

Student Support Counselors

Matthew Alderfer – K, 2, 4, 6

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Michelle Fuentes – 1, 3, 5

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School Psychologist

Dr. Mark Mannella

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My name is Michelle Fuentes and this is my 13th year at Groveland. Prior to being a counselor at Groveland, I was a classroom teacher in grades 1, 2, 4, and 6. I am happy to be back for my 4th year as a School Counselor and working with grades 1, 3, and 5. I am looking forward to a successful year at Groveland!



My name is Matthew Alderfer and I am returning to Groveland for my 20th year as an educator in Central Bucks. This will be my 3rd year as school counselor and I will be working with grades K, 2, 4, and 6. I am very excited to be back, and I am looking forward to a fantastic year at Groveland!



My name is Mark Mannella and I have worked in Central Bucks as a School Psychologist for the past 14 years. I have called Groveland my home for the past 10 years and I am looking forward to another great year of building relationships and providing support to your children!

What is the Counselor's Role?

- Elementary school years set the tone for developing the skills, knowledge and attitudes necessary for children to become healthy, productive adults. Young students are beginning to develop their academic self-concept and their feelings of competence and confidence as learners. School counselors support students in the areas of academic achievement, personal/social development and career development.
- Here at *Groveland Elementary*, we work with students, teachers, administrators, parents/guardians, community members and all other members involved in the student's life to make sure that they have the skills and resources to succeed in and out of school.
- Through our Great Grizzly Program, we are committed to instilling four characteristics in our students: **Respect, Responsibility, Cooperation and Sportsmanship.**

What is the School Psychologist's Role?

- School psychologists help children succeed academically, socially, behaviorally, and emotionally. They collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community for all students.
- Here at *Groveland Elementary*, we work with students, their families, and teachers to: identify and address learning and behavior problems that interfere with school success, evaluate eligibility for special education services, provide academic and behavioral consultation to school staff, design and implement academic and behavioral interventions, and collect and analyze data related to school improvement and student outcomes.

Ways that we Support Students:

- Full Classroom Guidance Lessons
- Academic Support
- Behavioral Support

Group Topics may include:

- Families in separate homes
- Anxiety
- Anger management
- Social Skills
- Grief