

## Special Education Programs

**Learning support** - for children whose greatest need of support is in the areas of reading, writing, math, or speaking or listening related to academics

**Emotional support** - for children whose greatest need is for social, emotional, and behavioral help

**Life skills support** - for children whose greatest need is to learn academic, functional, or vocational skills that will allow them to live and work independently

**Blind and visually impaired support** - for children who require services related to visual impairments or blindness. The IEP for these students must address the extent to which Braille will be taught and used.

**Deaf and hard of hearing support** - for children who require services related to deafness or hearing impairment. The IEP for these students must include a communication plan to address language and communication needs

**Speech and language support** - for children who have speech and language impairments and require services to develop communication skills

**Physical support** - for children who have a physical disability and require services in functional motor skill development

**Autistic support** - for children with autism who require services in the areas of communication, social skills, or behavior

**Multiple disabilities support** - for children with more than one disability, the combination of which results in severe impairment, and who require services in academic, functional, or vocational skills necessary for independent living

\*Information taken from the Pennsylvania Department of Education website