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|  | **A** | **B** | *C:\Users\jperry\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0VZRKWJF\MC900197585[1].wmf***C** | **D/F**  **(not there yet)** |
| Focus & Content | * Essay contains self-reflection that reveals insightful personal and appropriate dimensions of the author’s character * Controlling idea is sharply focused and clearly defined * Essay contains ample and effective evidence to fully address the prompt (e.g., concrete and vivid detail – “Show; Don’t Tell”) | * Essay contains self-reflection that may be less insightful * Controlling idea may be vague yet is evident * Essay often contains effective evidence to fully address the prompt | * Essay is more summary-driven and less reflective * Controlling idea may be inconsistent * Essay contains ineffective evidence to fully address the prompt | * Essay does not contain self-reflection * Controlling idea is not evident * Essay lacks evidence to fully address the prompt |
| Style &  Organization | * Structure is unified, coherent and deliberate * Control of language is impressive, with word choice and sentence structure creating tone * Stylistic devices are inventive, sophisticated, and thoughtfully employed * Voice is personal, clear, consistent, and authentic | * Structure is strong but not skillfully crafted * Control of language is good, with word choice and sentence structure often creating tone * Stylistic devices are adequately employed but less sophisticated * Voice is present but may be inconsistent / underdeveloped | * Structure is formulaic * Control of language is adequate, with word choice and sentence structure sometimes creating tone * Stylistic devices are attempted but ineffective * Voice is limited; essay struggles to develop an original voice | * Structure is weak * Control of language is lacking, with no deliberate development of tone * Stylistic devices are absent and/or incorrectly employed * Voice is not evident |
| Conventions | * Essay contains no errors in grammar and/or mechanics * Essay contains no spelling errors * Final copy follows prescribed essay formatting as assigned | * Essay contains few errors in grammar and/or mechanics * Essay contains few spelling errors * Final copy follows most prescribed formatting | * Essay contains many errors in grammar and/or mechanics * Essay contains many spelling errors * Final copy follows some prescribed formatting | * Essay contains grammatical and/or mechanical errors interfere with readability * Essay contains spelling errors that interfere with readability * Final copy does not follow assigned formatting |

**COMMENTS:**