

Jamison Elementary

Conduct Report and Behavior Policy

The Jamison community will promote a culture of academic excellence and personal growth through citizenship, respect, responsibility, and collaboration.

Student's Name _____ Grade/HR _____ Date _____
 Assigning Staff Member _____

Observed Behavior:

Student Reflection

What I chose to do:

My choice affected the following people or place:

Myself My teacher(s) My friend(s) My parents
 My classmates My school other _____

The choice I will make next time is:

As a member of the Jamison Elementary community, I am responsible for my own behavior. I have reflected upon my past choices and the people/places it has affected. I will strive to make positive choices in the future.

Student's Signature _____

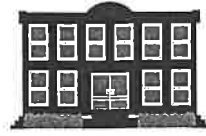
Parent's Signature _____

Assigning Staff Signature _____ HR Teacher's Initials _____

All Jamison Elementary community members are expected to treat others with kindness and respect, take responsibility for their own behavior, be collaborative learners, and display citizenship. Inappropriate behavior will result in consequences determined by the Jamison Elementary Behavior Policy in accordance with the Central Bucks Disciplinary Procedures and Responsibilities.

Level of Misbehavior	Consequences
Level One: Misbehaviors that interfere with the orderly learning environment of the school. An infraction of the Code of Conduct. Examples are: <ul style="list-style-type: none"> • Continuous calling out in class • Note passing, etc. • Teasing, name calling 	Level One consequences may include, but are not limited to: <ul style="list-style-type: none"> ○ A conduct report ○ Restriction or loss of a privilege ○ Parent notification ○ Verbal or written apology to people affected by the misbehavior.
Level Two: Frequent or serious misbehavior that disrupts the learning environment of the school, or a second infraction of the Code of Conduct. Examples are: <ul style="list-style-type: none"> • Cheating • Defacing school property 	Level Two consequences may include, but are not limited to: <ul style="list-style-type: none"> ○ All consequences from Level One ○ Parent and student conference with school personnel ○ Office referral ○ Before or after school detention
Level Three: Misbehaviors that have the potential to endanger the well being of other staff or students, or a third infraction of the Code of Conduct. Examples are: <ul style="list-style-type: none"> • Fighting and physical aggression • Bullying 	Level Three consequences may include, but are not limited to: <ul style="list-style-type: none"> ○ All consequences from Level Two ○ In-school or out of school suspension with a meeting of student, parents, and school personnel before returning to the classroom. ○ Replacement or repair of damaged property.

JAMISON ELEMENTARY SCHOOL



Code of Conduct

1. Treat others with kindness and respect.

- Students will use respectful language
- Students will respect others' property and ask permission to borrow or use the property of others.
- Students will respect the school building.
- Students will follow directions given by a school staff member.
- Students will resolve differences in a cooperative way.
- Students will not engage in passive or active bullying behavior.
(These behaviors may include name calling, teasing, threatening, mocking, humiliating, gossiping, cursing, generating rumors, speaking unkindly about another student, intimidating, displaying inappropriate gestures, note passing, ignoring, pushing, kicking, pinching, biting, tripping, damaging someone's property, or isolating another student. These behaviors will be reported to the guidance counselor and/or principal.)

2. Take responsibility for your own behavior.

- Students are responsible for following classroom rules.
- Students are responsible for not bringing inappropriate belonging to school.
(weapons of any kind are not permitted)
- Students are responsible for wearing appropriate clothing to school.
(see dress code)
- Students are responsible for telling the truth.
- Students are responsible for not engaging in any behavior that would jeopardize the safety of anyone else.
- Students are responsible for using playground equipment safely and following playground rules.
(Throwing ice balls, snow balls, sticks, stones, or hard balls is not permitted. Students need to line up quietly when the whistle is blown. Bikes, skates, or skateboards are not permitted.)
- Students are responsible for not chewing gum, running or wearing hats in school.
- Students are responsible for displaying appropriate behavior in the cafeteria.
(Students need to use a quiet voice and stay in seat at table until excused.)
- Students are responsible for displaying appropriate behavior on the bus.
(Students need to walk to and from bus. They should keep hands and heads inside the bus. They should stay seated, faced front.)

3. Be a collaborative learner.

- Students will strive to work cooperatively with others.
- Students will strive to be sensitive to others' feelings.
- Students will strive to be good listeners.

4. Display citizenship.

- Students will display citizenship by respecting authority, following rules, and being an active participant in making the school and community a better place.

Central Bucks School District's Policies Regarding Threats and Weapons

Threats Policy

Students who threaten harm to another student or staff member or make suicidal threats are removed from class immediately. If the principal believes the threat was intended, parents and the police are called and the student is suspended for a minimum of three days. A parent conference must be held prior to readmission.

If the student does not present an immediate threat, parents are called and must take their child to Crisis Intervention at Doylestown Hospital or to another mental health provider for an evaluation at parents' expense. The results of such an evaluation must be reported to school personnel as part of the determination of whether the student should continue attending classes. Parents who refuse to remove their child from school will be reported to the police and/or the Bucks County Children and Youth Services for appropriate follow-up.

Weapons Policy

The district will not tolerate any weapon in school, even when there is no actual or implied threat. This is the only way schools can insure a safe and orderly climate for all students and staff members. **Possession, use, or transfer of a firearm will result in expulsion from school in accordance with the law.**

Any knife, including Scout knives, penknives and other pocketknives, will be considered a weapon. Any device that could conceivably be used as a weapon, even when the device is designated to be used for another purpose such as a letter opener; and any device which is actually used to harm another will also be considered a weapon under this policy. In all cases, possessing or using a weapon (as defined above) in school will result in expulsion, although the superintendent may recommend a lesser punishment for use or possession of any weapon but firearms.



JAMISON DRESS STANDARDS AND POLICY

Students are expected to dress appropriately during the regular school day and during school activities. Appropriate school dress is defined as that which is not a safety hazard and is not disruptive to learning or to the operation of the school. Good judgment is the key. Shorts that are too short or T-shirts with questionable messages or pictures are not appropriate.

Appropriate attire is not only for safety reasons; it's also our job as educators and parents to provide limits. The following are guidelines for daily school apparel for all students.

- Correct shoe sizes should be worn.
- The length of shorts is to be appropriate for school.
- Undergarments should not be visible.
- Any attire the administration considers to interfere with the quality of education shall not be permitted.

If a student is dressed inappropriately, the school will contact the child's home. Typically, a warning will be given to the student to address the concern. If the selection of clothing continues to be questionable, the parents will be asked to bring a change of clothing. If the parent is not available, we will provide temporary alternative attire. All issues of dress will be handled quietly, tactfully, and in a manner that will not embarrass the student. Your support of these guidelines is greatly appreciated!



Jamison Elementary School
Communication Form



Student's Name: _____ Classroom: _____ Date: _____

Student: What I chose to do: _____

My choice has affected the following people: _____

Observed behavior: _____

Assigning Staff's Signature

Child's signature

Parent's signature

Homeroom Teacher's Signature

White - Parent Yellow - Office Pink - Homeroom Teacher Gold - Assigning Staff

The purpose of this form is to effectively communicate situations between home and school. Its primary purpose is communication, not necessarily discipline. This form will not be placed in your child's cum folder.

The Jamison Promise

I promise to follow the Jamison way in order to create a respectful, responsible, and safe community.

I promise to solve problems that I may have with others by demonstrating:

RESPECT

I will treat others the way I would want to be treated and use "Put-Ups", not "Put-Downs."

RESPONSIBILITY

I will take ownership of my actions.

SAFE COMMUNITY

I will be part of the solution, not part of the problem and also try to help students who are bullied.

SPORTSMANSHIP

I will demonstrate fair play, respect for others, and gracious behavior in winning or losing.