

CHAPTER
3

Fractions and Mixed Numbers

Lesson 3.1 Adding Unlike Fractions

Find two equivalent fractions for each fraction.

1. $\frac{1}{4} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

2. $\frac{2}{3} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

3. $\frac{4}{9} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

4. $\frac{3}{5} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

5. $\frac{6}{7} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

6. $\frac{5}{8} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

Shade and label each model to show the fractions. Then complete the addition sentence.

7. $\frac{2}{3}, \frac{1}{4}$



$$\frac{2}{3} + \frac{1}{4} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

8. $\frac{2}{5}, \frac{1}{2}$



$$\frac{2}{5} + \frac{1}{2} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

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Estimate each sum by rounding the fractions to 0, $\frac{1}{2}$, or 1. Then find the actual sum. Express each sum in simplest form.

9. $\frac{2}{5} + \frac{3}{8}$

10. $\frac{1}{3} + \frac{1}{10}$

11. $\frac{7}{10} + \frac{3}{4}$

12. $\frac{4}{5} + \frac{2}{3}$

13. $\frac{7}{8} + \frac{1}{6}$

14. $\frac{6}{7} + \frac{3}{4}$

Lesson 3.2 Subtracting Unlike Fractions

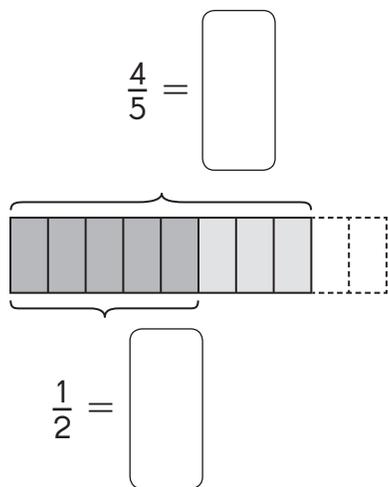
Fill in the blanks.

1. Rewrite the two fractions as like fractions with the same denominator.

$$\begin{array}{c} \times \square \\ \frac{4}{5} = \frac{\square}{\square} \\ \times \square \end{array}$$

$$\begin{array}{c} \times \square \\ \frac{1}{2} = \frac{\square}{\square} \\ \times \square \end{array}$$

Using the equivalent fractions, complete the model and the subtraction sentence.



$$\begin{array}{l} \frac{4}{5} - \frac{1}{2} = \square - \square \\ = \square \end{array}$$

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2. Rewrite the two fractions as like fractions with the same denominator. Then complete the model and the subtraction sentence.

$$\frac{4}{9} = \boxed{}$$

$$\frac{1}{6} = \boxed{}$$



$$\frac{4}{9} - \frac{1}{6} = \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Estimate each difference by rounding the fractions to 0, $\frac{1}{2}$, or 1. Then find the actual difference. Express each difference in simplest form.

3. $\frac{4}{5} - \frac{1}{3}$

4. $\frac{3}{4} - \frac{2}{3}$

5. $\frac{8}{9} - \frac{7}{8}$

6. $\frac{7}{12} - \frac{1}{4}$

7. $\frac{5}{6} - \frac{3}{8}$

8. $\frac{8}{9} - \frac{1}{2}$

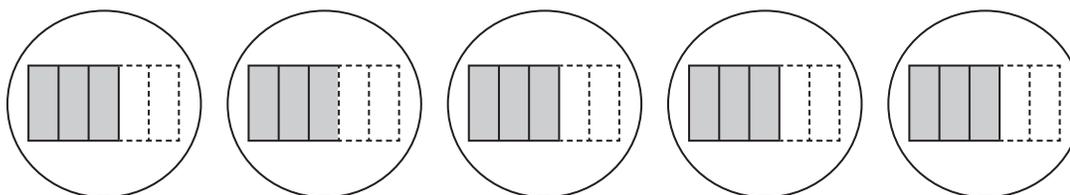
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Lesson 3.3 Fractions, Mixed Numbers, and Division Expressions

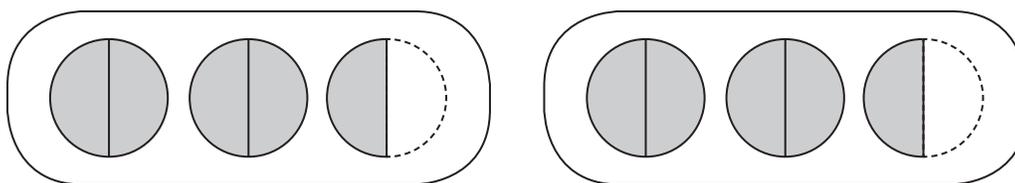
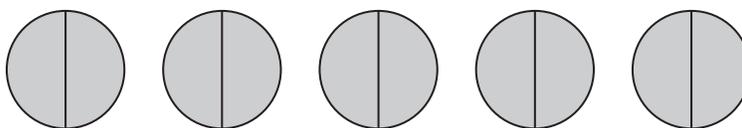
Look at each model. Then write each division expression as a fraction and as a mixed number if appropriate.

1.



$$3 \div 5 = \frac{\square}{\square}$$

2.



$$5 \div 2 = \frac{\square}{\square} = \square \frac{\square}{\square}$$

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Write each division expression as a fraction or mixed number in simplest form.

3. $3 \div 25$

4. $4 \div 38$

5. $54 \div 7$

6. $48 \div 9$

Express each fraction as a mixed number in simplest form.

7. $\frac{18}{4}$

8. $\frac{20}{6}$

9. $\frac{44}{8}$

10. $\frac{42}{9}$

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Lesson 3.4 Expressing Fractions, Mixed Numbers, and Division Expressions as Decimals

Rewrite each fraction as a decimal.

1. $\frac{9}{10}$

2. $\frac{4}{5}$

3. $\frac{3}{20}$

4. $\frac{9}{25}$

5. $\frac{23}{10}$

6. $\frac{5}{2}$

7. $\frac{11}{4}$

8. $\frac{18}{5}$

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Express each division expression as a decimal.

9. $17 \div 25$

10. $15 \div 4$

Express each mixed number as a decimal.

11. $2\frac{3}{5}$

12. $3\frac{7}{8}$

13. $4\frac{7}{20}$

14. $5\frac{3}{4}$

Solve. Show your work.

15. Rayza buys 6 similar notebooks for \$15. How much does she pay for each notebook?

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Lesson 3.5 Adding Mixed Numbers

Add. Express each sum in simplest form.

1. $3\frac{3}{8} + 2\frac{1}{2}$

2. $1\frac{1}{3} + 3\frac{1}{12}$

3. $1\frac{2}{3} + 3\frac{7}{8}$

4. $1\frac{5}{9} + 1\frac{3}{4}$

5. $2\frac{11}{12} + 4\frac{7}{8}$

6. $3\frac{2}{3} + 2\frac{7}{10}$

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Estimate each sum by rounding to the nearest half or whole number.

7. $1\frac{4}{5} + 1\frac{1}{2}$

8. $4\frac{3}{4} + 5\frac{7}{10}$

9. $1\frac{3}{8} + 2\frac{1}{7}$

10. $2\frac{2}{3} + 4\frac{5}{7}$

11. $3\frac{7}{12} + 2\frac{5}{6}$

12. $9\frac{2}{9} + 10\frac{2}{11}$

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Lesson 3.6 Subtracting Mixed Numbers

Subtract. Express each difference in simplest form.

1. $3\frac{8}{9} - 1\frac{1}{3}$

2. $5\frac{5}{6} - 4\frac{7}{12}$

3. $4\frac{1}{4} - 1\frac{9}{10}$

4. $6\frac{1}{8} - 1\frac{11}{12}$

5. $2\frac{1}{3} - 1\frac{5}{7}$

6. $4\frac{2}{9} - 2\frac{5}{6}$

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Estimate each difference by rounding to the nearest half or whole number.

7. $3\frac{1}{2} - 1\frac{2}{3}$

8. $10\frac{1}{2} - 5\frac{4}{5}$

9. $7\frac{1}{6} - 6\frac{5}{8}$

10. $3\frac{1}{2} - 1\frac{5}{9}$

11. $4\frac{3}{7} - 2\frac{1}{4}$

12. $5\frac{9}{10} - 4\frac{5}{11}$

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Lesson 3.7 Real-World Problems: Fractions and Mixed Numbers

Solve. Show your work.

1. It takes 28 minutes to play 8 songs on a radio. Every song is played for the same length of time. How long does it take to play 1 song?
Express your answer as
 - a. a mixed number
 - b. a decimal

2. At a parade, $\frac{1}{4}$ of the participants have red hair, $\frac{1}{6}$ of them have brown hair, and the rest of the participants have black hair.
What fraction of the participants have black hair?

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- 3.** Rashan buys $3\frac{7}{10}$ pounds of flour and Diego buys $2\frac{3}{4}$ pounds of flour. They use $4\frac{3}{5}$ pounds of flour to bake bread. How much flour is left? Express your answer as a decimal.

- 4.** Maria uses $2\frac{3}{4}$ meters of cloth to make a dress and $\frac{5}{8}$ meter less cloth to make a blouse. How much cloth does she use in all? Express your answer as a decimal.

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- 5.** A carton contains $1\frac{8}{9}$ liters of apple juice. Rosalia drinks $\frac{1}{6}$ liter of the juice every day. How much apple juice is left in the carton after a week?

- 6.** Leena bakes a loaf of bread. She eats $\frac{1}{8}$ of the loaf and gives $\frac{1}{6}$ of it to each of her 3 friends. What fraction of the loaf of bread is left?

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- 7.** Thomas reads $\frac{2}{9}$ of a book on Monday and $\frac{1}{6}$ of it on Tuesday. He reads twice as many pages on Wednesday as on Tuesday. What fraction of the book is not read?
- 8.** In a day, Jamal spent $1\frac{2}{3}$ hours watching television, $1\frac{4}{5}$ hours taking an afternoon nap, and $\frac{7}{8}$ hour helping his mother with housework.
- a.** How much time did Jamal spend on watching television and helping with housework?
 - b.** How much more time did Jamal spend taking the nap than helping with housework?

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- 9.** Madison buys $2\frac{3}{5}$ pounds of meat. Her neighbor buys $\frac{3}{4}$ pound more meat than Madison. How many pounds of meat do they buy altogether?

- 10.** Box A weighs $1\frac{7}{10}$ pounds. Box B weighs $\frac{1}{4}$ pound less than Box A. What is the total weight of the two boxes?

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11. The length of a storeroom is $4\frac{3}{5}$ meters. The storeroom's width is $\frac{3}{4}$ meter shorter than its length. What is the perimeter of the storeroom?

12. John poured $2\frac{1}{2}$ liters of water into a tank. Then he poured out $3\frac{2}{5}$ liters of water from the tank, leaving $4\frac{1}{5}$ liters of water in the tank. How much water was in the tank at first?

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3. Andrew found that $\frac{4}{5}$ of his savings is equal to $\frac{1}{2}$ of Malik's savings. What fraction of Malik's savings is Andrew's savings?

4. Find the value of:

$$\frac{1}{100} + \frac{2}{100} + \frac{3}{100} + \cdots + \frac{97}{100} + \frac{98}{100} + \frac{99}{100}$$

$$\frac{1}{100} + \frac{99}{100} = 1$$



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5. Find the value of:

$$\frac{1}{99} + \frac{2}{99} + \frac{3}{99} + \dots + \frac{8}{99} + \frac{9}{99} + \frac{10}{99}$$

6. Find the value of:

$$\frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \frac{1}{3 \times 4} + \dots + \frac{1}{28 \times 29} + \frac{1}{29 \times 30}$$

$$\frac{1}{1 \times 2} = \frac{1}{2}$$
$$\frac{1}{2 \times 3} = \frac{1}{6}$$



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7. In a class where there are as many girls as boys, $\frac{2}{5}$ of the boys and $\frac{1}{2}$ of the girls went to a fun fair. What fraction of the students in the class did not go to the fun fair?
8. Alvin has some marbles in a box. He keeps $\frac{1}{3}$ of them and gives the remainder to Joyce and Sean. Joyce gets $\frac{5}{8}$ of the remainder. What fraction of the marbles does Sean get?