

Day 2 March 18th

Subject: Math March 18th

Overview

Place Value: Ordering and Rounding

Estimated Time

Approximately 45 minutes

Explanation of Activity/Assignment

You can use what you know about place value to compare and round numbers.

Quick things to know

1. For tutorials on how to access online Math in Focus resources using Ed Your Friend in Learning visit <https://www.cbsd.org/Page/1511> . Please make sure you are logged in and scroll down the page to see the videos.
2. If you cannot print activities, you may write the answers on a sheet of paper.
3. When you compare numbers, begin looking at the largest place value first.
4. Please look at Student Workbook Chapter 1 pages 27-29 if you need guidance.

Tasks

1. Complete the sheet called **Gr 4 Day 2 Comparing and Rounding** If you are not sure how to answer a question, write a question mark. (?)
2. Complete the fact fluency activity **1C: Adding and Subtracting 1-digit Numbers Without Regrouping**
3. **Extra: Only do this activity if you want more practice.** **Play a game:** Top It
 - a. Use a deck of playing cards or make your own cards with digits 1-9.
 - b. Each player turns over 4, 5, or 6 cards and creates a 4, 5, or 6-digit number. Make sure all players use the same number of digits.
 - c. Each player says their number out loud.
 - d. The player with the largest value gets the cards (or gets a point). To earn the point the player must explain why their number has the largest value.

Links/Activities

Day 2 March 18th

Subject: Reading March 18th
Overview
Read a fiction text
Estimated Time
45 minutes
Explanation of Activity/Assignment
Making connections
Quick things to know
Today's focus is on text to world connections but be on the look out for text to self or text to text as well.
Tasks
Fill out the text to world graphic connections organizer for today's reading.
Links/Activities

Subject: Social Studies March 18th
Overview
Identify the state capitals in the northeast
Estimated Time
30 minutes
Explanation of Activity/Assignment
Identify each states capital
Quick things to know
Complete page 2 of your social studies packet on the Northeast.
Tasks
<ol style="list-style-type: none">1. Color each state2. Write the state capital on the corresponding line3. Draw a star in the state where the capital is located
Links/Activities

Subject: Writing March 18th
Overview
Writing an argumentative piece
Estimated Time
30 minutes
Explanation of Activity/Assignment
Your job is to write a persuasive argument choosing one side of the question asked.
Quick things to know
In your intro be sure to clearly pick a side, hook us in, and write a thesis sentence.
Tasks
Prompt: Should students in Elementary school take tests? Why or Why not?
Links/Activities