

Pine Run Elementary School
CLASSROOM CREATION PARENT INPUT FORM

Student assignment takes into consideration many factors including:

Girl/boy ratio	Personality types
Academic ability in reading, math and writing	Learning styles
Academic achievement in reading, math and writing	Interpersonal skills
Behavioral characteristics	Multiple Intelligences ratio
Available Programming and student needs	

We work to ensure that each class has an appropriate balance of students in order to promote a high degree of classroom functionality, productivity, and academic achievement. Each child's placement will be based on data collected from the present classroom teacher(s) along with input from the Student Support Counselor, Reading Specialists, Speech Teacher, Psychologist, and Principal.

In light of the complexity of class placement, requests that specify a particular teacher rather than the unique learning needs of the student will not be considered or honored.

**Parent feedback must be returned to the
Guidance Office by May 25, 2016.**

Student's Name: _____

Current Grade: _____ Current Teacher: _____

Academic/Emotional: (This year's achievement indicates that the following factors are important to my child's school success.)

Requests for a particular teacher or for a friendship pairing will not be considered or honored.

Parent Signature: _____ Date: _____

RETURN TO THE GUIDANCE OFFICE
BY **FRIDAY MAY 25, 2016**

Parents will learn of class placement following our Move-Up Day in June.