

**Honors Global Relations  
Central Bucks High School West**

**Teacher:** Mr. Jeff Layton

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**Course Description:**

This eighteen-week course introduces students to the fields of international relations and global economics. In particular, students will examine many of the most important issues confronting the world today and come to understand how events in one country affect many other countries and sometimes the entire world; additionally, students will be challenged to consider multiple perspectives on global issues and problems, preparing them for informed citizenship in the world community.

Units of study will examine the following themes and topics (order subject to change):

- Unit 1: Introduction to International Relations (2 weeks)
- Unit 2: The Behavior of States (2 weeks)
- Unit 3: The U.S. Role in the World (2 weeks)
- Unit 4: The United Nations and Human Rights (3 weeks)
- Unit 5: National Security Issues (3 weeks)
- Unit 6: The Global Economy (2.5 weeks)
- Core Assessment 1 (1.5 weeks)
- Core Assessment 2 (2 weeks)

**Grading Breakdown (Final Calculation):**

- MP1: 50%
- MP2: 25%
- C1: 10%
- C2: 15%



**Grading Breakdown (Marking Period):**

- Summative: 90%
  - To be administered regularly throughout the duration of the course. Assessment format will vary but ultimately seek to evaluate the degree of student learning. Examples include tests, quizzes, projects, and essays, among others.
- Formative: 10%
  - You can expect that any and all homework/classwork will be collected and scored (for completion, accuracy, or both); with this expectation in mind, you need to be cognizant of assignment requirements and deadlines at all times.
  - Homework will be assigned regularly and vary in form; one constant is the expectation that you are completing assignments actively and thoughtfully. Reading assignments, especially, will require you to interact with the text as a means of

preparing for class and/or reviewing key concepts from a given lesson. You can expect to do any or all of the following when assigned a reading: read and take notes (RTN); produce a formal outline that highlights your engagement with the text; complete a guided reading worksheet or graphic organizer; answer guiding questions. You can expect that homework will be spot-checked, collected individually or at the end of a given unit of study, and/or evaluated in the form of a reading quiz (for which the use of said homework will be permitted). In short, be prepared to read, write, and discuss in class – even online!

### **Classroom Expectations and Academic Integrity:**

Listed below are the four basic classroom rules. It is expected that you will do your part as a member of the classroom community to abide by and uphold all of the rules and expectations for this class, as these statements reflect a policy of respect and responsibility that you are all capable of following. As the teacher I will do the same and together we will work to maintain an orderly and productive classroom environment. Please know that your cooperation is appreciated at all times!

1. Be respectful and responsible.
2. Follow directions at all times.
3. Be able to work independently and with others.
4. Complete all assignments to the best of your ability.

Note: These rules represent guidelines for behavior that you are expected to meet on a daily basis; any student who fails to do so will be dealt with accordingly. Additionally, each student is expected to adhere to any and all building/district policies not listed or referenced in the statements above. Ignorance in this regard may not serve as an excuse.

Central Bucks High School West students are expected to abide by a policy of academic integrity, which is integral to one's success as an individual learner. Such a policy aids in the creation of a school and classroom learning environment where honesty, trust, fairness, respect, and responsibility are present at all times. Abuse of such integrity – commonly referred to as academic misconduct – will not be tolerated, and any such infraction (cheating, plagiarism, or otherwise) will carry certain consequences with it. It is your responsibility to abide by this policy at all times.

### **Other:**

If you should need additional help at any time, do not hesitate to contact me. I can be reached via email, voicemail, and/or Teams, and am available during the wellness break (10:09-10:29) following second block. Good luck this semester!

