



# Central Bucks Middle School Survey Data

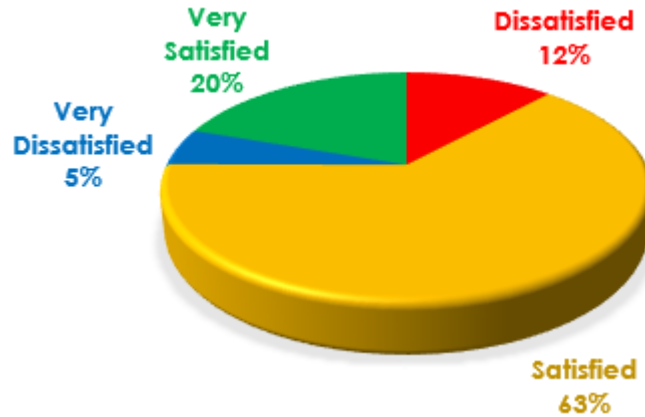


Current Students Grades 7-11 Results

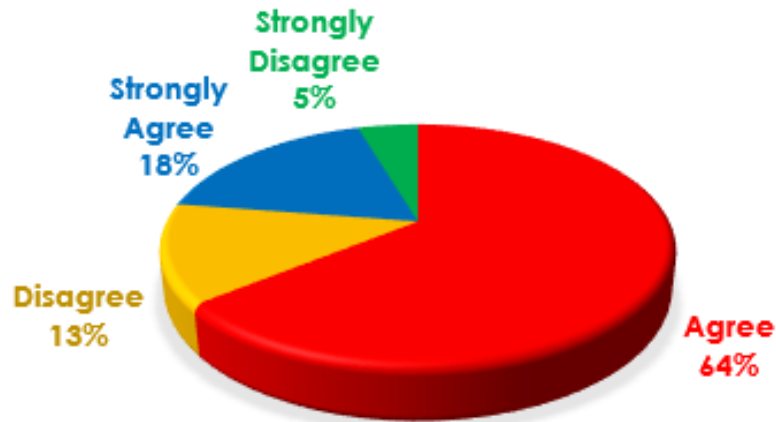
Total Respondents: 1,220

Total Surveyed: 2,901

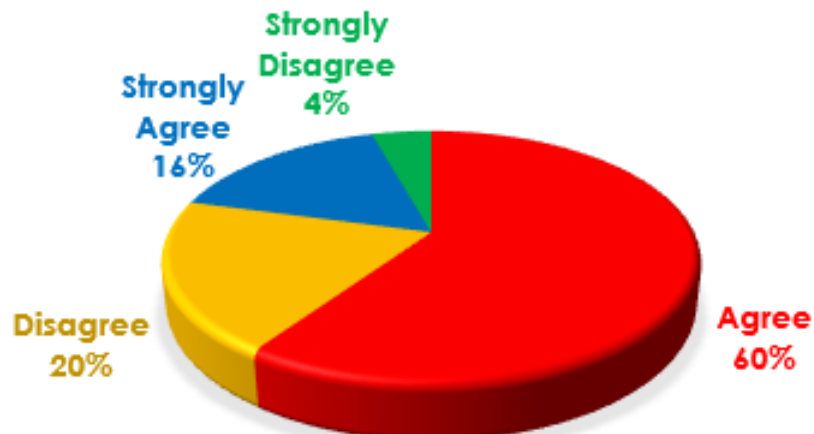
1. How satisfied are you with the current middle school academic schedule?



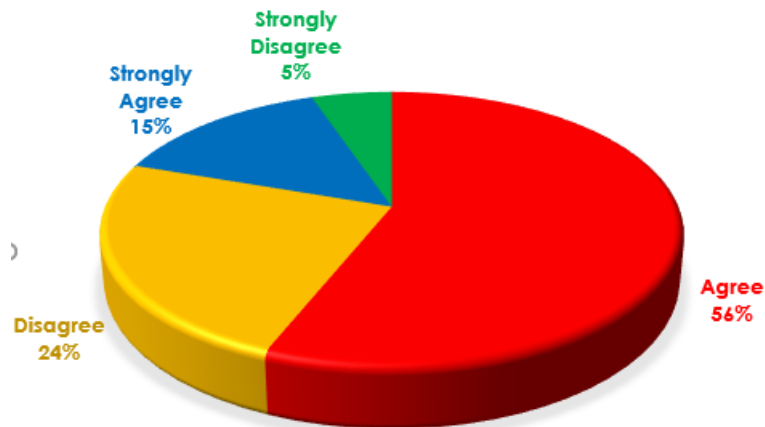
2. The current middle school academic schedule meets the needs of students.



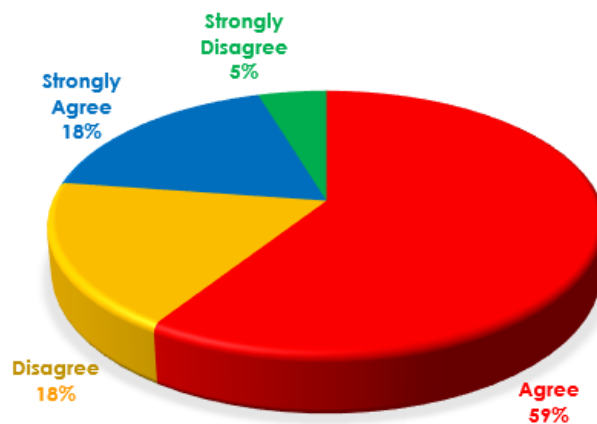
3. The current middle school academic schedule helps improve students' academic outcomes.



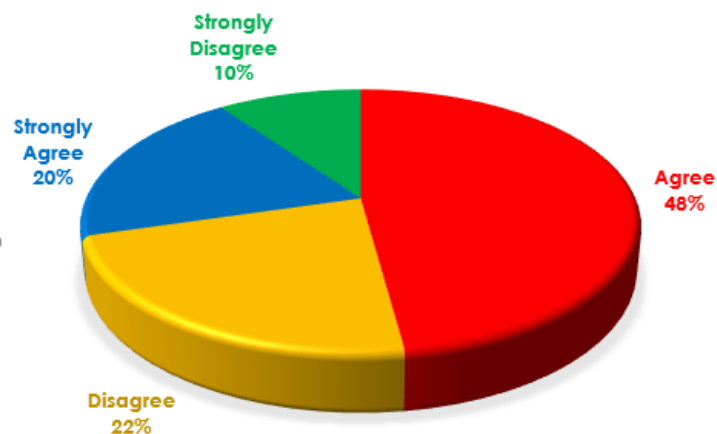
4. The current middle school academic schedule helps improve students' learning behavior outcomes.



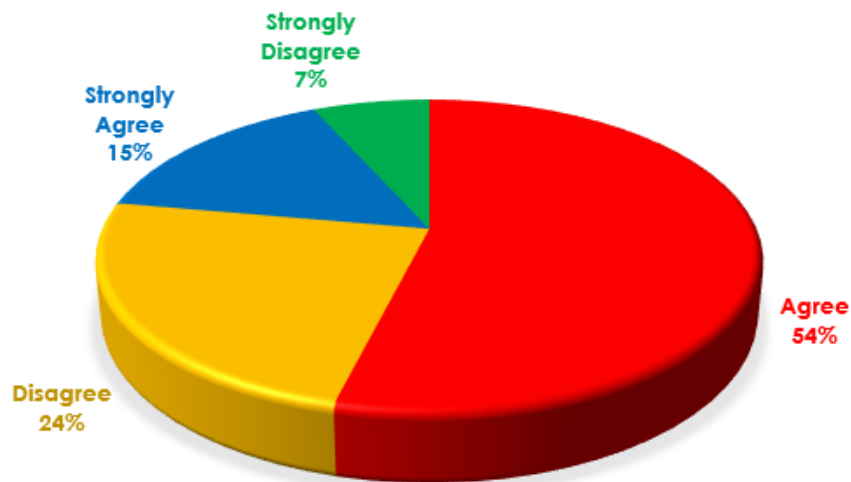
5. The current middle school academic schedule has a positive influence on student learning.



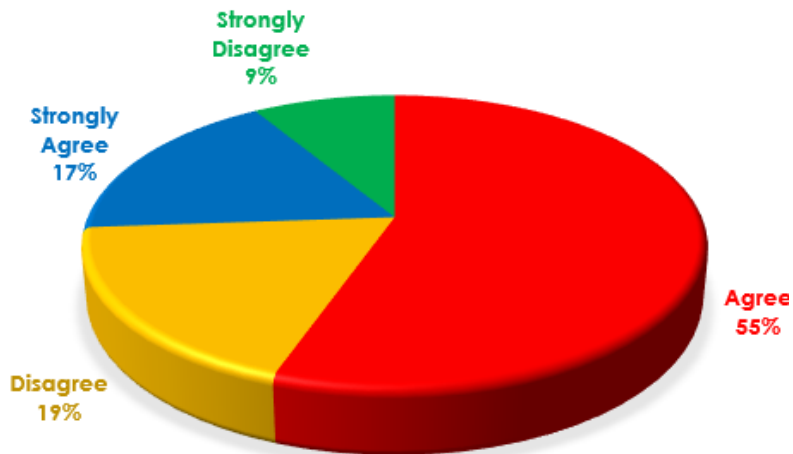
6. The current middle school academic schedule provides opportunities for exploration in "specials" classes.



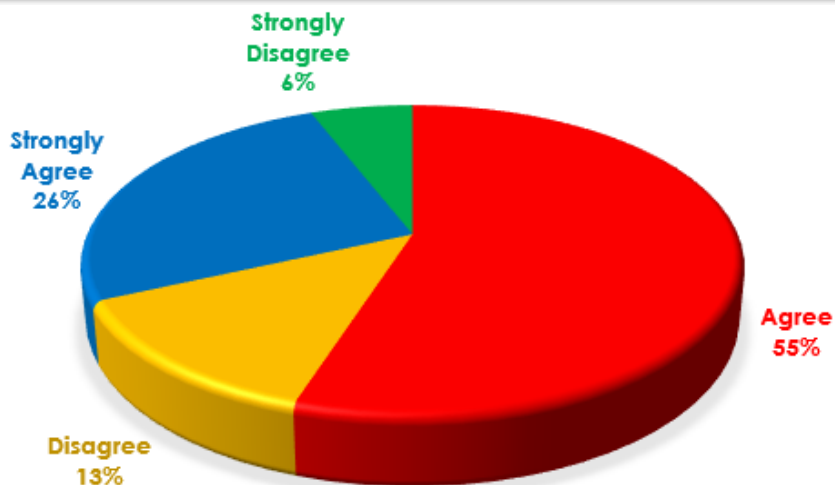
7. The current middle school academic schedule allows teachers an opportunity to see students at different times during the school day.



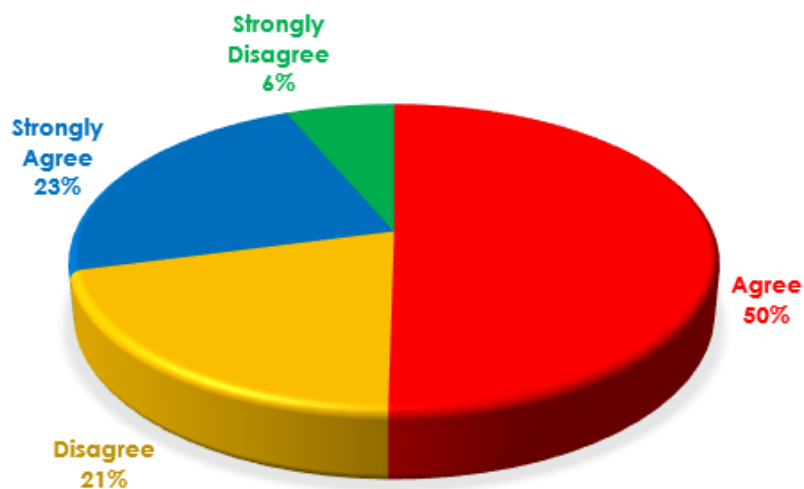
8. The current middle school academic schedule prepares middle school students for high school.



9. Teaming has a positive influence on the culture of learning within the school.



10. Teaming provides students with a greater sense of identity and belonging.



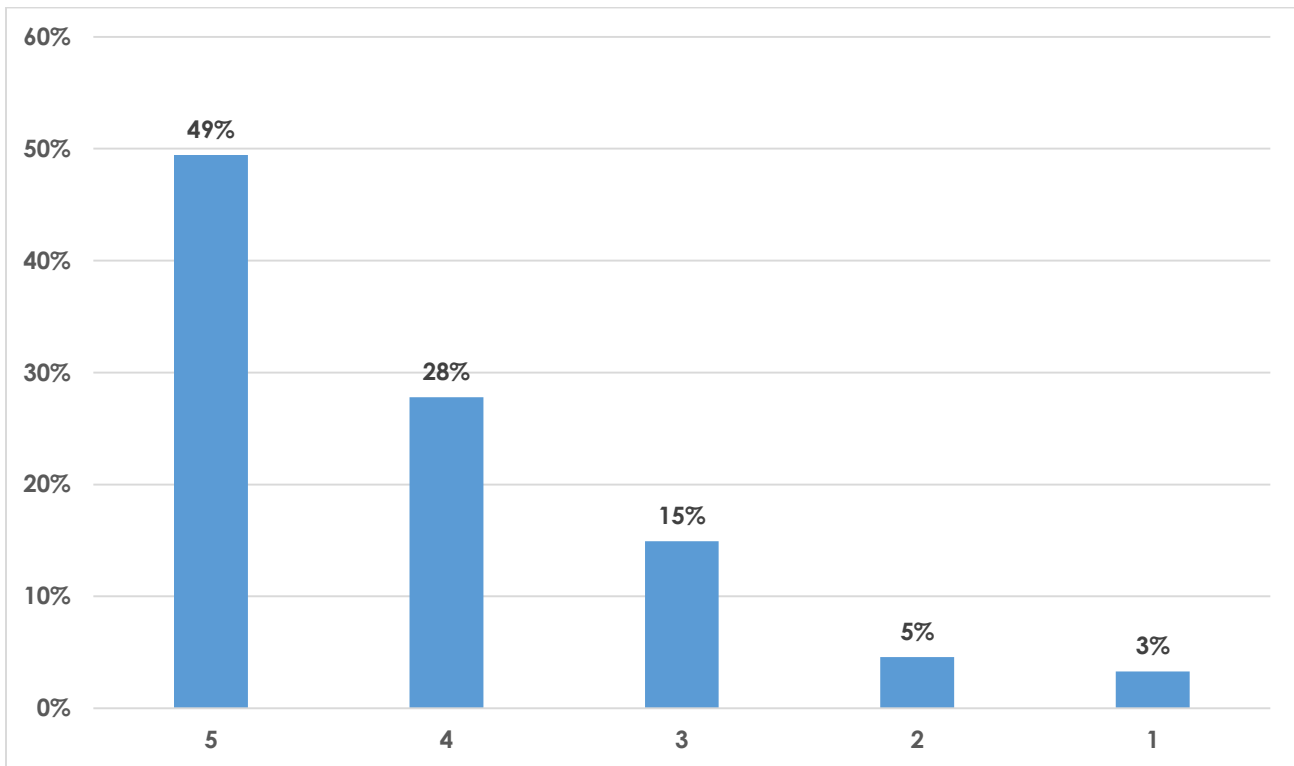
11. Common team planning time for teachers in the current middle school academic schedule has a positive influence on the culture of learning within the school.

This question was intended for teachers only.

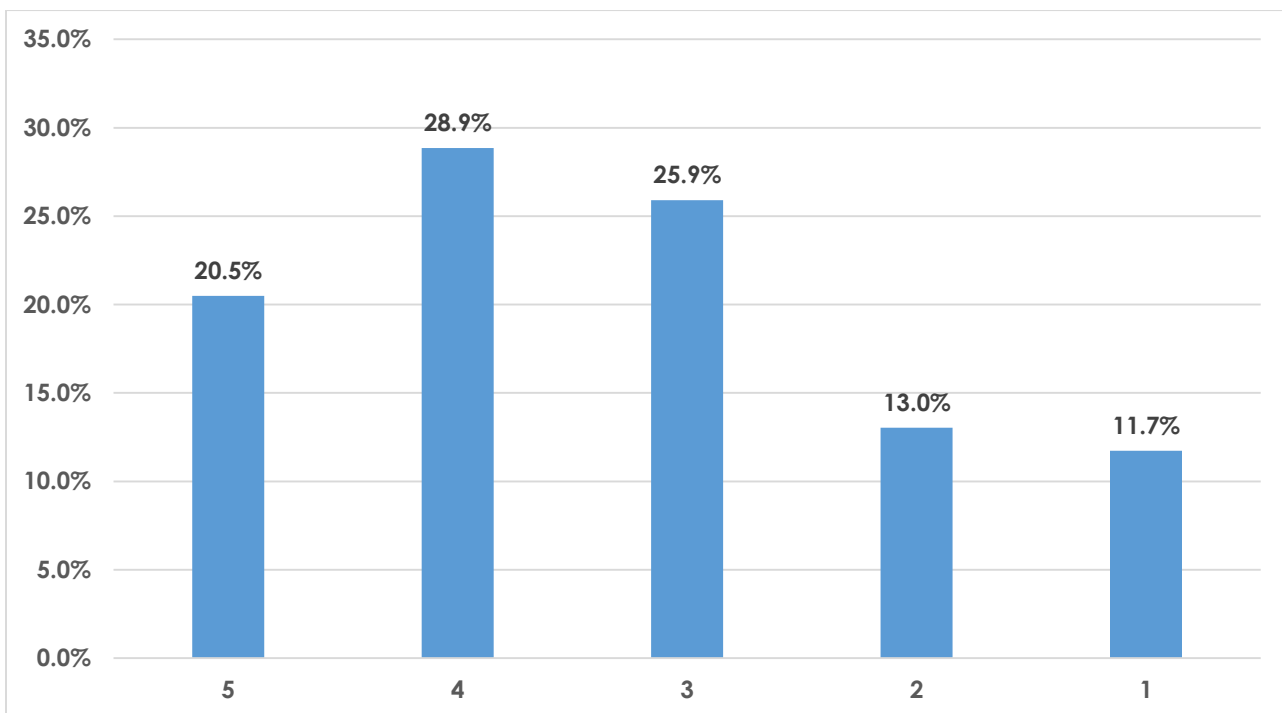
12. Common team planning time for teachers in the current middle school academic schedule has a positive influence on student learning.

This question was intended for teachers only.

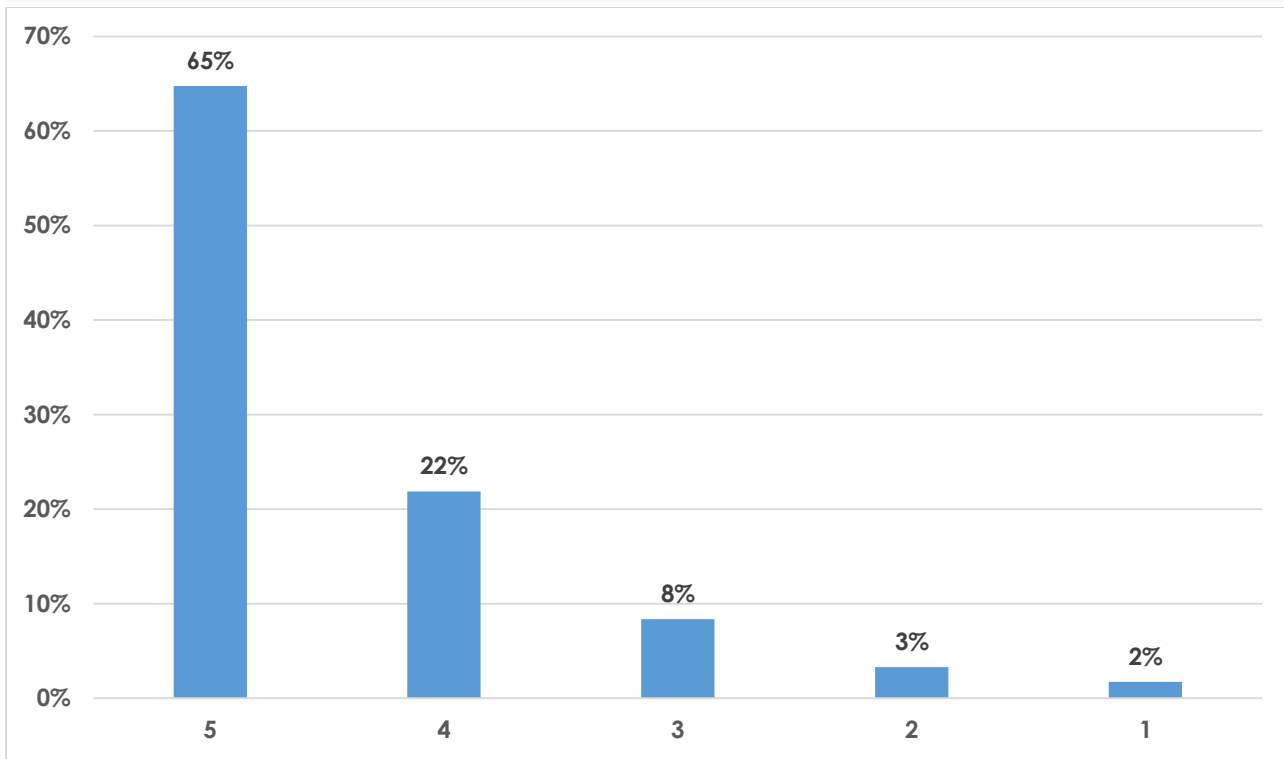
**13. How important is it to include social and emotional instruction in the middle school academic schedule?**



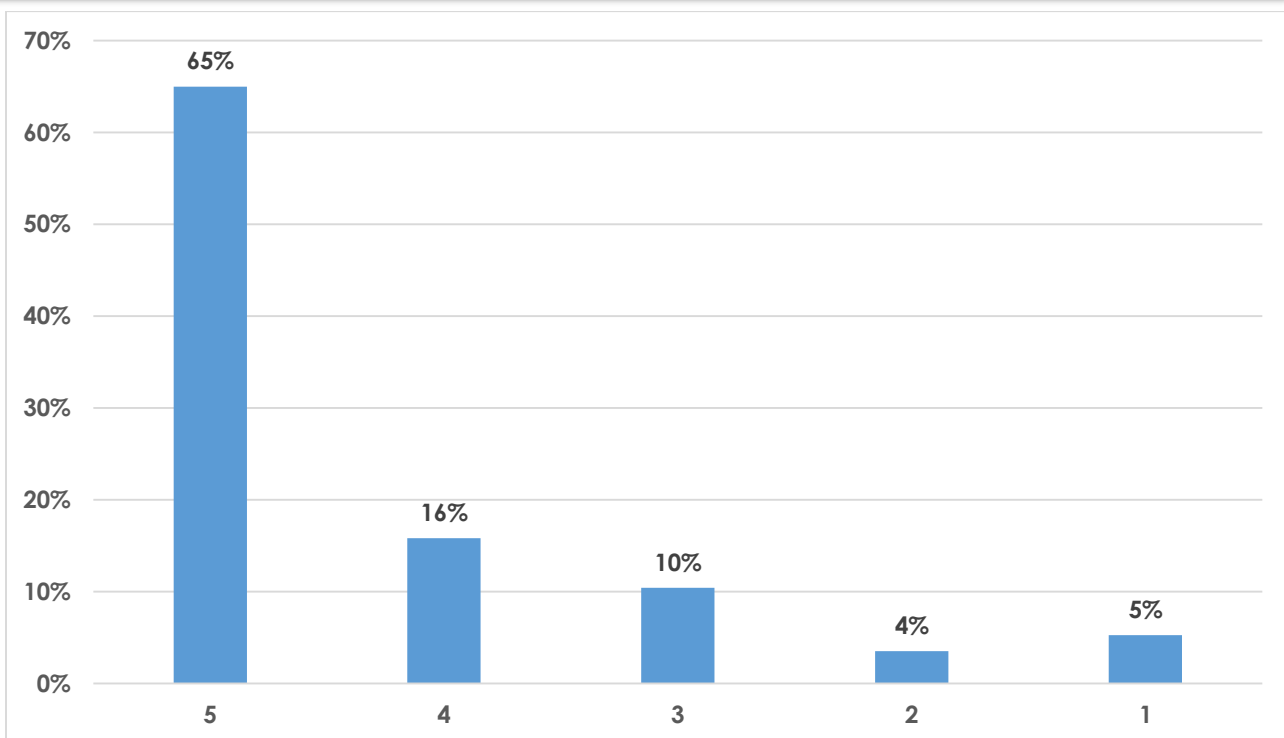
**14. How important is it to maintain the current 56-minute class periods in the middle school?**



**15. How important is it to teach digital citizenship and other 21<sup>st</sup> Century skills related to technology usage?**



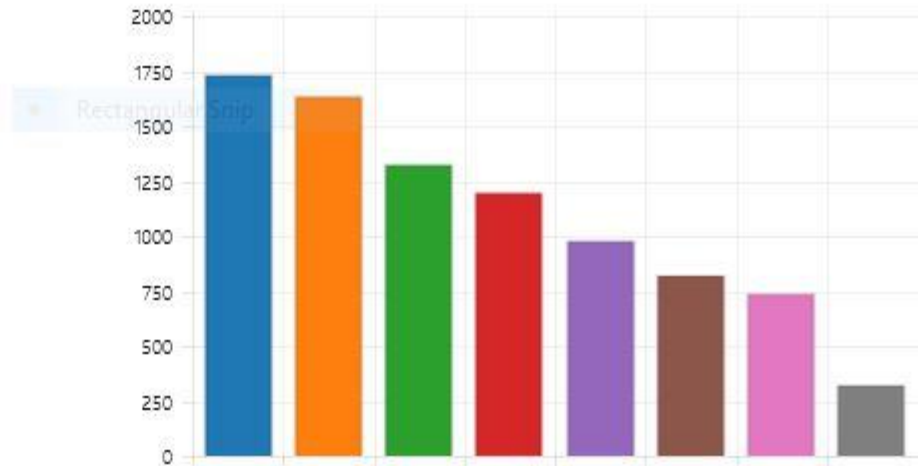
**16. How important is it to maintain a Resource Period in the middle school academic schedule?**



**17. Select the three (3) most important characteristics of a middle school academic schedule.**

Graph below represents aggregated data from all 2,901 respondents.

● Challenging Curriculum	1739
● Technology Integrat	1641
● Exploratory Specials	1331
● Resource Period	1203
● Programs for Social	984
● Extra-Curricular Acti	827
● Teaming	743
● Team Planning	328



18. What do you feel are the strengths of the current middle school schedule?

19. What do you feel are the weaknesses of the current middle school schedule?

STUDENT GROUP THEMES	
Strengths	Weaknesses
<ol style="list-style-type: none"><li>1. <b>Teaming</b> – the maintenance of this practice permits students to maintain a sense of community and establish positive relationships with their teachers.</li><li>2. <b>Keeping Resource</b> – students expressed a desire to have this flexibility to see teachers, catch up on HW, address issues related to absenteeism, and socialize.</li><li>3. <b>Extended class time</b> – students spoke positively about having longer classes that did not seem as rushed daily.</li><li>4. <b>Better preparation for the transition to the 90-minute block</b> – the longer periods, while not parallel, do provide a better glimpse into what lies ahead in the three high schools.</li><li>5. <b>Positive learning environment</b> – while not necessarily a situation of causation in terms of the scheduling impact, there were multiple references to the environment of the MS being overwhelmingly supportive and encouraging.</li><li>6. <b>Technology</b> – another emerging theme was the integration of technology into classrooms and the positive student response to this integration/attempts at integration.</li></ol>	<ol style="list-style-type: none"><li>1. <b>The loss of specials</b> – music is undervalued, and the technology classes need to be brought back, and in different forms. Students forced to make choices that are unjustified. If you are a music student, there is even less opportunity for expanded exploration.</li><li>2. <b>Start time</b> – an emerging and re-emerging theme, though not germane to the schedule</li><li>3. <b>No encouragement of creative thinking</b> – an imbedded theme within the loss of specials touched upon in several responses</li><li>4. <b>Increased homework load</b> – the extension of more class time has manifested itself in increased HW volume.</li></ol>

20. Please select the statement below that best describes how you feel about the current middle school academic schedule.

