

Subject: Math Monday 3/30
Overview
Finding Equivalent Fractions
Estimated Time
Approximately 30 minutes
Explanation of Activity/Assignment
You can find equivalent fractions using multiplication and division. You can find the simplest form of a fraction.
Quick things to know
<ol style="list-style-type: none"> 1. For tutorials on how to access online Math in Focus resources using Ed Your Friend in Learning visit https://www.cbsd.org/Page/1511 2. If you cannot print activities, you may write the answers on a sheet of paper. 3. Please look at Student Workbook Chapter 3 pages 231-232 if you need guidance. 4. You can multiply or divide the numerator and denominator by the same number to find an equivalent fraction. 5. A fraction in simplest form has no common factors other than 1 in the numerator and denominator.
Tasks
<ol style="list-style-type: none"> 1. Optional: Watch this video about making equivalent fractions. https://watchkin.com/580d216bf3 2. Complete the first page of the document called Gr 4 Day 8 Equivalent Fractions. If you are not sure how to answer a question, write a question mark. (?) 3. Optional: Watch this video about making simplifying (or reducing) fractions. https://watchkin.com/ecb61ea391 4. Complete the second page of the document called Gr 4 Day 8 Equivalent Fractions. If you are not sure how to answer a question, write a question mark. (?) 5. Extra: Only do this activity if you want more practice.:Play the online game "Satisfraction." http://www.gregtangmath.com/satisfraction Choose "Simplify" for your game today.
Links/Activities

Dear Parents this is a quick note from the district:

“This week’s Distance Learning activities are limited to math and special. Please use the remainder of the time to catch up on activities posted during the previous two weeks. Elementary teachers will be conducting conferences and planning new learning for next week’s launch of Phase 2 of the CB Distance Learning Plan. Thank you!”

