

# Music

## Week 2 – Grade 1 #MusicConnectsUs

**Overview:** Let's have a variety of music experiences! Use the **Music In Our Schools Month (MIOSM)** Bingo sheet to complete as many short musical activities as you can!

**Estimated Time:** Approximately 20 minutes

**Explanation:** Enjoy an opportunity to choose your music learning activities from the MIOSM Bingo Board.

### Three quick things to know:

1. You can access the BINGO board on the next page below.
2. You can print the board to keep track of the activities or write them down on a piece of paper as you complete them.

### Tasks:

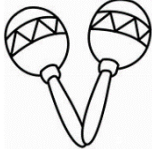


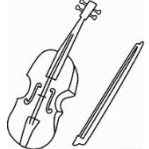
- Choose a family member or caregiver to help you print the BINGO board.
- Choose a row of tasks to complete! The row can be horizontal, vertical, or diagonal.
- Complete your chosen row and X off the boxes as you go!

### Extension:

- Complete more than one row, or try to complete the whole board over the course of the week!
- You can also visit my [Distance Learning Page](#) and sing the Cold Spring Alma Mater with me #MusicConnectsUs

**Method of Communication:** Email me at [mgruver@cbsd.org](mailto:mgruver@cbsd.org) and let me know something new you learned, discovered, or taught someone! You could even send me a picture of your completed row(s).

# Music in Our Schools Month (MIOSM) Bingo

<p>What is your favorite song? Sing it to someone at home, or make a recording and send it to your teacher!</p>	<p>Name this instrument: Look up some facts about it online.</p> 	<p>Make an instrument out of recycled materials and email a picture to your music teacher.</p>	<p>Teach someone at home a song game that you learned in music class. Have fun playing it!</p>	<p><b>Tell this musical joke to a friend:</b> Q: Why did the girl sit on the ladder to sing? A: She wanted to reach the high notes!</p>
<p>Sing a song in the bath or shower. What song did you sing?</p>	<p><b>Tell this musical joke to a friend:</b> Q: What part of the chicken is musical? A: The drumstick!</p>	<p>What colors are the keys of a piano? How many keys are on a grand piano? Look up more facts about the piano.</p>	<p>Sing a song to a pet or a stuffed animal. What song did you sing?</p>	<p>Hum the tune of the "Alphabet Song" while you brush your teeth.</p>
<p>Where else can you hear music OUTSIDE of school? Make a list.</p>	<p>If you got free tickets to see any concert in the world, what group would you go see?</p>		<p><b>Tell this musical joke to a family member:</b> Q: Where did the music teacher leave her keys? A: In the piano!</p>	<p>Clap the rhythm pattern:              Try playing it on instruments or found objects. Try making up your own patterns.</p>
<p>How can music change someone's life? Write down your ideas. How has music changed your life?</p>	<p>Ask your family members what musical instruments they've ever played and why they chose that instrument!</p>	<p>Name this instrument. Look up some facts about it online.</p> 	<p>Jump rope to the beat of a song. Can you sing it AND jump rope at the same time?</p>	<p><b>Tell this musical joke to a family member:</b> Q: What type of music are balloons scared of? A: Pop music!</p>
<p>Play a hand-clapping game with a friend, family member or caregiver.</p>	<p>Wear a t-shirt that has music notes or a band's name on it.</p>	<p>Watch a movie and pay special attention to the music in a certain scene. How did the music contribute to how you felt when watching it?</p>	<p>What is your best friend's favorite song?</p>	<p>Fill in the blank: <b>Fast or slow tells us _____.</b>  (Choices: Dynamics, Tempo, Timbre, Rhythm)</p>

Complete a row of your choice, in any direction (horizontal, vertical or diagonal).

For extra fun, complete an extra row or two!

Optional: Email your music teacher and let them know something new you learned, discovered, or taught someone!