

Integrated Technology II Syllabus

Central Bucks School District

Mrs. Hallman's Contact Information

- Email: mhallman@cbsd.org
- Voicemail: 267-893-2700 (ext. 1634)
- Room: 117
- All course work can be found in Canvas.



Student Code of Conduct

- Students should address all CBSD staff members as adults with the respect and courtesy expected for education professionals.
- Students should treat others with respect at all times.
- Students should communicate professionally with teachers via email.
- The integrity and authenticity of student work is something we take seriously and check using a variety of technologies. Copying the work of others, allowing others to knowingly copy a student's work, and/or misusing content is considered plagiarism and is prohibited.

Student Technology District Policy

Students are expected to abide by the Central Bucks Technology Agreement for Students. The agreement contains, but is not limited to, restrictions on:

- connecting to or disconnecting any device from the network
- attempting to bypass or circumvent district filtering software
- introducing a virus to a computer
- copying a software application without permission
- viewing, downloading, creating, or transmitting inappropriate or offensive materials
- using school computers, and district-issued Office 365 products, to engage in illegal or non-school related activities
- attempting to access restricted programs, sites, or other people's files/folders

Holicong Colonial Core Expectations:

Respectful <ul style="list-style-type: none">• I am an active listener• I raise my hand electronically• I mute my microphone unless actively speaking in class• I promote a positive classroom environment	Responsible <ul style="list-style-type: none">• I check email and Canvas notifications daily• I report to class on time and actively participate in live sessions• I complete my work on time• I complete my own work• I demonstrate effort on a consistent basis
Considerate <ul style="list-style-type: none">• I use positive words in your comments (both written and verbal) and in your symbols (like/dislike)• I stand up for myself and others• I am kind, helpful, and inclusive• I use video and audio from class meetings for class purpose	Healthy <ul style="list-style-type: none">• I have a growth mindset• I am mindful (aware of and controlling your experience)• I am kind, patient, and understanding with myself• I reach out for help when needed

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Welcome! This Integrated Technology II class will introduce the essentials of entrepreneurship through the application of how entrepreneurs utilize technology to start and operate companies.



Unit 1 – Who’s the Boss: Entrepreneurs launch and run small businesses in hopes to become successful. In this unit, you’ll learn about different entrepreneurs and their businesses. You’ll create a narrated PowerPoint to share information with your classmates. Additionally, you’ll meet an entrepreneur from the community.



Unit 2 – We’re in Business: Planning, researching, and developing a plan is the first task in creating your own business. You’ll use advance skills in Microsoft Word to come up with a business plan for your own company. Using prior knowledge of Microsoft Excel will help determine financial data for your business too.



Unit 3 – Digital Media: Once you have a plan for business, it’s time to let the community know about it! In this unit, you’ll create a commercial for your business to market your products. You’ll learn how social media can help inform your customers and create different digital media projects to market your business using a variety of tools. The final project consists of a “Shark Tank” sales pitch to help promote your company and get investments.

ASSIGNMENTS & ASSESSMENTS

INFINITE CAMPUS:

Integrated Technology II assignment grades will be posted on Infinite Campus (IC) for students and parents to view throughout the semester. Please check IC at least once a week to monitor progress in the class. Missing assignments will be calculated as “0 pts” until the assignment is submitted. Formative assignments are 10% of the marking period grade and summative assignments are 90%.

Reassessment Guidelines 2023: Students must complete all formative assignments on-time to be eligible for reassessment on summative assignments. Additionally, students will review teacher feedback on summative assignments to determine adjustments. Reassessments can only be requested ONCE a marking period except during the last week of the MP. The highest grade a student can receive on a summative reassessment is a 90%.

CANVAS:

Most assignments will be submitted via the Canvas course. All feedback will be viewed in Canvas. Average grades in Canvas may not be accurate, as all Integrated Tech assignments will not be added to the Canvas gradebook, therefore students are welcome to view their grades in Canvas for individual assignments and feedback but should review final averages in Infinite Campus.

ATTENDANCE AND PARTICIPATION:

- Attendance is to be taken every period.
- If absent, the considerable thing would be to email teacher and group members (if necessary)
- 3 lates = major infraction