

# ESPAÑOL 1- SYLLABUS 2020-2021

¡Bienvenido a Español!

## KEYS TO SUCCESS INCLUDE:

- 1) Be prepared everyday: Organized binder, pen/pencil, paper in front of you
- 2) **A charged laptop & Headphones**
- 3) Check your email **DAILY!**
- 4) Class participation will be graded ☺ Be prepared to speak as much Spanish as you can.
- 5) **Study your vocabulary every night.** Studying just 10 minutes a day (without distraction) can make a huge difference in your comprehension and vocabulary retention.

This year, we will begin your path toward bilingualism! We will learn to speak (in Spanish!) about school, family, home life, clothing, and food. As we look at those topics, we will talk about grammar concepts, such as conjugating verbs and making adjectives agree. We will discuss the culture of several Spanish speaking countries. As we learn a little bit about those cultures, we will also compare them to our culture in the United States. Learning a world language is not an easy endeavor, but it is very rewarding and worth the effort.

## GRADING POLICIES:

### Formative Assessment

(Homework, Classwork)

Makes up 10% of your grade.

Assignments must be turned in **on time and complete** in order to receive credit. If marked “M” for missing – assignment may still be turned in for credit.

### Summative Assessment

(Learning Checks, Tests, Quizzes, Projects, Participation)

Makes up 90% of your grade. Directly reflects the amount of effort you put into your practice during class and at home.

1. **If you are absent**, it is your responsibility to schedule a time to make up the missed assessment within a week of your absence.
2. Students may take advantage of 2<sup>nd</sup> chance learning on summative assessments if the grade warrants a retake. If you would like to take advantage of this opportunity, ALL formative graded work should have been completed BEFORE the assessment. Additionally, you should schedule an appointment with me to review the concepts that you did not understand on the first assessment. After we have met to review those concepts, we will schedule a time to take another assessment.

## MAJOR ASSESSMENTS:

There are 5 major assessments that we will take as a part of our course. They are each tied to a different language-learning objective: Speaking, Listening, Reading, Writing, Culture

The 5 major assessments will count differently for 8<sup>th</sup> and 9<sup>th</sup> graders:

- i. 8<sup>th</sup> grade: The grade of each assessment will simply be put in my gradebook as a part of the quarter in which we take it.
- ii. 9<sup>th</sup> grade: These five assessments count as a separate 20% of your grade. They comprise your “5<sup>th</sup> marking period grade.



## EXTRA HELP:

I am available at Resource to help you. Please email me or ask me before/after class to schedule an appointment.

## TECHNOLOGY INFORMATION:

- All course materials (including the textbook) will be available on my Canvas site or Vista.
- Online Translators are NOT to be used in this class. It will be considered cheating.

Academic honesty is expected in this class. Cheating in any form is unacceptable behavior. Cheating is cause for a student to lose membership/eligibility in the Honor Society. Students found to be cheating on tests, quizzes, projects, or copying homework, or any written work will receive consequences as deemed appropriate to the incident. Plagiarism of any type (including electronic) is considered cheating. Teachers will notify parents of the incident. When plagiarism is suspected, the teacher and the student will develop a plan for the assignment to be redone. Additionally, student may receive a non-academic consequence.



## CLASS EXPECTATIONS:

It is the expectation of all teachers at Lenape that each of our students be: Respectful, Responsible, Safe, & Kind.

These expectations are in addition to the rules/regulations described in your student handbook found on the Lenape Website.