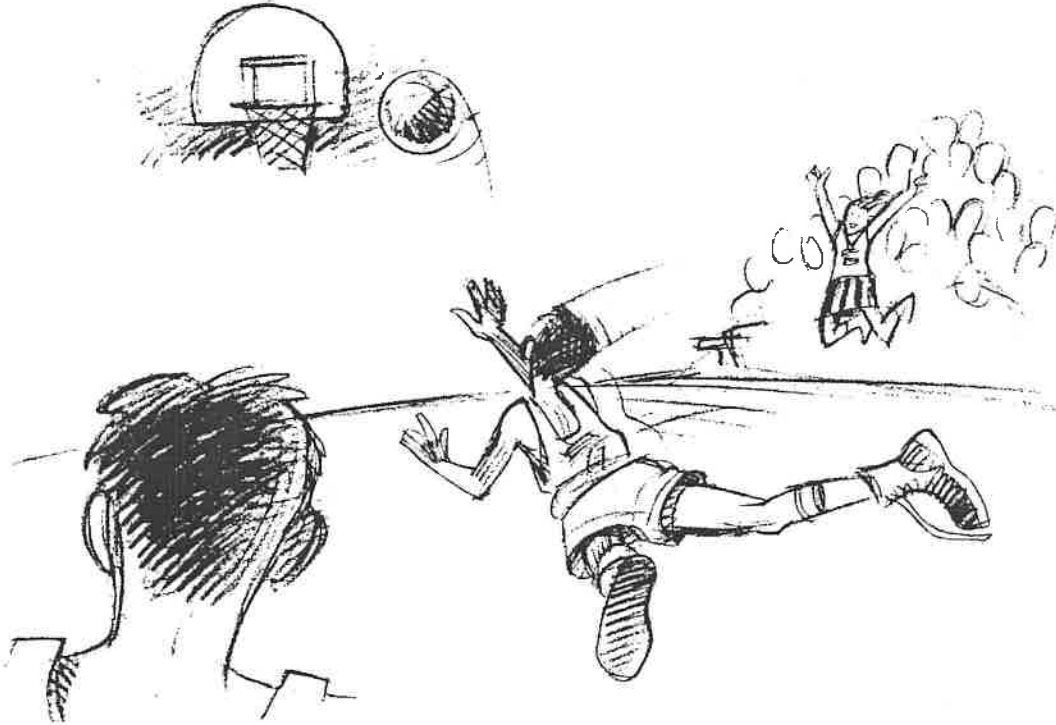
2. _____

Who do you think is going to get the Frisbee®? _____
Why are they playing over a puddle? _____

I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions about the scenes with 90% or greater accuracy.

Using Basic Language Skills
Task B: Describing Scenes, *continued*

Describe each scene using at least four complete sentences. Tell as many things about the picture as possible. Then, answer the questions under each picture. (Note: Your instructor might require you to provide sentences of a given length, such as 4- or 8-word sentences.)



3.

What do you think will happen next? _____

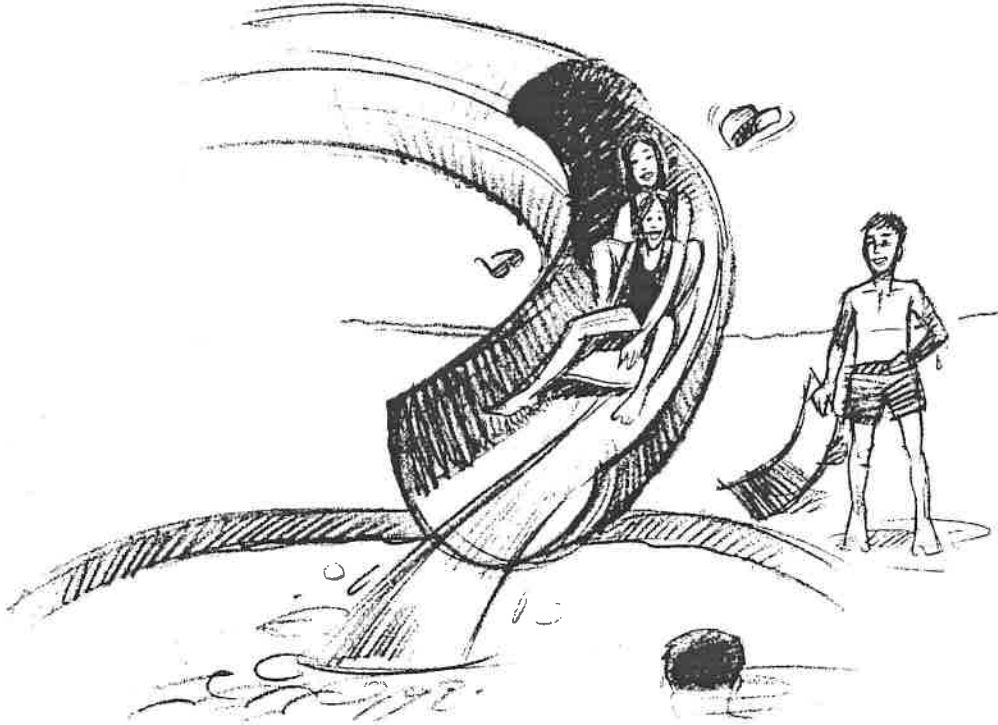
What will the crowd do if he makes the basket? _____

I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions about the scenes with 90% or greater accuracy.

Using Basic Language Skills

Task B: Describing Scenes, *continued*

Describe each scene using at least four complete sentences. Tell as many things about the picture as possible. Then, answer the questions under each picture. (Note: Your instructor might require you to provide sentences of a given length, such as 4- or 8-word sentences.)



4. _____

What do you think the children on the slide are saying? _____

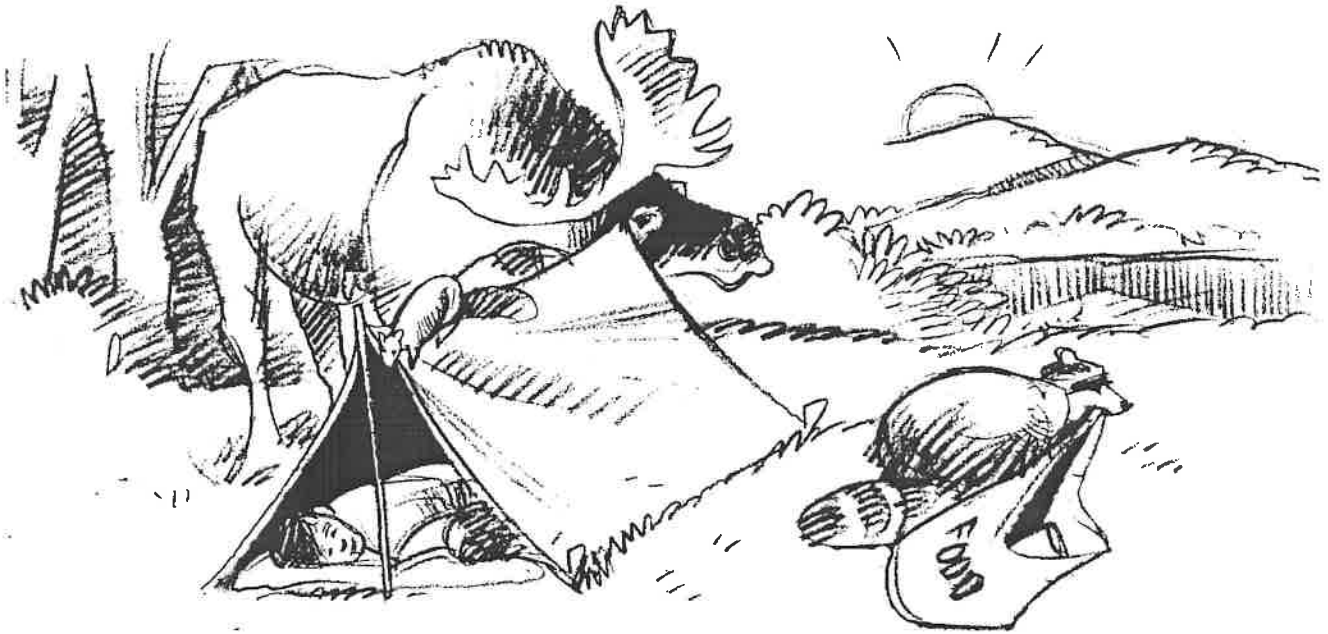
What do you think the child watching is thinking about? _____

I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions about the scenes with 90% or greater accuracy.

Using Basic Language Skills

Task B: Describing Scenes, *continued*

Describe each scene using at least four complete sentences. Tell as many things about the picture as possible. Then, answer the questions under each picture. (Note: Your instructor might require you to provide sentences of a given length, such as 4- or 8-word sentences.)



5. _____

What do you think the children would say and do if they woke up right now? _____

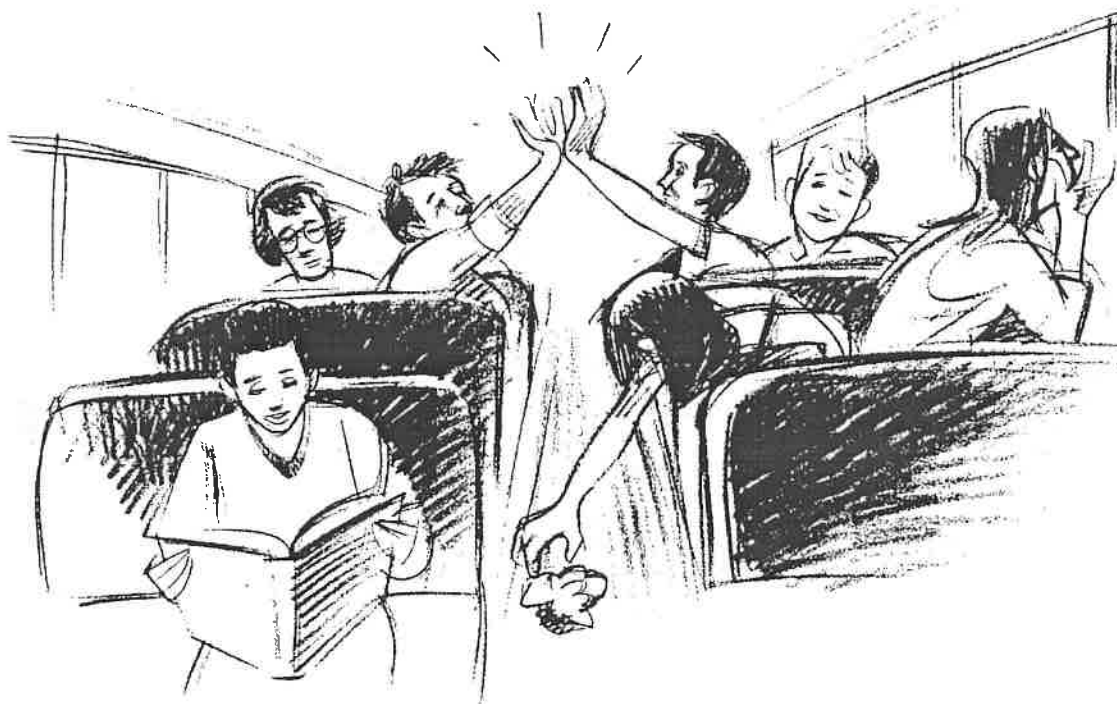
What could they have done to prevent this situation? _____

I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions about the scenes with 90% or greater accuracy.

Using Basic Language Skills

Task B: Describing Scenes, *continued*

Describe each scene using at least four complete sentences. Tell as many things about the picture as possible. Then, answer the questions under each picture. (Note: Your instructor might require you to provide sentences of a given length, such as 4- or 8-word sentences.)



6. _____

Do you think the students are going to school or coming home from school? Why? _____

How would you describe the students' behavior? _____

I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions about the scenes with 90% or greater accuracy.

Using Basic Language Skills
Task B: Describing Scenes, *continued*

Describe each scene using at least four complete sentences. Tell as many things about the picture as possible. Then, answer the questions under each picture. (Note: Your instructor might require you to provide sentences of a given length, such as 4- or 8-word sentences.)



7. _____

What three words would you use to describe this situation? _____

What do you think the girl can do to calm things down? _____

I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions about the scenes with 90% or greater accuracy.

Using Basic Language Skills

Task B: Describing Scenes, *continued*

Describe each scene using at least four complete sentences. Tell as many things about the picture as possible. Then, answer the questions under each picture. (Note: Your instructor might require you to provide sentences of a given length, such as 4- or 8-word sentences.)



8.

What do you think will happen next? _____

Do you think something like this could really happen in an actual race? Why? _____

I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions about the scenes with 90% or greater accuracy.

Using Basic Language Skills

Task B: Describing Scenes, *continued*

Describe each scene using at least four complete sentences. Tell as many things about the picture as possible. Then, answer the questions under each picture. (Note: Your instructor might require you to provide sentences of a given length, such as 4- or 8-word sentences.)



9.

Why aren't all the students dancing? _____

Would you say most of the students are having fun? Why? _____

I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions about the scenes with 90% or greater accuracy.