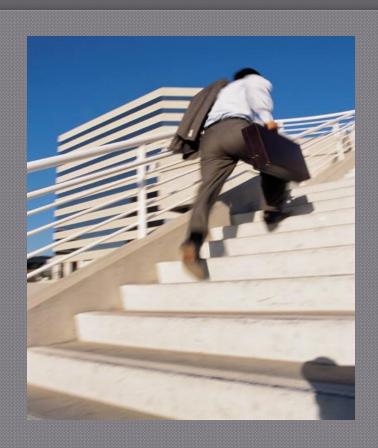
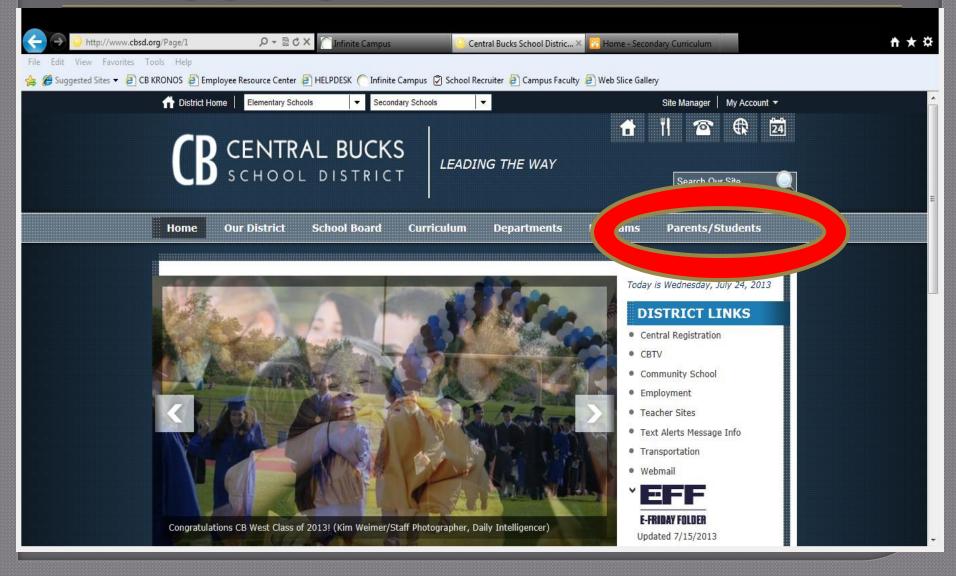
The Career Plan 10

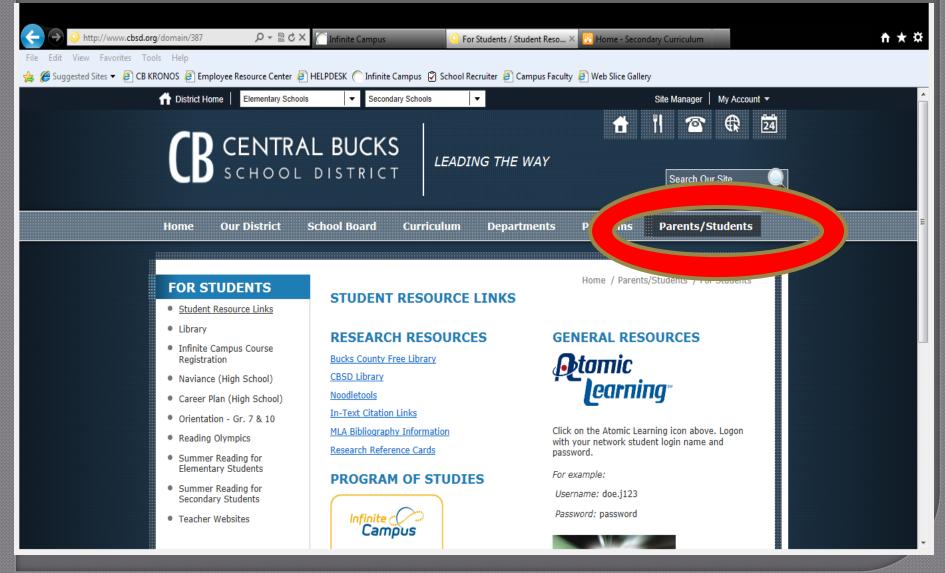


- Naviance Inventories
 - 2. Review Questions

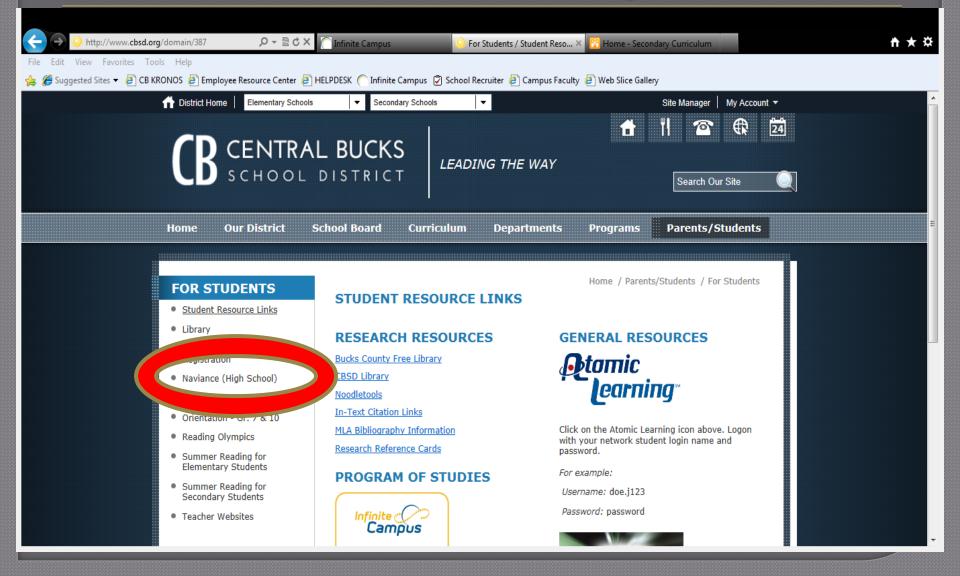
Logging on to Naviance...



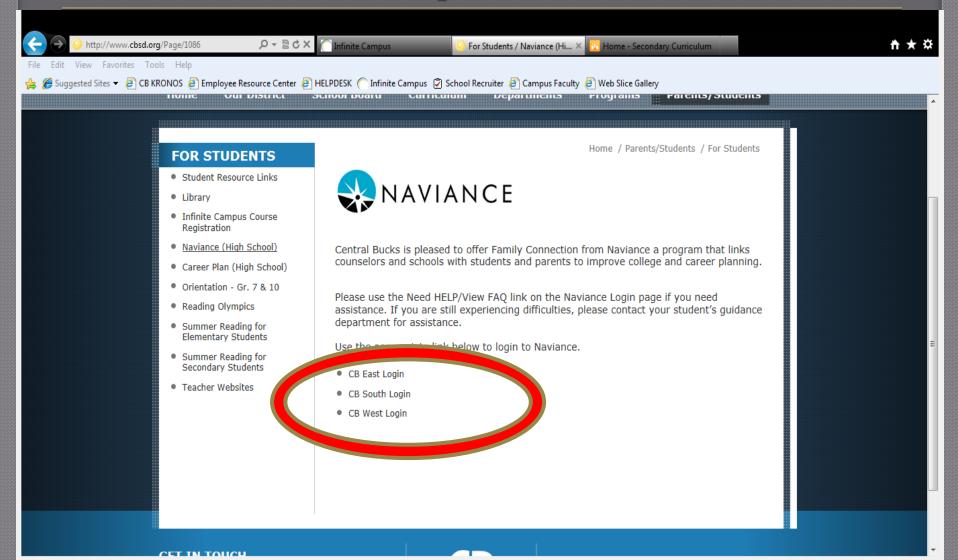
Under For Parents / For Students, choose For Students.



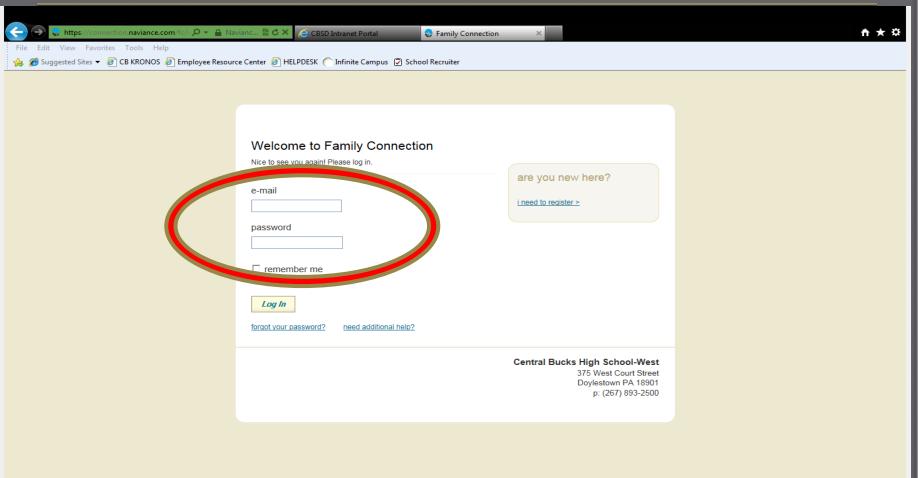
Click on Naviance (High School).



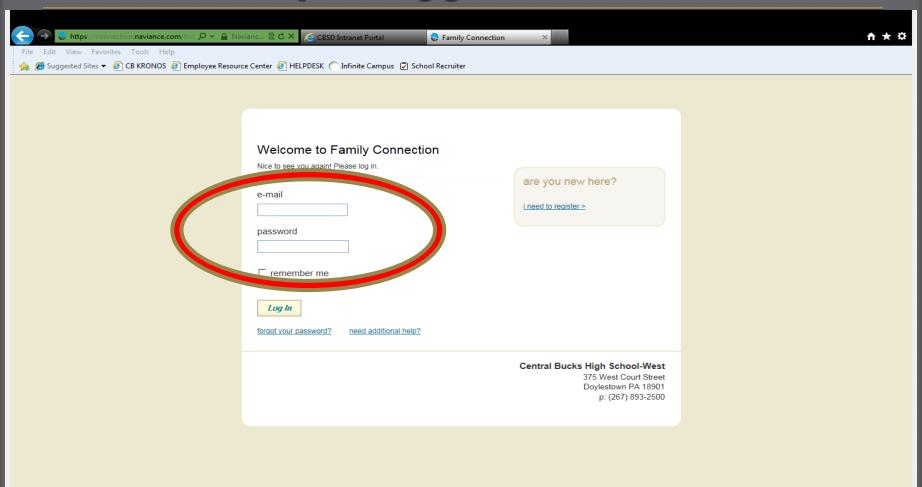
Choose your school.



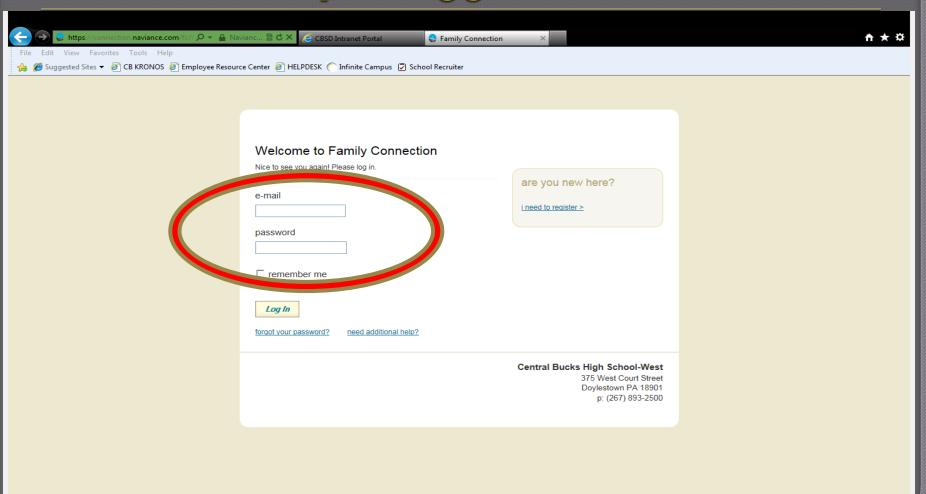
Go to email / password boxes.



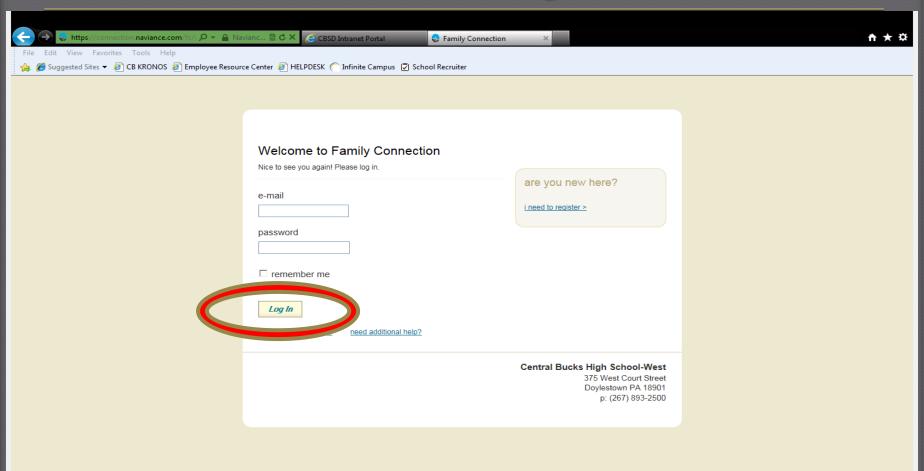
In the email box, enter the email address you chose when you logged in this October.



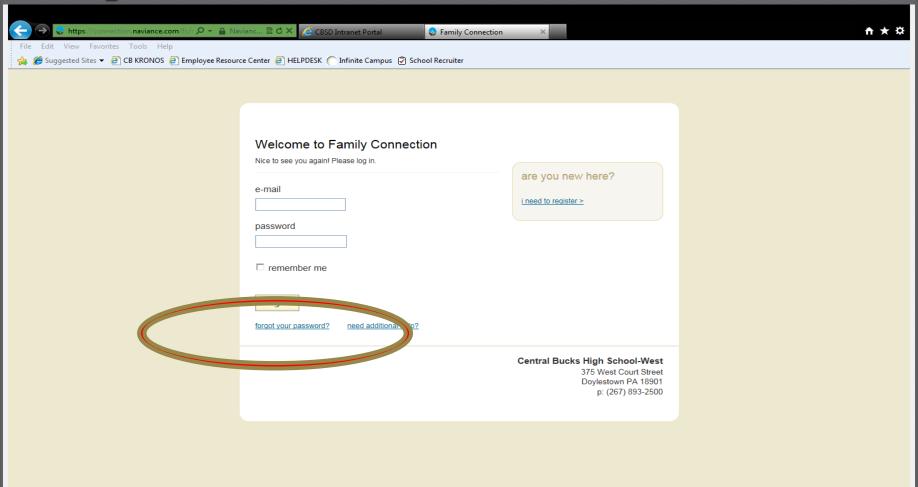
In the password box, enter the password you chose when you logged in this October.



Click on Log In.

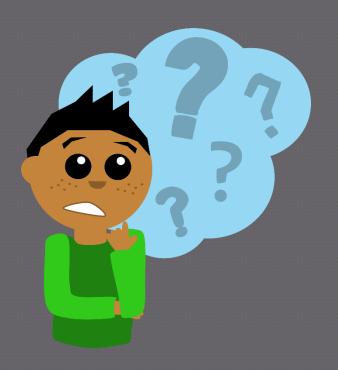


If you forgot your password, click Forgot your password? and follow the directions.

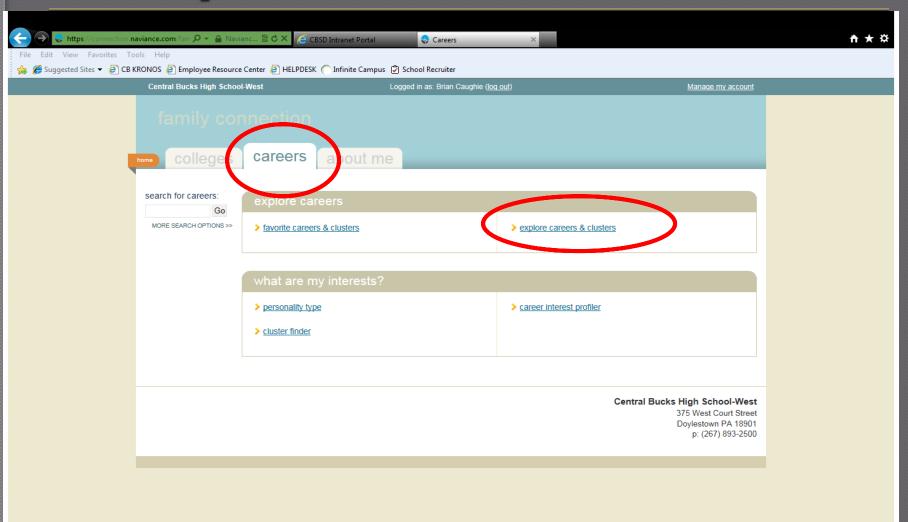


What if I still can't log on to Naviance?

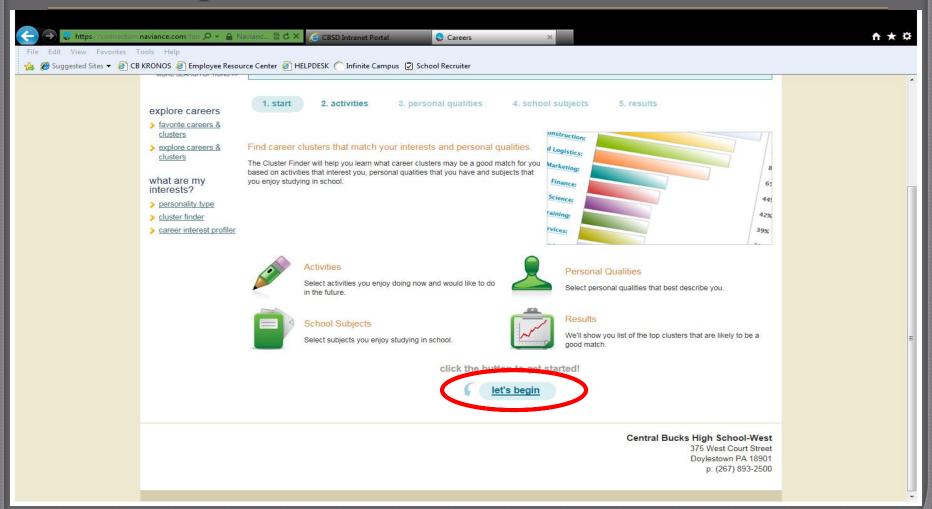
Make an appointment to see yourGuidance counselor



Sophomores: Survey #2: Career Cluster Finder



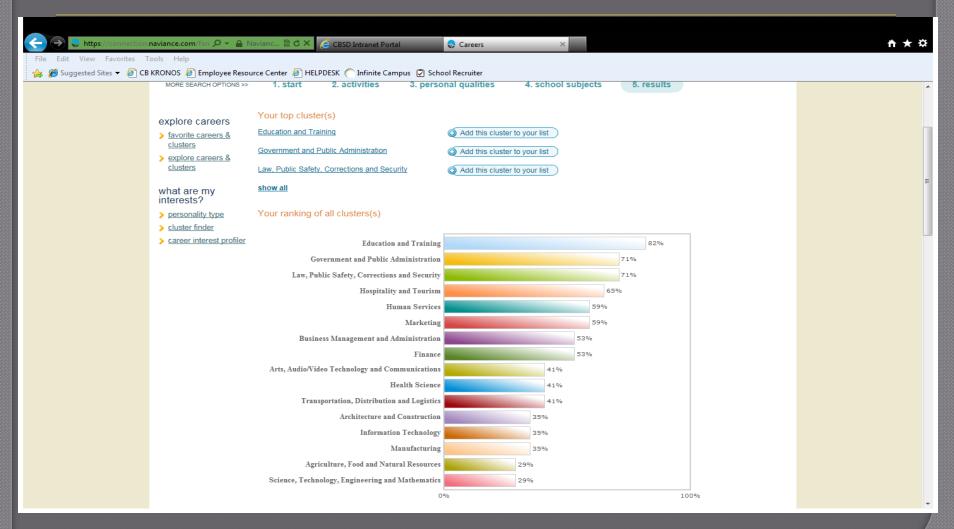
Sophomores: Survey #2: Career Cluster Finder



Sophomores: Career Cluster Finder - Example Question

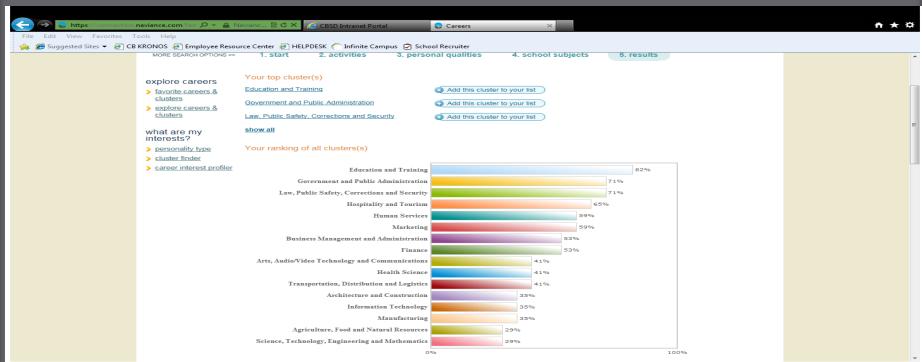
| Choose the activities you would like to do in the future, and the ones you're interested in or able to do right now. | |
|--|--|
| | Learn how things grow and stay alive. |
| | Make the best use of the earth's natural resources. |
| | Hunt and/or fish. |
| | Protect the environment. |
| | Be outdoors in all kinds of weather. |
| | |
| V | Plan, budget, and keep records. |
| | Operate machines and keep them in good repair. |
| | Read and follow blueprints and/or instructions. |
| | Picture in my mind what a finished product looks like. |
| | Work with my hands. |
| | |
| | Perform work that requires precise results. |
| | Solve technical problems. |

Sophomores: Career Cluster Finder Results



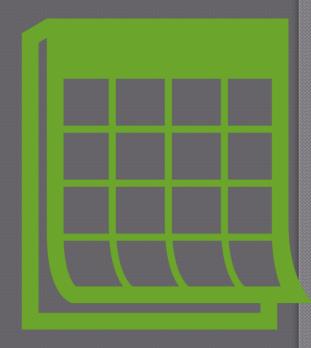
Sophomores: Career Cluster Finder Results

These results will help students complete the review questions (Step 2).



Career Plan 10 Due Dates

Career Cluster
Finder– Week of
2.29



Where Can I Find This Presentation?

- CB West Class of 2018 webpage
- ohttp://www.cbsd.or
 g/Page/25031

