

**Academic Modern World History
Central Bucks High School West**

Teachers: Mr. Layton and Mr. Fanelli

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Course Description:

This eighteen-week course introduces students to a history of the modern world era (15th century to the present). In particular, students will become acquainted with various key facts, concepts, trends, and themes related to the listed time period. Units will focus on numerous political, economic, and social forces and their effect on the modern world. A variety of techniques and learning strategies will be utilized to help students understand these forces and their impact.

Units of study will examine the following themes and topics:

Unit 1: World Religions, the Scientific Revolution, and the Enlightenment

Unit 2: The French Revolution, the Rise and Fall of Napoleon Bonaparte, and the Congress of Vienna

Unit 3: The Industrial Revolution and Age of Imperialism

Unit 4: World War I, 1914-1918

Unit 5: The Interwar Years, 1919-1939

Unit 6: World War II, the Cold War, and Decolonization

Text: *Modern World History: Patterns of Interaction**

*Readings will be posted online as PDF files

Grading Breakdown (Final Calculation):

- Marking period 1 average: 44%
- Marking period 2 average: 44%
- Core assessment 1 (to be completed during Unit 3): 3%
- Core assessment 2 (to be completed during Unit 6): 3%
- Final exam essay: 6%

Grading Breakdown (Marking Period):

- Summative: 90%
 - To be administered regularly throughout the duration of the course. Assessment format will vary but ultimately seek to evaluate the degree of student learning. Examples include tests, quizzes, projects, and essays, among others.

- Formative: 10%
 - To be assigned regularly and vary in form. A constant is the expectation that you are completing assignments actively and thoughtfully. Reading assignments, especially, will require you to interact with the text as a means of preparing for class and/or reviewing key concepts from a given lesson. You can expect to do any or all of the following when assigned a reading: read and take notes (RTN); produce a formal outline that highlights your engagement with the text; complete a guided reading worksheet or graphic organizer. Student completion of homework will often be evaluated in the form of a reading quiz (for which the use of said assignment may be permitted). In short, be prepared to read, write, and discuss in class – even online!

Classroom Expectations and Academic Integrity:

Listed below are the four basic classroom rules. It is expected that you will do your part as a member of the classroom community to abide by and uphold all of the rules and expectations for this class, as these statements reflect a policy of respect and responsibility that you are all capable of following. As the teachers we will do the same, and together we will work to maintain an orderly and productive classroom environment. Please know that your cooperation is appreciated at all times!

1. Be respectful and responsible.
2. Follow directions at all times.
3. Be able to work independently and with others.
4. Complete all assignments to the best of your ability.

Note: These rules represent guidelines for behavior that you are expected to meet on a daily basis; any student who fails to do so will be dealt with accordingly. Additionally, each student is expected to adhere to any and all building/district policies not listed or referenced in the statements above. Ignorance in this regard may not serve as an excuse.

Central Bucks High School West students are expected to abide by a policy of academic integrity, which is integral to one's success as an individual learner. Such a policy aids in the creation of a school and classroom learning environment where honesty, trust, fairness, respect, and responsibility are present at all times. Abuse of such integrity – commonly referred to as academic misconduct – will not be tolerated, and any such infraction (cheating, plagiarism, or otherwise) will carry certain consequences with it. It is your responsibility to abide by this policy at all times.

Other:

If you should need additional help at any time, do not hesitate to contact us. We can be reached via email, voicemail, and/or Teams, and are available during the wellness break (10:09-10:29) following second block. Good luck this semester!

