Physics Final Review Packet Part I (Units 1-5)

Please note that the following chapters are meant to direct your studying. We did not cover every topic in each of the listed sections of the Physics Classroom.

Unit 1-2 – Motion in 1D

Physics Classroom:

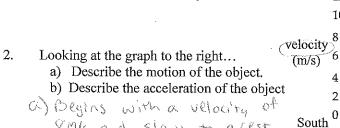
1D Kinematics

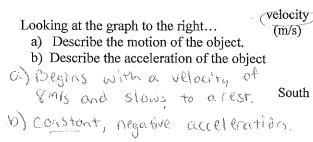
Key Vocab Words:

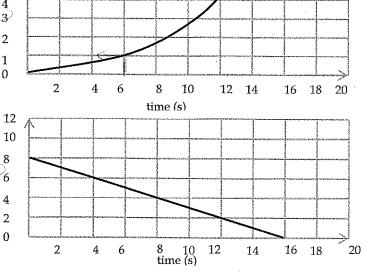
motion diagram, scalar, vector, displacement, distance, average velocity, average speed, instantaneous velocity, average acceleration, acceleration due to gravity (free fall)

Problems:

North 6 Looking at the graph to the right... a) Identify the position at 6 seconds. 5 \subset position $\frac{4}{3}$ b) Describe the motion of the object. b) Beging at origin, at lest 2 increases in velocity for 1 South 0 13 seconds. (Accelerans North 12 at constant rate)





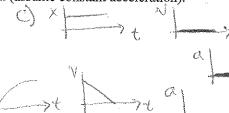


- 3. Draw a position vs. time, a velocity vs. time and an acceleration vs. time graph for the following scenarios:
 - a) An object that is speeding up while moving toward the origin (assume constant acceleration).
 - b) An object moving at a constant velocity.
 - c) An object standing still.
 - d) An object that is slowing down while moving away from the origin (assume constant acceleration).









- 4. An airplane flying at a velocity of 165 m/s accelerates at a rate of 7.0 m/s² for 5.0 seconds. What is the final velocity of the plane? $N_t = N_0 + \alpha + \alpha$ (Nx = 200 Ms)
- N₄ = 165+7(5) A motorcycle starts from rest and accelerates uniformly for 5.0 seconds. During this time, it travels a distance of 140 5. meters. At what rate was it accelerating? DX = yo E+ tatz

$$140 = \frac{1}{2}a(5)^2$$



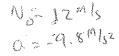
A wrecking ball is hanging at rest from a crane when suddenly the cable breaks. The time that it takes to fall to the 6. ground is 2.4 s. How far has the ball traveled during this time?

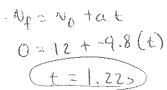
$$N_0 = 0^{m} (s)$$
 $\alpha = -9.8^{m} (s^2 + 2.4^{s})$

g this time?

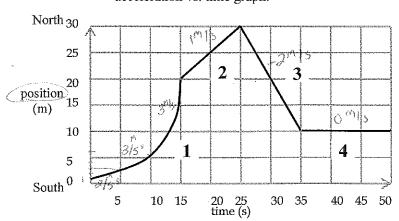
$$\triangle x = V_0 + V_1 + V_2 + V_3 + V_4 + V_4 + V_5 + V_6 + V_$$

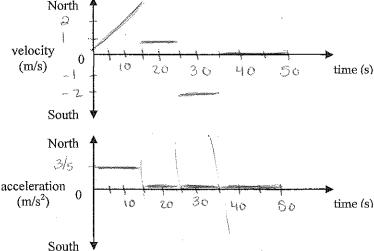
- 7. A ball is thrown upward with an initial velocity of 12.0 m/s.
 - Draw a motion map for the balls movement from the initial throw to the moment it hits the ground. Include both velocity and acceleration arrows.
 - b) How much time does it take to reach its maximum height? $\bigvee_{f} = 0^{|f|} i_{5}$





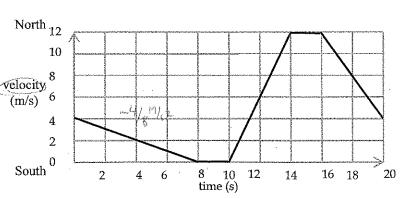
Using the position vs. time graph, answer the following questions and construct a velocity vs. time and an acceleration vs. time graph.





- Describe motion for each section (1, 2, 3, and 4).
 - 1015 b) What is the object's average velocity from 15-25 s? c) What is the object's average velocity from 25-35 s?
 - d) What is the object's average velocity from 35-50 s?
 - Draw the corresponding velocity vs. time graph.
 - Draw the corresponding acceleration vs. time graph.
- a) section 1: Object @ 1854 increases in velocity section 2: constant + velocity section 3: constant - velocity
 - Section4: object @ rest

- 9. Use the velocity vs. time graph below to answer the questions that follow.
 - What is the object's acceleration from
 - What is the object's acceleration from 8-10 seconds?



Unit 3 - Newton's Laws

Physics Classroom: Key Vocab Words:

Newton's Laws

force, free-body diagram, net force, Newton's first law, Newton's second law, inertia, Newton's third law

FINA

Problems:

- If the forces acting upon an object are balanced, then the object... 1.
 - a) must not be moving.
 - b) must be moving with a constant velocity.
 - (c) must not be accelerating.
 - none of these