Distance Learning Daily Agenda- Day 1

Good morning, and WELCOME TO VIRTUAL 205! I miss you guys, but hopefully I will see you soon on Seesaw or TEAMS.

DIRECTIONS:

- Go through this at your own pace.
- Your jobs are highlighted in red for each subject.
- Check each assignment off as you complete it.
- Feel free to email me, reach out on Seesaw, or Teams (in 365) if you have questions 😊.
- Want to go above and beyond??? Take a picture of your work and either post it to Seesaw or share it with your teacher through email.

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| ed (Yes or No) | Reading: (Estimated time of 45 minutes-can be more if you DEAR for longer 😊)
| | Overview: Read and understand fiction text by applying reading strategies and responding to text in written form
| | Explanation: Today you will begin our catastrophe book The Night of the Twisters and will respond in your matching packet. You will be responsible for reading the assigned chapter, completing the matching packet pages and writing a short chapter summary. Follow the steps carefully.
| | **Before you start- pretend we are in our class and listen to me read the next chapter of A Long Walk to Water.** This link will take you to our TEAMS folder, so you may be asked to put in your user name and password when you click it. If so, it is the same one you use when logging in at school. [https://cbsd.sharepoint.com/sites/Section_715282/Shared%20Documents/General/Day%201%20Read%20Aloud%20pages%2052-64.m4a](https://cbsd.sharepoint.com/sites/Section_715282/Shared%20Documents/General/Day%201%20Read%20Aloud%20pages%2052-64.m4a)
| | YOUR READING JOBS TODAY:
| | 2. After watching the video, look in your Twisters packet and see if you can identify where tornadoes would be most likely to happen on the map of the United States-color or label those states
| | 3. Read The Night of the Twisters, pages 1-6 (chapter titled: As Told By Dan Hatch) and complete the matching page in your packet- it’s the 7th page!! You are also responsible for doing a summary of each chapter. Its at the back of your packet! As you are reading and meet new characters, jot down character traits in the character trait chart at the beginning of the packet.
| | When finished each day: DEAR for 20+ minutes (if you finish a book-type up a summary in Word and email to me, or share via seesaw! |
**Writing:** Approximately 25-30 minutes

**Overview:** Grammar, Figurative Language, Writing Genres

**Explanation:** Students will ID adverbs and adjectives and figurative language used in sentences. Students will continue to add to their current writing piece.

**YOUR WRITING JOBS TODAY:**
1. Grammar Boxes Week 24 Day 1 (the grammar packet we sent home might be helpful!)
2. Complete pages 4 and 5 in your Grammar Packet
3. Continue writing your Opinion essay INTRODUCTION. Use your resources and the CHECKLIST!! If you have finished that, you may move on to the next page in your packet, which is transitions.

**Math:** Estimated time 45 minutes

**Overview:** Prime Numbers / Composite Numbers / Factors / Multiples

**Explanation:** Today you will create a set of number cards. You will also review prime and composite numbers, as well as complete activities using your knowledge of factors and multiples.

**Things to know:**
- The following definitions can be used while completing the tasks for today.
  - **prime number** - A prime number has only two different factors, 1 and itself.
  - **composite number** - A composite number has more than 2 different factors.
  - **factor** - 12 can be divided exactly by 2. So, 2 is a factor of 12.
  - **multiple** - A multiple of a number is the product of the number and any other whole number except zero.

**YOUR MATH JOBS TODAY:** Use the worksheets that I sent your parents.

*Start by refreshing your memory on Prime Numbers by watching this BrainPop video*

- Create a set of number cards.
  - These cards will be used for various activities, so save them from day to day.
  - As a suggestion, you could use 10 index cards, 10 post it notes, or even 10 sheets of similarly sized paper to make your number cards.
  - Place one digit on each card (0, 1, 2, 3, 4, 5, 6, 7, 8, 9)
- Prime/Composite:
  - Shuffle your set of number cards.
    - Flip over one card at a time.
    - Determine if the number on the card is a prime number of a composite number.
  - Complete the PRIME/COMPOSITE T-Chart worksheet page.
    - You may develop numbers on your own or use your number cards to create number to sort into each category.
- Factors:
  - Locate 5 numbers in your house. Each number must be a two digit number. Fill in the Factors Chart for all 5 numbers.
- Multiples:
  - Complete the Multiples worksheet by writing the next multiples of a chosen number.

**Mrs. Rothman’s students: Go to her website and see what your other assignment is!**
**Social Studies:** Total of 20 minutes

**Overview:** The explorer Christopher Columbus made four trips across the Atlantic Ocean from Spain: in 1492, 1493, 1498 and 1502. He was determined to find a direct water route west from Europe to Asia, but he never did. Instead, he stumbled upon the Americas. Essential Question: How and why were the Americas discovered?

**Estimated Time:** Approximately 25 minutes

**Explanation:** Today you will review information about Christopher Columbus’s journey to find a water route west from Europe to Asia and the challenges he faced along the way. His journey was in response to Queen Isabella’s request to do so.

**Things to know:** Although Christopher Columbus’s original directions were to discover a water route, his journeys marked the beginning of centuries of exploration and colonization of North and South America.

**YOUR SS JOBS TODAY:**
1. Watch Brainpop on Christopher Columbus (5:59)
   [https://www.brainpop.com/socialstudies/famoushistoricalfigures/christophercolumbus/](https://www.brainpop.com/socialstudies/famoushistoricalfigures/christophercolumbus/)
2. Take graded quiz and email to teacher
3. Write a letter to Queen Isabella from Columbus’s perspective telling about his journey.

**How is this assignment turned into the teacher?**
- After you take the graded quiz on Brainpop, email it to me sduffy@cbsd.org
- If you choose to type your letter to Queen Isabella, type it using Office365 and then share it with me via seesaw OR 365
- If you choose to write your letter – neatly on lined paper – you may take a picture of it and upload to seesaw or you may save it in your Grab Bag to share with me when we are back in school.

**IF YOU WANT MORE!!!**
- PSSA ELA Packet- a passage a day with the matching questions
- PSSA Math Packet- one or two questions a day
- Prodigy for Math
- Choose something from the “This or That” paper in your grab bag
- Write a new Opinion piece- your choice of topic!
- READ READ READ!!!

**Today’s Special:** Gym! Go to Mr. Bocklet’s website

**Materials Needed For Each Subject:**

- **Math:** Fact Fluency Book/PSSA Math

- **Reading:** Night of the Twisters Novel and Packet, Stop and Jot Notebook and your DEAR book

- **Writing:** Writing Folder (with necessary materials), Opinion/Persuasive Prompts, Writers Notebook- or feel free to type!

**Our Normal Schedule:** Reading-Special-Writing-Recess/Lunch-DEAR-Math-SS/Science