

CENTRAL BUCKS SCHOOL DISTRICT

Leading the Way

The Central Bucks Schools will provide all students with the academic and problem-solving skills Essential for personal development, responsible citizenship, and life-long learning

June 1, 2023

Dear Soon-To-Be Sixth Grade Parents,

On **Thursday, September 14 and Friday, September 15, 2023**, our sixth graders will participate in a teambuilding workshop at Elbow Lane Day Camp. Each student will have two full days of high and low rope adventures.

The cost of the program and transportation will be **\$80.00 per student**, thanks to the gracious financial subsidy from Doyle's Home and School Association.

Attached you will find information about the event, the liability waiver, and a field trip permission slip. Please complete, sign and return the enclosed forms together with the payment of \$80.00 to your child's teacher at the beginning of the school year (September 5, 2023). Payments will be accepted through

- MyPaymentPlus (Doyle Student Activities: 6th Grade Teambuilding Workshop) or
- by cash or check (Payable to Doyle Activity Account).

Your child will need to have a completed 6th grade physical and bring

- a packed lunch
- rain gear
- sunscreen and
- should wear comfortable clothing and sneakers (no sandals or flip flops!).

Please check attachment!

Mathleen Fantishey

We are anticipating an exciting and rewarding experience for our sixth graders. If you have any questions, please do not hesitate to contact us at 267-893-4300.

Sincerely,

Kathleen D. Fantaskey

Principal

Stecher Adventures, LLC. 8 Fawn Circle Malvern, PA 19355 610-640-9983



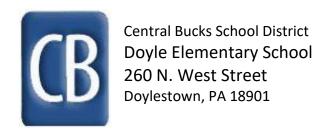
Adventures in Education is designed to improve teamwork and cooperation, life skill development and self esteem through hands on highly experiential "fun" activities.

Low Ropes programs use a team building model and a series of structured problem solving activities to promote behavioral change, self-esteem and life skill development. All activities use the concepts of challenge and adventure to motivate and stimulate the participants' willingness and enthusiasm for change.

Low Ropes programs are based on the individual's actions and how those actions affect the group or persons around them. Some of the issues addressed are: communication, listening skills, following directions, trust, power of group cooperation, physical and emotional support, decision making, problem solving, leadership / followership issues, respecting individual differences within the group and being responsible for one's own actions.

High ropes activities provide participants with physically, emotionally and intellectually challenging activities, as well as a more exotic program of learning experiences. Adventurers develop beyond their perceived limits and reach a higher level of self-actualization.

High ropes experiences are characterized mostly by individuals challenging their own "perceived limits", setting goals, dealing with fears, safe risk taking and commitment when decisions are made. All elements are belayed by professional, supportive, trained staff. High perceived risk-low danger.



Permission Slip for School Sponsored Trip

Student Name:	Classroom:	_
has my permission to go to on a field trip toCamp Elbow	Lane	
on (date): September 14 and September 15, 2023.		
I understand that the transportation will be by school bus.		
The bus will leave from Doyle at9:00 AM and is sche	duled to return at 2:30 PM	
My child has the following special health conditions, allergies,	llnesses:	_
In case of an emergency during the field trip, please call:		_
(Name) at	tel. #	or
(Name) at	tel. #	-
I understand that a nurse will not be available to administer medications on field trips. Parents must package medications at home and deliver them to the teacher in a sealed envelope. Medications that must be delivered in person need to be given directly to your child's teacher by a parent/guardian. Please indicate on the envelope your child's name, teacher and the time the medication needs to be given. The child will be required to self administer his/her medication under the supervision of the teacher. In the case of extreme emergency, when the parent cannot be contacted, I give the school authorities permission to call a physician to take whatever action deemed necessary.		
Parent/Guardian Name (Please print): Parent/Guardian Signature		
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