

# Welcome To Holicong Middle School



**6<sup>th</sup> Grade Parent Orientation**  
**February 22, 2024**

Tickets on  
sale  
Saturday,  
February  
24

Holicong Presents...

# LEGALLY BLONDE

*The Musical*



March 7 through March 9

# Holicong 6th Grade Parent Orientation - FAQ & Shout Out



# Tonight's Lesson Plan

- ▶ Anticipatory Set
- ▶ Objective
- ▶ Whole Group Instruction
- ▶ Small Group Instruction
- ▶ Formative Assessment

***Here we go!***



# Anticipatory Set

Why tell you when  
you can show you?  
And the question  
is...are they really  
rookies now?









# Objective

By the end of this meeting, we will build the 7<sup>th</sup> grade **Holicong parent community** and parents will be able to achieve **100% confidence** that the transition to Holicong Middle School will be smooth (for both parents and students!)

*En loco parentis*





# Whole Group Instruction

## 7:00 – 7:45

- Overview of Holicong
- Transition to Middle School
- Schedules & Teams...and other MS things!
- School Counselor Roles
- Class Offerings





# COLONIAL CORES

BE RESPECTFUL

BE RESPONSIBLE

BE CONSIDERATE

BE HEALTHY

*"This is what we do at Holicong"*



# Holicong MS Students

## Who are they?

- ▶ **Projected School Enrollment:** 905 Students (7,8,9)
- ▶ **Class of 2030:** 295 7<sup>th</sup> Grade Students
- ▶ Where are they from:
  - **Bridge Valley**
  - **Buckingham**
  - **Cold Spring**
  - **Linden**
  - **Warwick**
  - **Out of State**
  - **Private/Parochial/Cyber**

















# Special Education Transition

## Communication & Transition Plan

- Site Base Facilitator meets in spring with all elementary school case managers to:
  - Review IEP's
  - Review schedules & course offerings
- Case managers are assigned in August – each student has an individual case manager
- Case manager will send introductory email to parents/guardians within first two weeks of school
- Special education students are distributed among each team
- Case manager has biweekly team meetings to discuss students and review instructional strategies to meet needs

# Special Education Transition

## **IEP's**

- All specially designed instruction that is appropriate to middle school is provided in all classes according to IEP.
- All teachers working with student have access to IEP and consult with case manager to ensure IEP is being appropriately implemented.
- September revisions will be made to reflect middle school schedule.
  - No meeting is needed. This is standard procedure.
- Annual IEP meetings will be scheduled by case managers according to due dates in IEP.

## **QUESTIONS**

- Contact your assigned 6<sup>th</sup> case manager

# Transition Process Becoming a Holicong Student



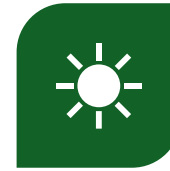
COUNSELOR VISITS  
TO ELEMENTARY  
SCHOOLS  
SPRING



STUDENTS VISIT  
HOLICONG (MAY  
21ST)



SCHEDULE PICK-UP  
DAY AT  
HOLICONG (TBD)



SUMMER OPEN  
HOUSE  
(AFTER PICKUP  
DAY)



FIRST DAY OF  
SCHOOL  
(AFTER LABORY  
DAY)



TEAM APPROACH



PLACEMENT IN THE  
BUILDING

# Interdisciplinary Teams

- ▶ Approximately 145 Students on a team
- ▶ Five Core Academic Teachers
  - ▶ **Math**
  - ▶ **Science**
  - ▶ **English and Language Arts A**
  - ▶ **English and Language Arts B**
  - ▶ **Social Studies**
- ▶ “School Within A School”
  - ▶ **Organization**
  - ▶ **Study Habits**
  - ▶ **Socialization Skills**
  - ▶ **Academics**





# 7<sup>th</sup> Grade Teams and More

- ▶ Two Teams (7-0 and 7-2)
  - ▶ No Significance To Numbers
  - ▶ Teams Are Balanced
  - ▶ Randomly Assigned
- ▶ Resource Period (47 Minutes every other day)
- ▶ I&E Period(40 minutes every day)
  - ▶ Intervention or Enrichment in Academic Classes
  - ▶ Team Time/Social Emotional Activities on Fridays



# Typical Seventh Grade Day

- ▶ Seven 47 minute classes
- ▶ 3 minute passing time
- ▶ 30 minute lunch
- ▶ 40 minute I&E period

7 <sup>th</sup> GRADE		
Period	Time	Length
1	7:30 – 8:17	47 min
2	8:20 – 9:07	47 min
I & E	9:10 – 9:50	40 min
3	9:53 – 10:40	47 min
4	10:43 – 11:30	47 min
<b>LUNCH</b>	<b>11:30 – 12:00</b>	<b>30 min</b>
5	12:03 – 12:50	47 min
6	12:53 – 1:40	47 min
7	1:43 – 2:30	47 min

# Specials in 7<sup>th</sup> Grade

- Performing Music student (Band, Chorus, Orchestra)
  - Music class every other day all year
  - One course of each over the next two years:
    - Art
    - Family & Consumer Science
    - Health & Physical Education
    - Innovation & Creativity
    - Integrated Technology
    - Technology & Engineering



# Specials in 7<sup>th</sup> Grade

- Non-Performing Music students will have the following specials:
  - Art
  - Family & Consumer Sciences
  - Health & Physical Education
  - Innovation & Creativity
  - Integrated Technology
  - Technology & Engineering





# Extracurricular Opportunities



**ATHLETICS** – OVER 15  
SPORTS OFFERED IN FALL,  
WINTER & SPRING



**CLUBS** – OVER 20 CLUBS  
RANGING FROM ART TO  
WORLD AFFAIRS



**MUSIC** – SELECT GROUPS  
IN BAND, CHORUS, AND  
ORCHESTRA

# Academic Supports

- Intervention & Enrichment
- Open Study
- Resource
- MTSS Team & Supports
- NJHS Tutors
- CB East Tutors
- Canvas Pages (for each class!)



# Role of the Counselor

- Focus on working on the whole student:
  - Academic
  - Emotional
  - Social
  - Career Exploration
- Member of the Academic Team all three years
- Coordinate Grade Reports and Program Planning
- Individual Conferences/Student Meetings
- Liaison to community resources
- Discussion Groups and Peer Mediations
- Transition to Middle School



# Program Planning Timeline

- February 13<sup>th</sup> – February 28<sup>th</sup>
  - Elementary Teachers make 7<sup>th</sup> grade course placement recommendations to Holicong
- March 7<sup>th</sup> Course Verification
- Sheets posted on Parent Portal (Backpack) for approval
- Go to the Holicong [Student Services](#) Program Planning Page for more information about math sequence and 7<sup>th</sup> grade courses



# How to follow Holicong!

- [Holicong Website](#)
- [Daily Announcements & Weekly Updates](#)
- [@CBHolicongMS](#)
- [CBSD Mobile App \(choose Holicong\)](#)
- [Holicong Daily Announcements & Weekly Updates \(cbsd.org\)](#)
- [Parent Resources / 6th Grade Transition & New Student Information \(cbsd.org\)](#)



# Formative Assessment

**What was the name of Elle Woods dog in Legally Blonde?**

Bruiser

**Name a Colonial Core?**

Respectful, Responsible, Considerate, Healthy

**What days do the 6<sup>th</sup> graders visit Holicong?**

May 21st

**What does I & E stand for?**

Intervention & Enrichment

**Who is the 7<sup>th</sup> grade counselor?**

Mrs. Louderback





# How did we do?

## **Administration**

Kevin Shillingford (Principal)

[kshillingford@cbsd.org](mailto:kshillingford@cbsd.org)

Mike Canelli (Assistant Principal)

[mcanelli@cbsd.org](mailto:mcanelli@cbsd.org)

## **Athletic Director**

Chris Rittenhouse

[crittenhouse@cbsd.org](mailto:crittenhouse@cbsd.org)

## **Counselors**

Student Services Phone Number:  
267-893-2710

Barb Louderback

[blouderback@cbsd.org](mailto:blouderback@cbsd.org)

# Small Group Instruction BUILDING TOURS



Please stay in your seat until tour guide comes to your section.



We have 15 tour groups.



Tour Guides will come to your section and lead you out of the auditorium.



When tour is complete, please stop at Caldwell's table by main office before leaving this evening.



Thank you for coming tonight!

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