



# HOLICONG MIDDLE SCHOOL PARENT COUNCIL

September 23, 2021

Tips:

- 1) Camera & Video off when join
- 2) If able – have website browser open to navigate/follow along
- 3) Use chat feature to ask questions on topic “in the moment” if someone presenting and don’t want to forget or interrupt – we monitor the chat





# Parent Council Norms

- **Be Respectful & Considerate** – of other people's thoughts and opinions
- **Be Responsible** – ready to begin on time, be prepared, and maintain joy
- **Be Healthy** – create a safe meeting environment where all feel comfortable enough to share their thoughts





# Agenda

- School Updates – Dr. Shillingford
- Teaching & Learning – Dr. Shillingford
- Athletics – Mr. Rittenhouse
- Technology – Mrs. Lovuolo & Mr. Striano
- Music – Mrs. Repper, Mr. Chodoroff, & Mr. Glaser
- Student Activities – Mrs. Wentz
- Guidance – Mrs. Louderback, Mr. Striano, & Ms. Blankenburg
- Health & Safety Plan – Mrs. Irrera





# School Calendar & Updates

|                      |  |
|----------------------|--|
| WEEK of SEPTEMBER 20 | Classroom Visits (Admin & Guidance)                          |
| SEPTEMBER 27         | Faculty Meeting  |
| SEPTEMBER 28         | Music Program Kickoff  |
| SEPTEMBER 28         | ALICE Drill  |
| SEPTEMBER 30         | 8 <sup>th</sup> & 9 <sup>th</sup> Grade Back to School Night |

- ✓ [Holicong MS / Holicong MS Calendar \(cbsd.org\)](https://cbsd.org)

## HOLICONG MS CALENDAR

- ✓ [Parent Resources / 2021 - 2022 Daily Announcements & Weekly Updates \(cbsd.org\)](https://cbsd.org)





# Teaching & Learning

## Mr. Canelli & Dr. Shillingford

### **Building Goal #1: *Intervention & Enrichment***

- *Create a clear and specific process and schedule within the school day to provide students an opportunity to receive academic intervention and enrichment opportunities based on students' needs and that align with the mastery learning work of the district*
- ***Aligned with CBSD Vision Pillar #1 – Teaching & Learning***

### **Building Goal #2: *Mastery Learning & Professional Learning Communities***

- *Develop an effective structure for Team Meetings, faculty meeting time, and other opportunities, emphasizing time spent on planning focused on students' needs. Academic teachers will meet in grade-level, course-alike PLCs to review student assessment performance and to plan collaboratively for instructional adjustments, interventions, enrichments, and common assessments.*
- ***Aligned with CBSD Vision Pillar #1 – Teaching & Learning***

### **Building Goal #3: *Implementation of the Schoolwide Positive Behavior Intervention Plan (Year 3)***

- *This year all five middle schools will be enrolled in the Schoolwide Positive Behavior Intervention Support System (SWPBIS) through a partnership with the Bucks County Intermediate Unit.*
- ***Aligned with CBSD Vision Pillar #3 – Community Connections***

### **Building Goal #4: *Equity & Inclusion (Year 3)***

- *We will continue to create a healthy and safe environment for all students regardless of race, ethnicity, sexual orientation, gender identity, or other factors. This will be done in a systematic manner that includes stakeholders from the entire Holicong community including students, teachers, staff, parents, community members, outside organizations, and representatives from the district office as needed.*
- ***Aligned with CBSD Vision Pillar #3 – Community Connections***



2021-2022 Holicong  
Middle School  
Intervention &  
Enrichment Plan



# Overview

# Intervention & Enrichment Plan

## WHAT is the GOAL?

Create a clear and specific process and schedule within the school day to provide students an opportunity to receive academic intervention and enrichment opportunities that align with the mastery learning work of the district.

# Intervention & Enrichment Plan

## WHAT is INTERVENTION & ENRICHMENT?

- **Provide students with academic support.** This is an opportunity for students to relearn skills/concepts that they had not mastered initially during a class or classes. Teachers will meet with students to reteach these key skills/concepts if they feel it is necessary. This time will also be used for second chance learning opportunities and assessment retakes.
- **Provide students with enrichment opportunities.** Students will be able utilize this time to catch up or get ahead with their academic work if they choose to do so. Students may also use this time to visit one of their specials in order to work on a project or begin an extension activity.
- **Provide students with wellness opportunities.** In many cases, specials are a great way to put students at ease by having some fun.



# Intervention & Enrichment Plan

## WHAT is the RATIONALE?

- Opportunities for intervention need to occur **WITHIN** the school day when possible (not after school or tutoring – these are additional resources).
- Opportunities should focus on **SPECIFIC** learning targets and students with need.

# Intervention & Enrichment Plan

## WHAT is the WEEKLY SCHEDULE?

| Monday                | Tuesday               | Wednesday   | Thursday              | Friday                |
|-----------------------|-----------------------|---|-----------------------|-----------------------|
| Regular Bell Schedule | Regular Bell Schedule | <b>I &amp; E Schedule</b><br>9:04 – 9:20: Snack, Wellness & Attendance<br>9:20 – 9:23: Transition to I & E Session<br>9:23 – 10:05: I & E Session | Regular Bell Schedule | Regular Bell Schedule |

# Intervention & Enrichment Plan

## WHEN does it TAKE PLACE?

| WEDNESDAY INTERVENTION & ENRICHMENT SCHEDULE |                      |               |                       |                      |               |                       |                      |               |
|--|----------------------|---------------|-----------------------|----------------------|---------------|-----------------------|----------------------|---------------|
| 7 <sup>th</sup> GRADE                        |                      |               | 8 <sup>th</sup> GRADE |                      |               | 9 <sup>th</sup> GRADE |                      |               |
| Period                                       | Time                 | Length        | Period                | Time                 | Length        | Period                | Time                 | Length        |
| 1  | 7:30 – 8:14          | 44 min        | 1                     | 7:30 – 8:14          | 44 min        | 1                     | 7:30 – 8:14          | 44 min        |
| 2  | 8:17 – 9:01          | 44 min        | 2                     | 8:17 – 9:01          | 44 min        | 2                     | 8:17 – 9:01          | 44 min        |
| I & E  | 9:04 – 10:05         | 61 min        | I & E                 | 9:04 – 10:05         | 61 min        | I & E                 | 9:04 – 10:05         | 61 min        |
| 3  | 10:08 – 10:52        | 44 min        | 3                     | 10:08 – 10:52        | 44 min        | 3                     | 10:08 – 10:52        | 44 min        |
| 4  | 10:55 – 11:39        | 44 min        | 4                     | 10:55 – 11:39        | 44 min        | <b>LUNCH</b>          | <b>10:52 – 11:22</b> | <b>30 min</b> |
| <b>LUNCH</b>                                 | <b>11:39 – 12:09</b> | <b>30 min</b> | 5                     | 11:42 – 12:26        | 44 min        | 4                     | 11:25 – 12:09        | 44 min        |
| 5  | 12:12 – 12:56        | 44 min        | <b>LUNCH</b>          | <b>12:26 – 12:56</b> | <b>30 min</b> | 5                     | 12:12 – 12:56        | 44 min        |
| 6  | 12:59 – 1:43         | 44 min        | 6                     | 12:59 – 1:43         | 44 min        | 6                     | 12:59 – 1:43         | 44 min        |
| 7  | 1:46 – 2:30          | 44 min        | 7                     | 1:46 – 2:30          | 44 min        | 7                     | 1:46 – 2:30          | 44 min        |

# Intervention & Enrichment Plan

## HOW are STUDENTS ASSIGNED to I & E?

- Formative & Summative Assessments (localized data from teacher observations)
- D/F report
- Conversations with students
- PSSA/Keystone Data
- Other Factors (extended absences, remediation, etc.)

2021-2022 Holicong  
Middle School  
Intervention &  
Enrichment Plan



# Overview



# Athletics

Mr. Rittenhouse

- ✓ Fall Sports Update
- ✓ Look Ahead – Winter & Spring Sports
  - ✓ Family ID Registration Open
  - ✓ October 1 – Girls Basketball & Wrestling
  - ✓ December 1 – Boys Basketball
- ✓ Holicong Athletics Calendar
- ✓ [Holicong Middle School  
\(holicongathletics.com\)](http://holicongathletics.com)





# Technology

Mrs. Lovuolo & Mr. Striano

## **Canvas Overview – 5 W's!**

**Who:** Students and Teachers

**What:** Learning Management System

**When:** Almost Daily

**Where:** Located on teacher pages

**Why:** Access to assignments; submission of assignments; feedback to students

**How:** Let's take a look!





# Technology

Mrs. Lovuolo & Mr. Striano

## Canvas Overview – Parent & Student Resources

- ✓ [Technology & Innovation / Canvas \(cbsd.org\)](https://cbsd.org)
- ✓ [Parent Resources / Technology & Digital Literacy Resources \(cbsd.org\)](https://cbsd.org)







# Music

Mr. Chodoroff, Mr. Glaser, and Mrs. Repper

- **7th Grade Music Kickoff (This Tuesday Night)**
  - Kids dropped off between 5-5:15 (bus platform is best place)
  - Parent Presentation/Performance starts at 7PM
    - Performances by 7th Grade Band, Choir & Orchestra
    - Information about all things Holicong Music
- **Holicong Music Swag Sale**
  - Kids are voting this week on a logo for the year
    - All kids get to vote whether they purchase gear or not
  - Online store will be open by early October
    - Items include t-shirts, hoodies, windbreakers, drawstring bags, etc.
- **Holicong Fall Coffeehouse (evening of music and poetry)**
  - Announcements about signing up coming soon
  - Coffeehouse will be held outdoors on the bus platform on Friday, October 22nd





# Music

Mr. Chodoroff, Mr. Glaser, and Mrs. Repper

- **Select Music Group Auditions Coming Soon!!**
  - These Co-Curricular groups are open to students in band, choir, orchestra class
- **Robe Choir & H-Factor (choir)**
  - Robe Choir auditions will take place the first full week of October
  - Students will be able to audition via video or in person after school
- **String Ensemble (orchestra)**
  - Auditions will take place the first full week of October
  - Also can be video or in person
- **Jazz Band & Wind Ensemble (band)**
  - Audition packets available by the end of this week on Canvas
  - Auditions will be by video submission – due by Monday, October 11th





# Student Activities



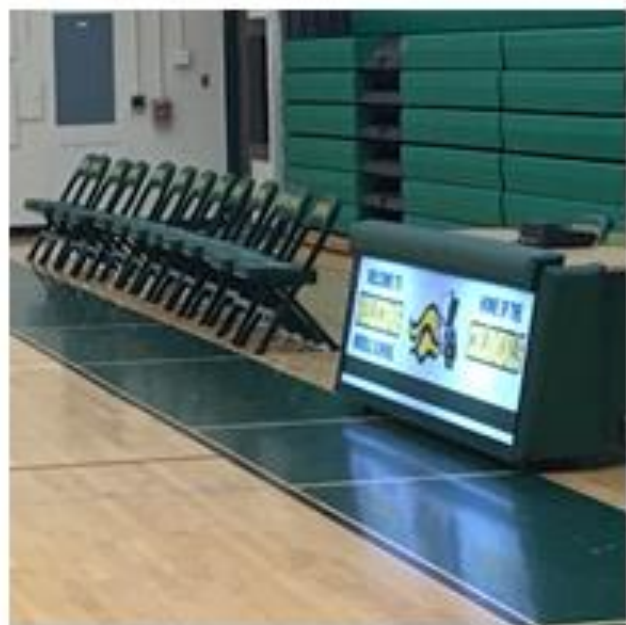
Mrs. Wentz & Club Advisors



- Friday, September 24<sup>th</sup>
- Students will preview all clubs at Holicong
- Interest survey to follow
- Clubs will be posted on the HMS website



# Magazine Drive



- Schoolwide fundraiser
- Friday, September 24 through Thursday, October 7<sup>th</sup>
- All digital- orders placed online
- Prizes awarded for sales
- Big prize = trip to Lincoln Financial Field for the Eagles Experience



# Student Activities



Mrs. Wentz & Club Advisors

**Question:** Student Activity: How will the MathCounts program be administered in Holicong?

**Answer:** Mrs. Farrell is currently looking into this (and other math programs). The math department has a goal to incorporate a “Math Club” and determining if this program is the best fit.





# Guidance Updates

Mrs. Louderback, Mr. Striano, Mrs. Blankenburg

- Overview of Website - [Guidance/School Psychologist / Guidance \(cbsd.org\)](https://www.cbsd.org/Guidance/School%20Psychologist/Guidance)
- Review of Student Groups
  - New Student
  - Bereavement
  - Other groups created throughout the year based on need and student interest
- Other Guidance Services





# Health & Safety Plan

Mrs. Irrera

- Health Office Introduction & Overview
- Health & Safety Updates
  - Best Practices & Protocols – Shared with students & posted
- COVID Processes
  - Positive Case
  - Close Contact





# Superintendent Report

Mrs. DeSilva

- Meet with Dr. Lucabaugh with parent representatives from other schools
- If questions or feedback to bring to Holicong or CBSD administration, please contact me at:

**Name:** Radhika DeSilva

**Email:** [Radhika\\_desilva@yahoo.com](mailto:Radhika_desilva@yahoo.com)

**Phone:** 215-470-2103







# Questions

- In the Holicong outlook calendar can you kindly change the A day and B day all day events to be Free instead of Busy so they don't block out the whole day on other people's calendars?
  - We are going to follow up on this and see if we can make a video that parents can watch if they want to sync the calendar.
- Is the resource class held in the auditorium or regular classes.
  - Resource takes place in a classroom.
  - Intervention and Enrichment is in the teacher classroom if working with the teacher. Students report to other locations based on grade to allow for supervision. We will be providing more enrichment & wellness opportunities during this time.





# Questions

- What are teacher's required to post on Canvas?
  - All teachers post homework and due dates on Canvas.
- Once this chat goes away, where on the website can I gain access to becoming a "parent observer" on canvas
  - It can be found here: <https://www.cbsd.org/Page/32843>
- Do we need to bring cash with us on Tuesday to purchase Music Swag?
  - All sales will be online.





# Questions

- Are there online links for students to sign up for the clubs (or is that done at the club fair); Or do they reach out to the advisor?
  - Students will sign up online and lists will be given to the Advisor. Students are required to attend meetings and meet other requirements if they want to join the club/other activity.
- What are the other options being considered besides MathCounts for the Math club?
  - Mrs. Farrell has chosen the “National Math Club” to join – we will provide more details to students in the coming weeks.





# Questions

- Would you consider having Roxy Therapy Dogs onsite to support the Bereavement group?
  - Absolutely! They have been to the high schools as well. It is a topic for our next guidance/admin meeting
- Is there a way to reach out to students who were new to the district last year to be involved in the new student groups?
  - We will look at this and circle back to our new students from last year - we do have a group that works





# Questions

- Where can a parent find these New Student groups?
  - Please reach out to guidance counselors for more info about groups:  
Mrs. Blankenburg [mblankenburg@cbsd.org](mailto:mblankenburg@cbsd.org);  
Mrs. Louderback [blouderb@cbsd.org](mailto:blouderb@cbsd.org) and  
Mr. Striano [gstriano@cbsd.org](mailto:gstriano@cbsd.org)





# Questions

- If a student is a close contact and is sent to the nurse to be checked for symptoms and if asymptomatic and sent back to class, how many days are they checked? Just the one day or multiple?
  - We rely on the communication and follow through from students and parents to check for symptoms (close contacts and all students). We will continue to promote our best practices and ask parents to please reach out to Mrs. Irrera for specific questions [cirrera@cbsd.org](mailto:cirrera@cbsd.org)
- Is there any scenario where teachers will turn on cameras for students home sick for extended period of time?
  - There is no online/virtual learning at this time. We encourage students to communicate with teachers & check Canvas pages if out for multiple days for any reason.





# Questions

- How does one get selected for this position for this position?
  - The Principal at each school makes the decision as to their representative. There are several factors that go into the decision and Dr. DeSilva is our representative this year. She is invested in the Holicong community – please reach out to her with feedback or questions to bring to Holicong or district level administration.
- PSSA/Keystone testing - how do we get results?
  - The process is new at the State level, as soon as we receive this information we will share with parents.





# HOLICONG MIDDLE SCHOOL PARENT COUNCIL

September 23, 2021

