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|  | **A** | **B** | *C:\Users\jperry\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0VZRKWJF\MC900197585[1].wmf***C** | **D/F****(not there yet)** |
| Focus & Content | * Essay contains self-reflection that reveals insightful personal and appropriate dimensions of the author’s character
* Controlling idea is sharply focused and clearly defined
* Essay contains ample and effective evidence to fully address the prompt (e.g., concrete and vivid detail – “Show; Don’t Tell”)
 | * Essay contains self-reflection that may be less insightful
* Controlling idea may be vague yet is evident
* Essay often contains effective evidence to fully address the prompt
 | * Essay is more summary-driven and less reflective
* Controlling idea may be inconsistent
* Essay contains ineffective evidence to fully address the prompt
 | * Essay does not contain self-reflection
* Controlling idea is not evident
* Essay lacks evidence to fully address the prompt
 |
| Style & Organization | * Structure is unified, coherent and deliberate
* Control of language is impressive, with word choice and sentence structure creating tone
* Stylistic devices are inventive, sophisticated, and thoughtfully employed
* Voice is personal, clear, consistent, and authentic
 | * Structure is strong but not skillfully crafted
* Control of language is good, with word choice and sentence structure often creating tone
* Stylistic devices are adequately employed but less sophisticated
* Voice is present but may be inconsistent / underdeveloped
 | * Structure is formulaic
* Control of language is adequate, with word choice and sentence structure sometimes creating tone
* Stylistic devices are attempted but ineffective
* Voice is limited; essay struggles to develop an original voice
 | * Structure is weak
* Control of language is lacking, with no deliberate development of tone
* Stylistic devices are absent and/or incorrectly employed
* Voice is not evident
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| Conventions | * Essay contains no errors in grammar and/or mechanics
* Essay contains no spelling errors
* Final copy follows prescribed essay formatting as assigned
 | * Essay contains few errors in grammar and/or mechanics
* Essay contains few spelling errors
* Final copy follows most prescribed formatting
 | * Essay contains many errors in grammar and/or mechanics
* Essay contains many spelling errors
* Final copy follows some prescribed formatting
 | * Essay contains grammatical and/or mechanical errors interfere with readability
* Essay contains spelling errors that interfere with readability
* Final copy does not follow assigned formatting
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**COMMENTS:**