

WELCOME TO MRS. REIGNER'S BACK TO SCHOOL NIGHT!

1. Find your child's desk
2. Read your child's note (and write back 😊)
3. Complete the Family Input

CLASS SCHEDULE

8:50 - 9:00	Morning Work
9:00 - 9:40	Special
9:40 - 9:55	Morning Meeting
9:55 - 10:25	WIN
10:25 - 11:45	Math
11:45 - 12:25	Writing
12:25 - 1:25	Recess/Lunch
1:25 - 2:45	Reading
2:45 - 3:25	Science or Social Studies
3:30	Dismissal

SPECIALS

Day 1 - Quest with Mrs. Rotella

Day 2 - Library with Mrs. Kraus

Day 3 - Music with Miss Risilia

Day 4 - Art with Mr. West

Day 5 - Physical Education with Mr. Durie



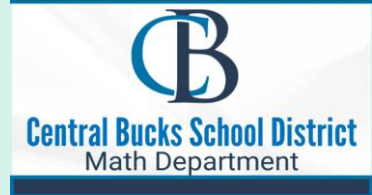
Multi-Tiered Systems of Support in Central Bucks

MATH

- Math in Focus
- Extension of 4th grade skills
- Problem Solving
- Online component
- Switch classes



Elementary Mathematics Chapter Study Guides



Fall 2022

Dear Families and Guardians,

Attached to this letter is your child's study guide for the upcoming math Chapter Test. As we spoke about at Back-to-School night, this study guide was developed for grades 1-6 based on educational research. The purpose of using a consistent study guide for all elementary students is to build appropriate study habits and promote a strong home and school connection and uniformity across our district. This study guide will provide you with all the information you need to support your child in preparing for math assessments.

This study guide contains several parts:

The **first** part is the **chart** you will see as part of every study guide. It contains the goals of the chapter along with practice problems, student self-evaluation, and **optional** additional practice problems to support you and your child in preparation for math chapter tests.

In the **second** part, you will find an individualized **study plan** to support the building of not only learning *HOW* to study, but *WHAT* to study. This study plan was created according to the self-evaluation and practice problems completed throughout the chapter and within our chapter review. Building valuable study habits is a process. Referring to this section for tips and focused study goals for the upcoming chapter test will help to build strong study habit routines which can make your child's learning experience more enjoyable.

The **third** section is for your **feedback**. Please initial that you viewed the study guide and feel free to write any comments you feel would be beneficial for your child's teacher to know about their math progress.

Please reach out with any questions. Happy studying!



Elementary Mathematics Chapter Study Guides

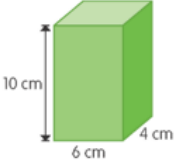
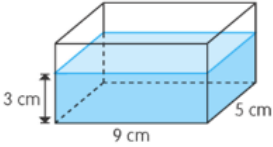
Math in Focus Reflection and Study Guide

Grade 5 Chapter 6: Volume

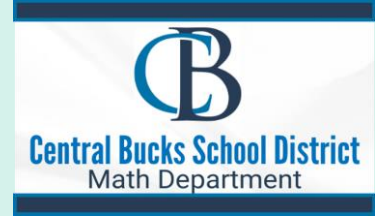
Name _____

Test Date: _____

Color Key: Green = I've got this! Yellow = I need some more practice. Red = I need more instruction (help) with this.

Goal	Example	Self-Evaluation	Student Resources
<p>I can use a formula to find the volume of rectangular prisms.</p>	<p>1 Find the volume of the rectangular solid prism.</p> 	<input type="radio"/>	<ul style="list-style-type: none"> • Workbook 29-31 • EP&HW book • Chapter Review #4-7
<p>I can find the capacity of a rectangular container.</p>	<p>2 Find the volume of water in the rectangular tank in milliliters.</p> 	<input type="radio"/>	<ul style="list-style-type: none"> • Workbook 32-38 • EP&HW book • Chapter Review #18-23
<p>I can solve real world problems on volume of rectangular prisms and liquids.</p>	<p>4 A rectangular prism is 29 centimeters long, 15 centimeters wide, and 4 centimeters high. Find its volume.</p>	<input type="radio"/>	<ul style="list-style-type: none"> • Workbook 34-42 • EP&HW book • Chapter Review #18-23

Elementary Mathematics Chapter Study Guides



My Study Plan:

Parent/Guardian Signature:

Notes from Parent/Guardian:

ELA - READING AND WRITING

myView
LITERACY
myPerspectives™
ENGLISH LANGUAGE ARTS



Project-Based Inquiry

Tackle Science and Social Studies themes in your literacy block. *myView* selections equip students to solve a culminating, real-world challenge.



Reading Block

Using whole- and small-group instruction, the Reading Block follows a **gradual release model** that enables you to easily differentiate for all reading abilities.



Reading-Writing Bridge

In Bridge lessons, students practice skills that are complementary to both reading and writing. There's nothing else like it.



Writing

Student authors participate in **daily minilessons** where they're immersed in genres through mentor texts and can develop their own writer's craft.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

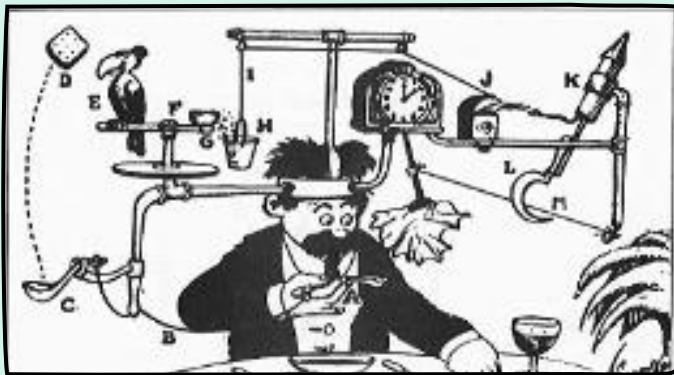
By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school... and in life?

(Niles & Harris, 1997)

SOCIAL STUDIES

- Geography
- American Indians
- Explorers
- American Revolution
- Constitution
- Westward Expansion
- Current Events





SCIENCE

- Nature's Recyclers
- Energy
- Weather

GRADING

- Letter grades in Reading, Math, Writing, Science, and Social Studies
- Learning Indicators will be reported with +, M, /
 - Exceeding, Meeting, Approaching
- Trimesters
- Conferences after 1st and 2nd Trimester

SECOND CHANCE LEARNING

- For students who earn below a 70% on major assessment
- Within one week of receiving the assessment back from the teacher, student will be given a 2nd chance to demonstrate understanding
- Student works with the teacher and with parent at home to learn material
- Grade will be proficient level

FIELD TRIPS!

Peace Valley

- Tuesday, October 10
- 11:30 - 1:00
- Students will eat lunch at school
- Soil Secrets - connects with our Nature's Recyclers science unit
- 2 Volunteers needed 😊

Ropes Course - Elbow Lane

- October 17 and 18
- 9:00 - 3:00 (parent pick-up)
- Students will eat lunch at camp
- Team Building challenges, low ropes activities, high ropes
- Will need 4 chaperones from our class (2 for each day)

MISCELLANEOUS

- Best way to reach me - email lreigner@cbsd.org
- Laptops - please charge at home, must travel in district provided case
- Homeroom Coordinator - Cindy Sirmons

1. Complete the family input form
2. Write back to your child
3. Be sure to take a look at your child's work in the room and the hall

