Name:

Unit 04 PC Form A

1. Disc pencil and paper to answer the question.

Write each of the following fractions in simplest form.



2. Disc pencil and paper to answer the question.

Complete the table below. Simplify all fractions.

	Fraction	Decimal	Percent		Fraction	Decimal	Percent
a.		0.62		e.		0.08	
b.	$\frac{6}{25}$			f.	35		
c.		0.94		g.			85%
d.			30%	h.	15		

ANSWER:

	Fraction	Decimal	Percent	
a.	31 50	0.62	62%	e.
b.	$\frac{6}{25}$	0.24	24%	f.
C.	$\frac{47}{50}$	0.94	94%	g
d.	3 10	0.3	30%	h

	Fraction	Decimal	Percent	
e.	$\frac{2}{25}$	0.08	8%	
f.	35	0.6	60%	
g.	$\frac{17}{20}$	0.85	85%	
h.	1 3 1 5	1.6	160%	

3. Disc pencil and paper to answer the question.

Compare using < or >.



4. Disc pencil and paper to answer the question.

When Collin began first grade, he was $43\frac{7}{8}$ inches tall. At the end of the year, he was $44\frac{3}{4}$ inches tall.

How much had Collin grown?

(unit)

ANSWER:
$$\frac{7}{8}$$
 in

Carla uses a pencil to do her math work. She started the week with a new pencil, which measured 15.2 cm in length. At the end of 2 weeks, the pencil measured 11.3 cm in length. Find the difference between the 2 pencil lengths.

Express your answer as a mixed number. _____ cm

ANSWER: 3-9/10

6. Disc pencil and paper to answer the question.

Add. Write all answers greater than 1 as mixed numbers. Write all fractions in simplest form.



7. Use pencil and paper to answer the question.

Use the diagram to solve the problems below. Write your answers in simplest form.



Mr. Jackson plants $\frac{3}{4}$ of his garden with vegetables and $\frac{1}{4}$ of it with flowers. He plants $\frac{2}{3}$ of the

flower section with daisies and the rest of the flower section with lilies.

a. What fraction of the entire garden is lilies? _

b. Write a number model for the fraction of the entire garden that is daisies.

c. Suppose Mr. Jackson's garden has an area of 1,904 ft^2 . How many square feet are planted in vegetables? _____ ft²

ANSWER: **a.** $\frac{1}{12}$ **b.** $\frac{2}{3} * \frac{1}{4} = \frac{1}{6} \frac{1}{3} * \frac{1}{4} = \frac{1}{12}$ **c.** 1,428

Sixth graders were asked the following question: *If you could play only one of the following sports, which would you choose?*

Complete the table below.

Name:

Unit 04 PC Form A

	Sport	Number of Students	Percent of Students
a.	Basketball	57	
b.	Volleyball		30%
C.	Soccer	114	
d.	Baseball/Softball		15%
e.	Swimming	38	
f.	Total	380	

Use the Percent Circle on the Geometry Template to make a circle graph of the data.





ANSWER:

	Sport	Number of Students	Percent of Students
a.	Basketball	57	15%
b.	Volleyball	114	30%
C.	Soccer	114	30%
d.	Baseball/Softball	57	15%
e.	Swimming	38	10%
f.	Total	380	100%

Unit 04 PC Form A





10. Depending to answer the question.

Evaluate each expression when x = 5.

- **a.** 0.0094 ***** 10[×]
- **b.** $2^{x} + 5^{5}$ _____
- **c.** -(x) + -6
- **d.** $x^0 + -6$

ANSWER: **a.** 940 **b.** 3,157 **c.** –11

d. –5

Estimate the quotient 931 + 35. Then divide.

35)931 Estimate _____

931÷35=____

ANSWER: Estimates will vary. $931 \div 35 = 26.6$

12. See pencil and paper to answer the question. Making a Wooden Rack

Faith is designing a wall-mounted wooden rack for hanging necklaces and belts.

She has a strip of wood that is $23\frac{3}{4}$ inches long by $2\frac{1}{7}$ inches high.

She plans to drill 6 peg holes into this strip, each hole having a diameter of $\frac{3}{4}$ inch.

She wants to position the holes so the distance between any two pegs (*b*) is the same. The space between each end of the rack and the first hole will also be the same (*b*).

What is the maximum distance between any two pegs? _____ in.

Write an explanation of how you arrived at your answer. Describe each step in your solution clearly. Use the diagram below to help you.



ANSWER: $2\frac{3}{4}$

Sample explanation: I subtracted the total length of the peg holes from the length of the rack by multiplying the diameter of the holes by 6 and subtracting that distance from the length of the rack. Then I divided by 7 to find the distance between each peg.