Unit 5 Study Zone

Test Date:		Parent's Signature:			
My plan to prepare for this test is:					

Ideas to try	Ideas to try				
Skill	Vocabulary/Process	How to Study			
Identify, measure, and construct angles (acute, obtuse, and reflex)	Know the angle measurements for: acute, obtuse, reflex, straight, and right angles Supplementary Angles (=180°)	Review angle types in notes and on group review sheet Play Polygon Capture			
Plot ordered pairs Translate figures on a coordinate grid	Coordinate Pairs = Two numbers that tell the coordinates on the x-axis and y-axis Over then Up/Down (Over to the elevator and then go up or down to the basement)	Re-measure angles in Journal, then check Play Treasure Game Draw a figure on a coordinate grid; create a corresponding vertex and finish the figure			
Calculate degree measures based on angle properties	If they make a line (180°), then they are supplementary. Sum of angles = 180° Intersecting lines: Vertical (Opposite) angles are equal Adjacent (neighbor) angles equal 180° Parallel lines with a transversal Corresponding angles are equal Slide the measurements along the Transversal Triangles – sum of angles = 180° Quadrangles – sum of angles = 360° Parallelogram: Interior adjacent angles are congruent Opposite interior angles are congruent	Use the examples in your book Draw a series of angles or figures. Measure One of the angles and see how many others you can determine based on the order 1,2,3 Draw a parallelogram. Measure one angle and then determine the rest of the angles by justifying out loud the angle property used to figure it out			
Calculate the degree measure of a percent and construct the graph	Find the % of the total degrees 25% of 360° = ½ * 360° = 90° Line up the protractor with the edges and vertex to find the angle measurement	Use a chart in the book for data to graph Create data for 5 possible responses; calculate the percent and degree for each			