

Grade 3

Overview: Read and understand literary nonfiction and nonfiction texts, summarize and read fluently

	Day 1	Day 2	Day 3	Day 4	Day 5
Reading (15 min)	<p>Listen to Kate Messner read her book "The Brilliant Deep"</p> <p>https://youtu.be/XPB1DSXAr5o</p>	<p>1. Before reading "Life in the Ocean", read the five statements in the middle of the Anticipation Guide.</p> <p>2. Do you think the 5 statements are true or false? Check the box on the Before I Read side of the paper for each statement.</p> <p>3. Now, read the article.</p>	<p>Read the article again. Remember to make your reading sound like a conversation. (This probably will take you less than 15 minutes). When you're ready, read it to someone.</p>	<p>Read the Poems: "Flying Fish" and "Narwhal"</p> <p>Now read them a second time, paying attention to grouping words in phrases. Read them a third time and notice how smooth your reading sounds.</p>	<p>Read the poems to someone.</p>
Reading Response (10 mins)	<p>Listen to the story again and think about what you are learning about the coral reefs.</p> <p>Share what you learned with someone.</p>	<p>Read each of the five statements again. Mark the boxes on the After Reading side of the Anticipation Guide. It's ok if your thinking is different than before you read the article. This shows you're learning something new!!</p>	<p>On the back of your Anticipation Guide, add two more facts that you learned.</p> <p style="text-align: center;">OR</p> <p>If you want to have fun, make one sentence true and one sentence false. See if someone in your family knows which sentence is true and which one is false before they read the article.</p>	<p>Begin to draw illustrations for the poem. You can use more than 10 minutes to do this if you'd like 😊</p>	<p>Share your illustrations and what you know about other sea creatures.</p>