

Applying Language Skills
Task G: Choosing Fixed-Order Idioms

Choose the idiom that best completes each sentence. Then tell the meaning of the sentence. The first one is done for you.

1. I am ____ of taking out the trash every day.

tired and true

sick and tired

sick and old

I am tired of taking out the trash.

2. That's like comparing ____.

apples and oranges

oranges and grapefruit

fruit and vegetables

3. I'll bring you a snack when I'm ____.

good and better

good and ready

ready and waiting

4. I'll believe it when I see it in ____.

black and blue

red, white, and blue

black and white

5. It's Carol, the ____ spelling bee champ!

one and only

one and two

holy and only

6. You can't ignore the ____ truth.

stupid and simple

plain and chocolate

plain and simple

7. The Hornets are ____ and ready to win!

alive and dead

alive and kicking

kicking and screaming

I.E.P. Objective: The client will choose fixed-order idioms to complete sentences and interpret their meanings with 90% or greater accuracy.

Applying Language Skills

Task G: Choosing Fixed-Order Idioms, *continued*

Choose the idiom that best completes each sentence. Then tell the meaning of the sentence.

8. It was _____ for a while, but Stanley is better now.

touch and go

touch and tackle

go and find

9. Let's have a _____ review of the chapter.

filthy and dirty

quick and thick

quick and dirty

10. Everyone must be willing to _____ if we want to get along.

fight and kick

take and hide

give and take

11. In summertime, the living is _____.

hard and easy

rough and bumpy

free and easy

12. I'm counting on you to mind your _____ while Grandma is visiting.

dogs and cats

p's and q's

x, y, and z's

13. If you borrow the car today, I'll be left _____.

dark and dry

high and hot

high and dry

14. If I don't find a job soon, I'll be _____.

over and out

down and out

out and about

I.E.P. Objective: The client will choose fixed-order idioms to complete sentences and interpret their meanings with 90% or greater accuracy.

Applying Language Skills

Task G: Choosing Fixed-Order Idioms, *continued*

Choose the idiom that best completes each sentence. Then tell the meaning of the sentence.

15. The graduation speech was _____.

short and sweet

short and squatty

sweet and sour

16. I know it's hot in here, but try to _____.

grin and win

share it and bear it

grin and bear it

17. When the horses rounded the last turn, they were _____.

neck and neck

tail and tail

nose and nose

18. I may be old-fashioned, but my way is _____.

true and false

tried and trained

tried and true

19. My lawyer says it's an _____ case.

open-and-shut

open-and-ready

out-and-in

20. A true friend will stick by you through _____.

fat and thin

thick and juicy

thick and thin

21. At the flea market, everything is _____.

cash and trash

check and checkmate

cash and carry

I.E.P. Objective: The client will choose fixed-order idioms to complete sentences and interpret their meanings with 90% or greater accuracy.