



The Central Bucks Schools will provide all students with the academic and problem-solving skills essential for personal development, responsible citizenship, and life-long learning.

CBSD Student Progress Report Objectives

This **Student Progress Report** provides written communication about your child’s growth and achievement. It conveys:

- degrees of learning based on grade-level standards
- rigorous and relevant learning objectives
- your child’s progress towards independently meeting classroom expectations
- areas of strength and goals for continued growth
- accurate, concise, and consistent information about performance over time
- themes for student-specific conversations
- information to guide future work

Charles Bucks

To Parents/Guardians: This is a description of your child’s development as a learner. It is based on the understanding that every child grows at his/her own rate and cannot be hurried through the learning process. We recognize that not all children will fully develop in all areas by the end of each school year. Therefore, we employ incentive for continuous growth which will include praising effort, building on student strengths, and providing encouragement in the face of challenges. These practices motivate students to move beyond their fears and lesser skills in order to ultimately find success.



Year:

School:

Grade: 2

Teacher:

CBSD Student Progress Report Overview

Quarter	Reports	Page	Description
1 st & 3 rd	Conference Report		Progress is based on demonstrated mastery levels. Drafts of strengths and goals are reviewed/ revised with parents and students during fall conferences.
2 nd & 4 th	Progress Report		Progress is based on routinely demonstrated mastery levels. Comments are included in one or more content areas to further define student achievement, strengths, and/or goals over time.

Learning Indicators:

E	Exceeding Standard Student consistently performs beyond the standard (concepts, processes, and skills)
M	Meeting Standard Student consistently achieves the standard (concepts, processes, and skills)
A	Approaching Standard Student is progressing towards the standard (concepts, processes and skills), but has yet to demonstrate mastery.
LP	Limited Progress Toward Standard Student is making minimal progress toward the standard (concepts, processes and skills). An LP rating indicates the student's performance is well below the standard.

Learning Standards:

Subject	1 st Quarter					3 rd Quarter						
	E	E/M	M	M/A	A	LP	E	E/M	M	M/A	A	LP
Reading												
Writing												
Math												
Science (Gr 4-6)												
Social Studies (Gr 4-6)												

Additions to the continuum allow for better demonstration of growth

Success Indicators:
3 Demonstrates Consistently
2 Demonstrates Often
1 Demonstrates Rarely

Support Services	1 st	2 nd	3 rd	4 th
Title I Reading				
Title I Math				
RtI Reading				
Basic Skills Reading				
Basic Skills Math				

Success Standards:

	1 st	2 nd	3 rd	4 th
Self-Directed Learner				
Follows directions and classroom routines				
Works independently to complete tasks				
Completes homework on time				
Displays perseverance and effort				
Quality Producer				
Selects, organizes and uses necessary materials				
Reflects upon and revises work				
Takes pride in the quality of work				
Effective Communicator				
Listens actively				
Participates with relevant comments during class discussions				
Demonstrates positive social interactions				
Collaborative Worker				
Works cooperatively with others				
Offers appropriate feedback and accepts criticism				
Asks for help when needed				
Responsible Citizen				
Respects rules, rights, and property of school and others				
Demonstrates self-control				
Accepts responsibility for actions				
Complex Thinker				
Generates questions and creates ideas				
Uses strategies to solve problems				
Sets and works towards goals				

Success Standards for all 4 marking periods are now together

MP1 Strengths

MP1 Goals

MP2 Comments

Teacher Comments in all 4 marking periods will be entered on page 3

MP3 Strengths

MP3 Goals

MP4 Comments

Learning Indicators:	
E	Exceeding Standard Student consistently performs beyond the standard (concepts, processes, and skills)
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READING	Quarter			Quarter	
	2nd	4th		2nd	4th
Reads and comprehends grade level text			Comprehension Uses comprehension strategies and skills to understand text		
Meets goals for independent reading					
Phonics and Word Study Applies grade level phonics, word analysis skills, and strategies to decode words			Identifies literary elements, main ideas, and story details		
Fluency Reads with accuracy and fluency			Uses text evidence to respond to literature and informational text		
Vocabulary Determines the meaning of unfamiliar words			Makes a connection between two events, ideas, or pieces of information in a text		
MATH	Quarter			Quarter	
	2nd	4th		2nd	4th
Numbers and Operations Counts by 1s, 2s, 5, and 10s			Geometry Classifies 2- and 3-dimensional shapes based on their properties Partitions shapes in halves and quarters		
Reads and writes numbers up to and including 110					
Demonstrates an understanding of place value and ways to name a number			Measurement, Data, and Probability Measures length using non-standard and standard units Tells and writes time to the hour and half hour using analog and digital clocks Counts coin combinations Represents and interprets data		
Adds and subtracts one- and two-digit numbers					
Fact fluency: recalls addition facts to 20					
Algebraic Concepts Represents and solves problems involving addition and subtraction Constructs addition and subtraction fact families			Problem Solving Uses an appropriate strategy to solve a problem		
WRITING	Quarter			Quarter	
	2nd	4th		2nd	4th
Focus Identifies and writes about one specific topic: includes an opinion, situation, and/or characters			Style Uses descriptive words and phrases		
Content Develops topic with appropriate facts, definitions, and details			Convention Uses grade level appropriate conventions (grammar, spelling, punctuation, and capitalization) with minor errors that do not obscure meaning		
Organization Organizes information to show beginning, middle, and end			Behaviors of a Writer Generates ideas for writing Writes for an appropriate amount of time Uses feedback to edit and strengthen writing		

SCIENCE		Quarter		Quarter	
		2nd	4th	2nd	4th
Demonstrates knowledge of concepts related to the units: Solids, Liquids, & Gases; Weather, and Collecting & Examining Life				Uses science vocabulary and data collected to communicate an understanding of concepts in oral and/or written form	
Uses scientific process (asks questions, plans investigations, makes observations, creates charts, graphs, and drawings) to communicate the results of investigations					
SOCIAL STUDIES		Quarter			
		2nd	4th		
Demonstrates knowledge of units: Communities/Native American Communities					
Uses resources/technology to extend learning of civics, history, geography, or economics.					
Interprets nonfiction text features (maps, timelines, etc.) to analyze information.					

Attendance Summary					
	1st	2nd	3rd	4th	Total
Excused					
Unexcused					
Tardy					

ART		Quarter		LIBRARY		Quarter	
Demonstrates cooperative behavior and effort Demonstrates knowledge of art concepts Manipulates materials safely and successfully		2nd	4th	Demonstrates cooperative behavior and effort Uses library skills to locate materials (i.e., ABC order, collection location, etc.) Distinguishes between fiction and nonfiction Gathers information to answer a simple research question		2nd	4th
Comments (2 nd Quarter)				Comments (2 nd Quarter)			
Comments (4 th Quarter)				Comments (4 th Quarter)			
MUSIC		Quarter		PHYSICAL EDUCATION		Quarter	
Demonstrates cooperative behavior and effort Performs grade-level appropriate melodies Reads and performs grade-level appropriate rhythms		2nd	4th	Demonstrates cooperative behavior and effort Demonstrates movement and motor skills Applies physical concepts/principles through activities Demonstrates a health-enhancing level of physical fitness		2nd	4th
Comments (2 nd Quarter)				Comments (2 nd Quarter)			
Comments (4 th Quarter)				Comments (4 th Quarter)			
QUEST		Quarter		<div style="border: 1px solid black; background-color: #4a7ebb; color: white; padding: 10px; text-align: center;"> QUEST grades effective 2016-2017 </div>			
		2nd	4th				
Comments (2 nd Quarter)							
Comments (4 th Quarter)							