Overview: This week we will put our Science unit MY Body on hold and concentrate on Worldwide Outdoor Education Week with the rest of the Warwick classes. We will take our classroom outside and explore the glory of nature and all we can learn from it.

Things to Know:
1. Work with mom, dad, grandparent or guardian, or your older brother or sister to enjoy the outdoor activities rain or shine😊
2. Today will be an introduction to Outdoor Education Week. We will take a scavenger hunt outside, create a painted rock animal, and make a face out of items found in Nature.
3. Listen to the book about playing outside by favorite author Mo Willems titled, Are You Ready to Play Outside.
4. Try to read along with the book; you know many of the words!
5. Have fun with 3 Science Brain Pop lessons- Spring, Science, and Exercise
6. Enjoy our Outdoor Classroom Activities. If you do not finish all the activities, you can easily save them for another day😊
7. Additional schoolwide Outdoor Education activities will follow on Thursday, May 21, 2020!

Explanation:
<table>
<thead>
<tr>
<th>Tasks</th>
<th>Resources</th>
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| Lesson Introduction: | **We are so excited to take our Science learning outside and participate in Outdoor Education Week with the other classes at Warwick and across the entire world! Rain or shine get ready to celebrate the Wonder of Nature!**

Outdoor Classroom Day is a global campaign to celebrate and inspire learning and play outside the classroom, led by social enterprise Project Dirt and supported by Unilever’s Dirt is Good brands. On Outdoor Classroom Day, schools across the world take at least one class outdoors, teaching essential skills and raising awareness of the importance of play.

**Why are we so excited to take advantage of this opportunity with and for your children?**

- Outdoor learning improves children’s health, engages them with learning and leads to a greater connection with nature.
- Play not only teaches critical life skills such as resilience, teamwork, and creativity, but is central to children’s enjoyment of childhood.
- When we envision alternate learning environments for our students, the outdoors provides us with many opportunities to deepen authentic learning experiences.
2. **Learn:**

Click on the link and read about the excitement of playing outside.

3. **Learn:**

Go on a Scavenger Hunt outside and check off each Wonder of Nature you find.

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**Mo Willems: Are You Ready to Play Outside**

[https://safeYouTube.net/w/PifF](https://safeYouTube.net/w/PifF)

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**Go outside with a family member and enjoy a Scavenger Hunt together.**

Use the Scavenger Hunt List below to check off everything you locate.

*This Check list has also been emailed to your parents if you want to print it out.

See Below:
Outdoor Scavenger Hunt

Find Your Family Fun ®

- Blossom
- Tree Buds
- Butterfly
- Birds
- Dandelion
- Squirrel
- Green Leaf
- Berries
- Puddle
- Rock
- Tulips
- Ant
- Acorns
- Clouds
- Pine Cone
- Bird's Nest
| 2. **Try:** Create a pet animal using a stone. | Take a fun walk with a family member and find a special stone or rock. Use your imagination to think about what animal it might look like. Ask a parent to take out some paint, markers, wiggly eyes, pipe cleaners, and other art materials you have. With your parent’s permission, follow the directions below and create a special “Stone Animal Pet.” Sign your name and date on the bottom. You can even write a message on the bottom. Keep it in a special place as a reminder of Outdoor Education Week 2020😊  

See Directions below: |
Paint a stone animal

Find a stone in your garden or on your daily walk to the local park. One that is clean and fairly smooth will work best, but you may have to wash it first. Then grab some paints and see if you can create an animal on your stone! We had a go earlier and are pretty happy with what we made (they look happy as well!) - can you tell what they are?

Fields in Trust
#LoveYourLocalPark
3. **Do:**

Gather materials you find outside and create a Nature Face.

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**Making faces**

Here's a challenge: go out into your garden, or as part of your daily trip to the local park, and gather up some materials that you think will help you make a picture of a face! You could use leaves, twigs, grass - whatever you can find. Just be sure to leave any animals or creepy crawlies alone as we’ve been told they don’t like being made into faces!

Here’s one we made earlier to show what your nature face might look like once you’ve finished!

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**Fields in Trust**

#LoveYourLocalPark
| 4. Extra Practice: | Enjoy these **Brainpop, Jr.** Science videos about **Spring, Summer, and Exercise**

Login:
User Name: warwickel
Password: brainpop

**Spring:**
[https://jr.brainpop.com/science/weather/spring/](https://jr.brainpop.com/science/weather/spring/)
Take the easy quiz underneath the video

**Summer:**
[https://jr.brainpop.com/science/weather/summer/](https://jr.brainpop.com/science/weather/summer/)
Take the easy quiz underneath the video

**Exercise:**
Take easy quiz underneath the video

**Challenge yourself to explore some of the activities included underneath these videos. I know you will find them fun and rewarding!** |
| 5. How is this assignment turned into the teacher? | As the week goes on and you complete any of these Outdoor activity, submit a picture of it to your teacher. You do not need to turn in any assignments from today’s Outdoor Classroom Day. We can also “conference” about your work if you |
are having difficulty during my “office hours”. Thank you and have fun learning today!